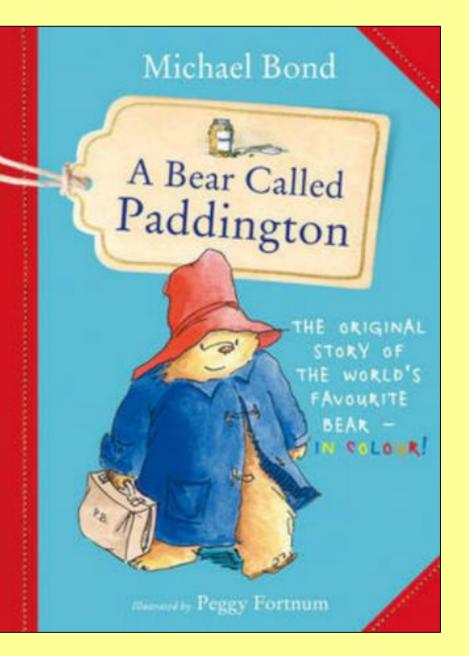


A Bear called Paddington

Phase 1 Day 3

By Michael Bond

SEQUENCING - Wednesday 24.02.21



RECALL:

Why does the author use short, spoken speech throughout the text? What did Mrs Brown think when Mr Brown told her he had seen a Bear? Why were Mr and Mrs Browns at the station?

What are reported clauses?

Where do reported clauses appear in a speech sentence?

Why are reported clauses used in a sentence containing speech?

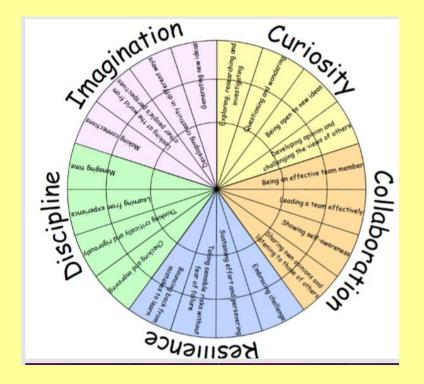
LEARNING LADDER AND SKILLS:

- Decoding I can use the context of the text to help me to read unfamiliar words.
- Reading Detective I can empathise with a character.

SKILLS:

Sequencing

What learning habits will you focus on today?



READING FLUENCY: - Read through the text a few times. Then, set a timer and read for 1 minute. Highlight the last word you have read.

Chapter One - PLEASE LOOK AFTER THIS BEAR

Mr and Mrs Brown first met Paddington on a railway platform. In fact, that was how he came to have such an usual name for a bear, for Paddington was the name of the station.

The Browns were there to meet their daughter Judy, who was coming home from school for the holidays. It was a warm summer day and the station was crowded with people on their way to the seaside.

Trains were humming, loudspeakers blaring, porters rushing about shouting at one another and altogether there was so much noise that Mr Brown, who saw him first, had to tell his wife several times before she understood.

"A bear? On Paddington Station?" Mrs Brown looked at her husband in amazement. "Don't be silly, Henry. There can't be?"

Mr Brown adjusted his glasses. "But there is," he insisted. "I distinctly saw it. Over there – near the bicycle rack. It was wearing a funny kind of hat." Without waiting for a reply, he caught hold of his wife's arm and pushed her through the crowd, round a trolley laden with chocolate and cups of tea, past a bookstall and through a gap in a pile of suitcases towards the Lost Property Office.

"There you are," he announced triumphantly, pointing towards a dark corner, "I told you so!"

Mrs Brown followed the direction of his arm and dimly made out a small object in the shadows. It seemed to be sitting on some kind of suitcase and around its neck there as a label with some writing on it.

The suitcase was old and battered, and on the side, in large letters, were the words WANTED ON VOYAGE.

Mrs Brown clutched at her husband. "Why Henry," she exclaimed. "I believe you were right after all. It is a bear!"

She peered at it more closely. It seemed a very unusual kind of bear. It was brown in colour, a rather dirty brown and it was wearing a most odd-looking hat, with a wide brim, just as Mr Brown had said.

From beneath the brim two large, round eyes stared back at her.

Mr and Mrs Brown first met Paddington on a railway platform. In fact, that was how he came to have such an usual name for a bear, for Paddington was the name of the station.

Over there - near the bicycle rack.

My thoughts about the sequencing of the story.

First , I looked for the words that told me about the setting - railway platform.

Next, the author directs us to a specific location in the station – <mark>the bicycle</mark> rack. Trains were humming, loudspeakers blaring, porters rushing about shouting at one another and altogether there was so much noise that Mr Brown, who saw him first, had to tell his wife several times before she understood.

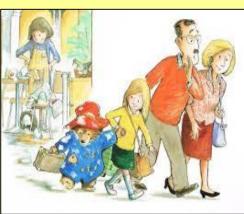
My thoughts about the sequencing of the story.

Mr and Mrs Brown have been waiting for some time in the station for their daughter Lucy to arrive. The author tells us what they both see and hear. He begins to introduce the third character - Paddington Bear.

Sequencing - Here are some pictures that represent different parts of the story. Can you put them back in to the correct order?



Wanted on Voyage.



They all went home.



Paddington Station



The station was crowded



It sat on a suitcase.



It was a warm summer day .



"I told you so!"

ANSWERS



Paddington Station.



It was a warm summer day .



The station was crowded.



It sat on a suitcase.



Wanted on Voyage.



"I told you so!"



They all went home.

Sequencing – Now sequence the following images, then write an interesting sentence about each picture. I have included some sentence starters to get you started.

The busy station roared with the
The Bear sat quietly, waiting for
Mr and Mrs Brown wondered how