

The Iron Man

by Ted Hughes

INDEPENDENT WRITE -
FINAL VERSION

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LEARNING LADDER AND SKILLS:

Handwriting Hero Targets

- I can use spacing between words that reflects the size of the letters.
- I can write capital and lower case letters of the correct size, orientation and relationship to one another.
- I understand which letters needed to be joined in my writing.
- I can form lower-case letters of the correct size, relative to one another

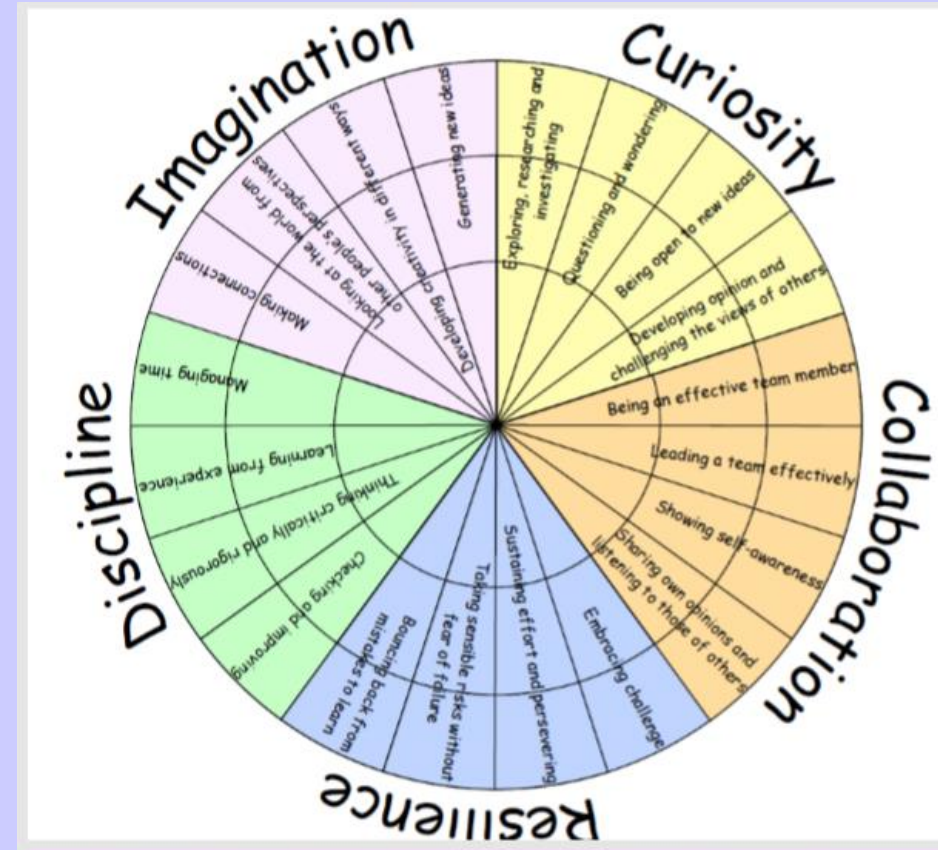
SKILLS:

- Concentration to produce best copy
- Patience and care

LEARNING HABITS:



Which learning habits do you think we will need to use today?



What could be improved?

