

# The Iron Man

By Ted Hughes

Friday 5th February 2021

# LEARNING LADDER AND SKILLS:

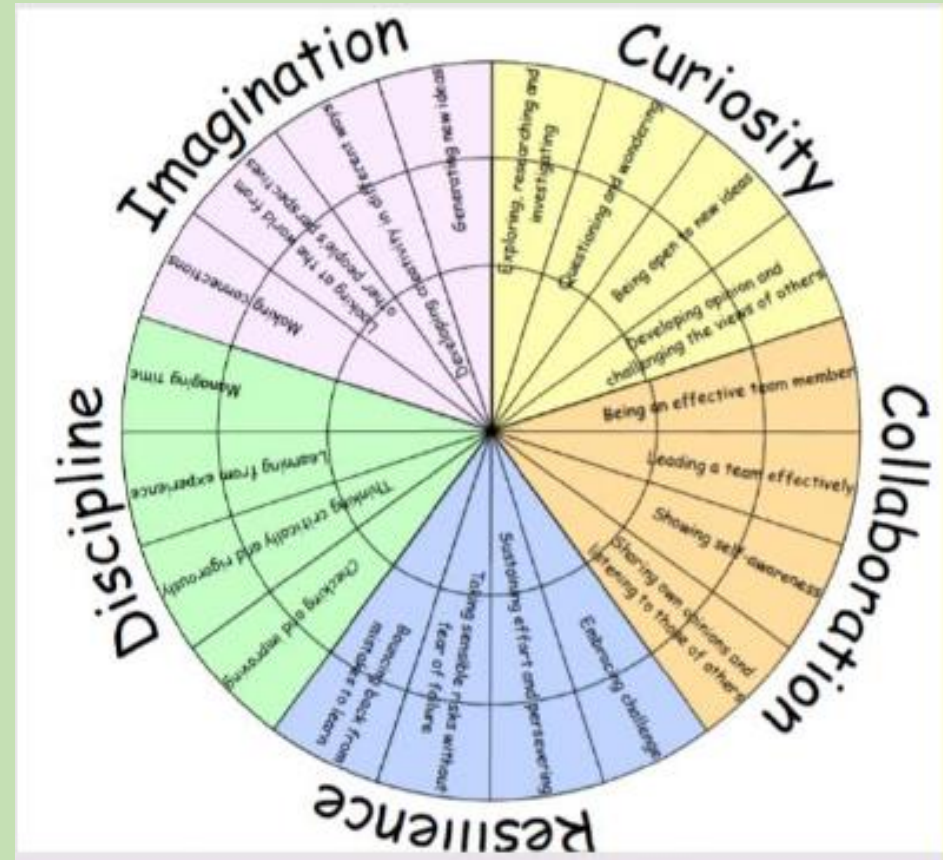
Writing purposeful - My vocabulary is interesting and appropriate. (Pg. 10 viiii)

## SKILLS:

To practice writing some of the features for your alternative story.



What learning habit will you be using today?



# RECALL:

## Speed Read

How many words can you read in **one minute?**

Record your time and see if you can beat it tomorrow!

### Chapter 1 The coming of the Iron Man



The Iron Man came to the top of the cliff.

How far had he walked? Nobody knows. Where did he come from? Nobody knows. How was he made? Nobody knows.

Taller than a house, the Iron Man stood at the top of the cliff, on the very brink, in the darkness.

The wind sang through his iron fingers. His great iron head, shaped like a dustbin but as big as a bedroom, slowly turned to the right, slowly turned to the left. His iron ears turned, this way, that way. He was hearing the sea. His eyes, like headlamps, glowed white, then red, then infrared, searching the sea. Never before had the Iron Man seen the sea.

He swayed in the strong wind that pressed against his back. He swayed forward, on the brink of the high cliff.

And his right foot, his enormous iron right foot, lifted - up, out into space, and the Iron Man stepped forward, off the cliff, into nothingness.

CRRRAAAASSSSSH!

Down the cliff the Iron Man came toppling, head over heels.

CRASH!

CRASH!

CRASH!

From rock to rock, snag to snag, tumbling slowly. And as he crashed and crashed and crashed.

His iron legs fell off.

His iron arms broke off, and the hands broke off the arms.

His great iron ears fell off and his eyes fell out.

His great iron head fell off.

All the separate pieces tumbled, scattered, crashing, bumping, clanging, down on to the rocky beach far below.

A few rocks tumbled with him. Then silence.

Only the sound of the sea, chewing away at the edge of the rocky beach, where the bits and pieces of the Iron Man lay scattered far and wide, silent and unmoving.

Only one of the iron hands, lying beside an old, sand-logged washed-up seaman's boot, waved its fingers for a minute, like a crab on its back.

Then it lay still.

While the stars went on wheeling through the sky and the wind went on tugging at the grass on the cliff top and the sea went on boiling and booming.

Nobody knew the Iron Man had fallen.

Night passed.

# BLUEPRINT FOR THE IRON MAN



## **PART 2**

The Iron Man falls off the cliff.

- Repetition of sounds / sentence starters
- Exclamation marks
- Sounds

# Modelled example for step 2

## Ted Hughes version

And his right foot, his enormous iron right foot, lifted - up, out into space, and the Iron Man stepped forward, off the cliff, into nothingness.

## My version

And his foot, his enormous, silver foot, raised up and out into the air in front of him. Higher and higher, wobble and lean. Before he knew it...

Now, have a go at writing your own version.



Steps off the cliff.



# Modelled example for step 2

Ted Hughes version

CRRRAAAASSSSSSH!

Down the cliff the Iron Man came toppling, head over heels.

CRASH!

CRASH!

CRASH!



**My version**

CRRRAAAASSSSSSH!

Down the **gravelly, sharp** cliff the Iron Man came **tumbling**, head over heels.

**SMASH!**

**SMASH!**

**SMASH!**



Now, have a go at writing your own version.

# Modelled example for step 2



## Ted Hughes version

His iron legs fell off.

His iron arms broke off, and the hands broke off the arms.

His great iron ears fell off and his eyes fell out.

His great iron head fell off.

All the separate pieces tumbled, scattered, crashing, bumping, clanging, down on to the rocky beach far below.

## My version

His **strong** iron legs fell off with a CLANG!

His **silver** iron arms snapped off and his hands broke off the arms.

His **powerful** iron ears **twisted** off and his eyes **popped** out.

His **solid** iron head tumbled off.

All the separate pieces **toppled**, scattered, **fizzing**, bumping, **snipping**, down on to the **dangerous** rocks far below.



Now, have a go at writing your own version.

**Ext.** Choose another image to write about and include examples of the features required (sound words, exclamation and repetition).



Standing on the cliff.



Searching the sea.



Eyes turn white.



Steps off the cliff.



Broken at the bottom of the cliff.



Eyes turn red.



Falling head over heels.



More parts break off.



Legs break off.