

Monday 18th January 2021

Phase 3 - Day 11



RECALL:

NC REPORT PLAN:

Look at your copy of the non-chronological report again.

How is the information presented?

When are sub-headings used in the report?

How do diagrams, labels and captions add to the report?

LEARNING LADDER AND SKILLS:

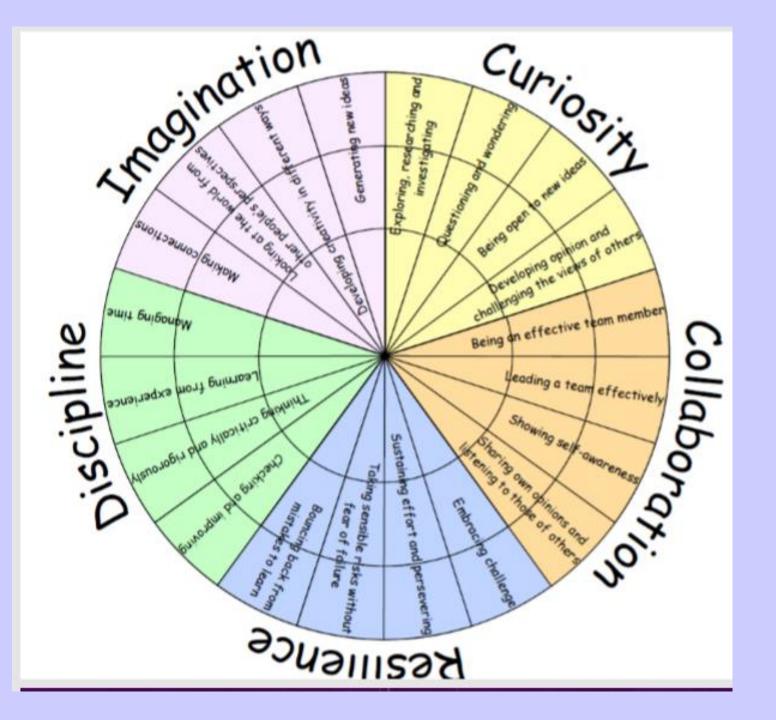
Writing - Organised Targets (Page 4 viii)

I can group similar information together in paragraphs in non-fiction writing.

Features

Short descriptive sentences for captions. Detailed diagrams.





LEARNING HABITS:

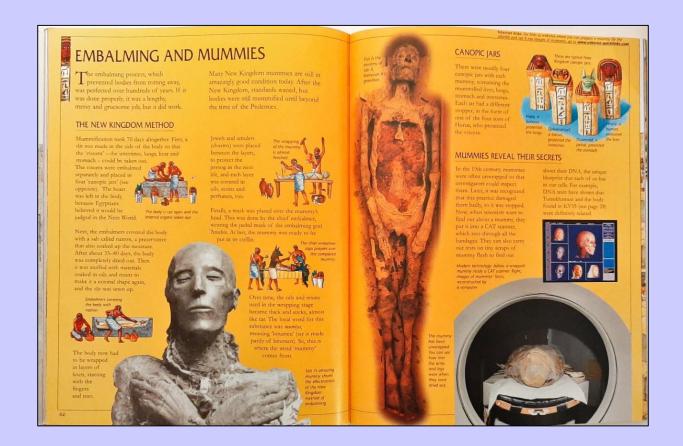
Which learning habits do you think you will need to use today?

BLUEPRINT FOR THE NC REPORT:

Step 3

Present information in different ways.

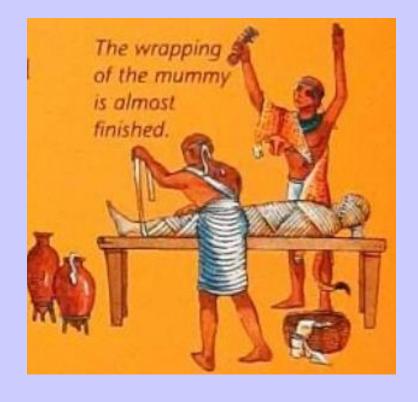
- Detailed diagrams
- Short descriptive sentence for caption
- · Words for labels
- Images (sketches, hieroglyphics, photographs)
- WOW fact box/ Did you know....?



1 out. ied The body is cut open and the internal organs taken out.



IDENTIFY

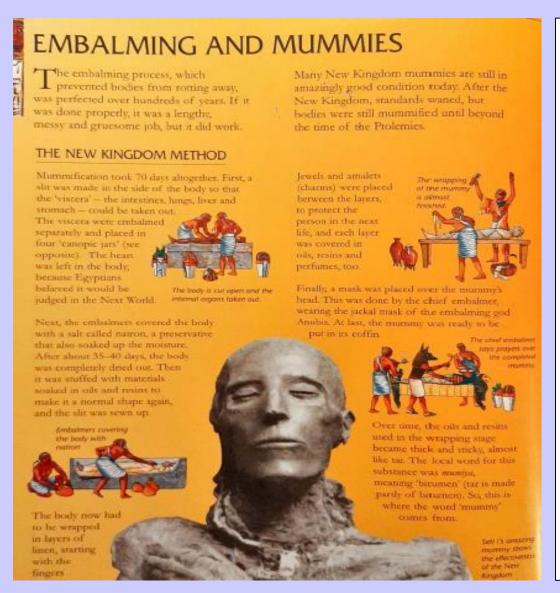


- 1. Why is the caption written under the diagram?
- 2. How does its positioning help the reader?
- 3. Where are captions placed in the text?

4. What information does this caption show?

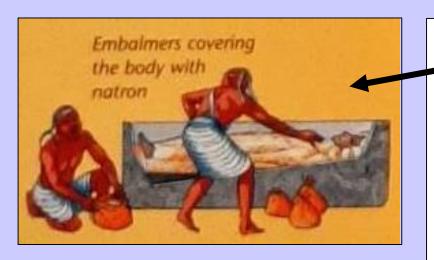
Write all answers in your own words

EXAMINE



Captions are written using a short descriptive sentence.

- 1. List all captions in the report.
- 2. What words do most of the captions start with?
- 3. How do they compare with each other?
- 4. Why are they written in this way?



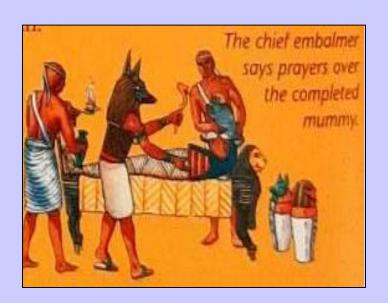
Example:

It was important to cover the body in natron.

They covered the body in natron.

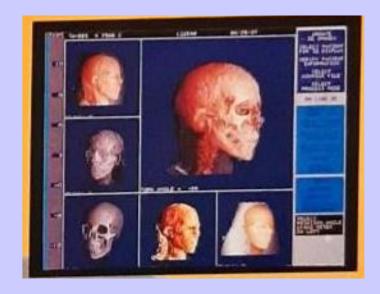
The body was laid out and covered in natron.



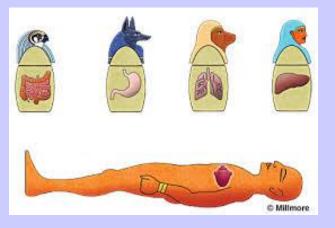


PRACTICE

- Write your own version for each caption from the report.
- Use short descriptive sentences.

















APPLY THE FEATURE

Write your own caption for the following images.

You must include:

- a short descriptive sentence, which links to the diagram.
- subject specific vocabulary.