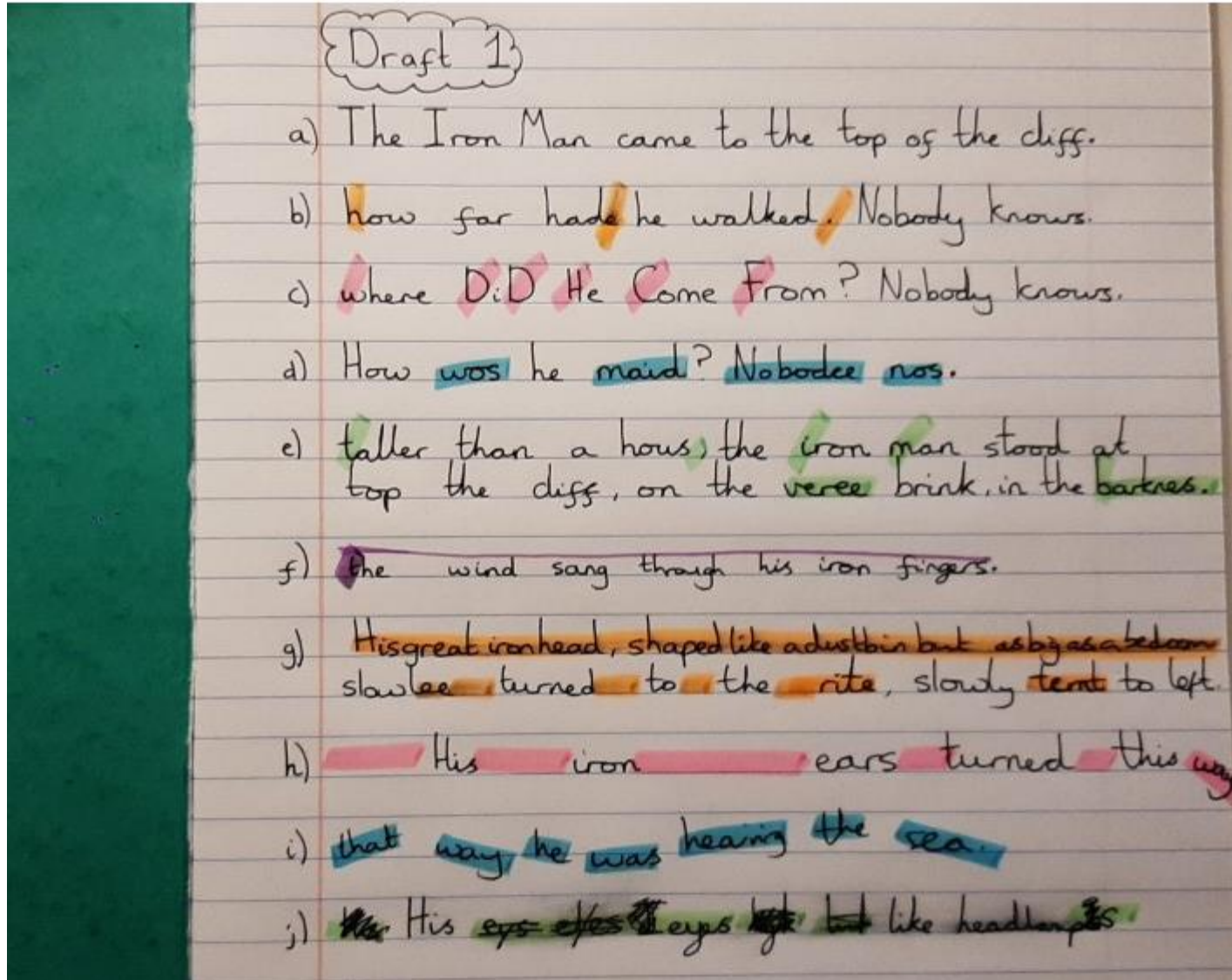


Draft 1:

- a) The Iron Man came to the top of the cliff.
- b) how far had he walked. Nobody knows.
- c) where DiD He Come From? Nobody knows.
- d) How was he maid? Nobodee nos.
- e) taller than a hous, the iron man stood at top the diff, on the verree brink, in the barknes.
- f) the wind sang through his iron fingers.
- g) Hisgreat ironhead, shaped like a dustbin but as big as a bedoom slowlee turned to the rite, slowly tent to left.
- h) His iron ears turned this way
- i) that way he was hearing the sea.
- j) ~~His~~ His ~~eyes~~ ~~eyes~~ ~~eyes~~ ~~like~~ like headlamps



What could be improved?



- Capital letters (use at the start of sentences, not in the middle of words).
- Full stops / question marks.
- Letter height (ascenders -thdlbk/ descenders - gyp)
- Spellings (high frequency words, adding suffixes -ing -ed)
- Finger spaces (sensible gap between words)
- Sitting the letters on the line
- Neatness (take your time)





Published Version



REVIEW YOUR FINAL PIECE:

Check your version for the following:-

1. Is your handwriting correctly joined?
2. Have you used your best handwriting?
3. Are all the sentences punctuated correctly?