

# STATISTICS LESSON 5

SWE use amounts from more challenging pictograms and reason about them.

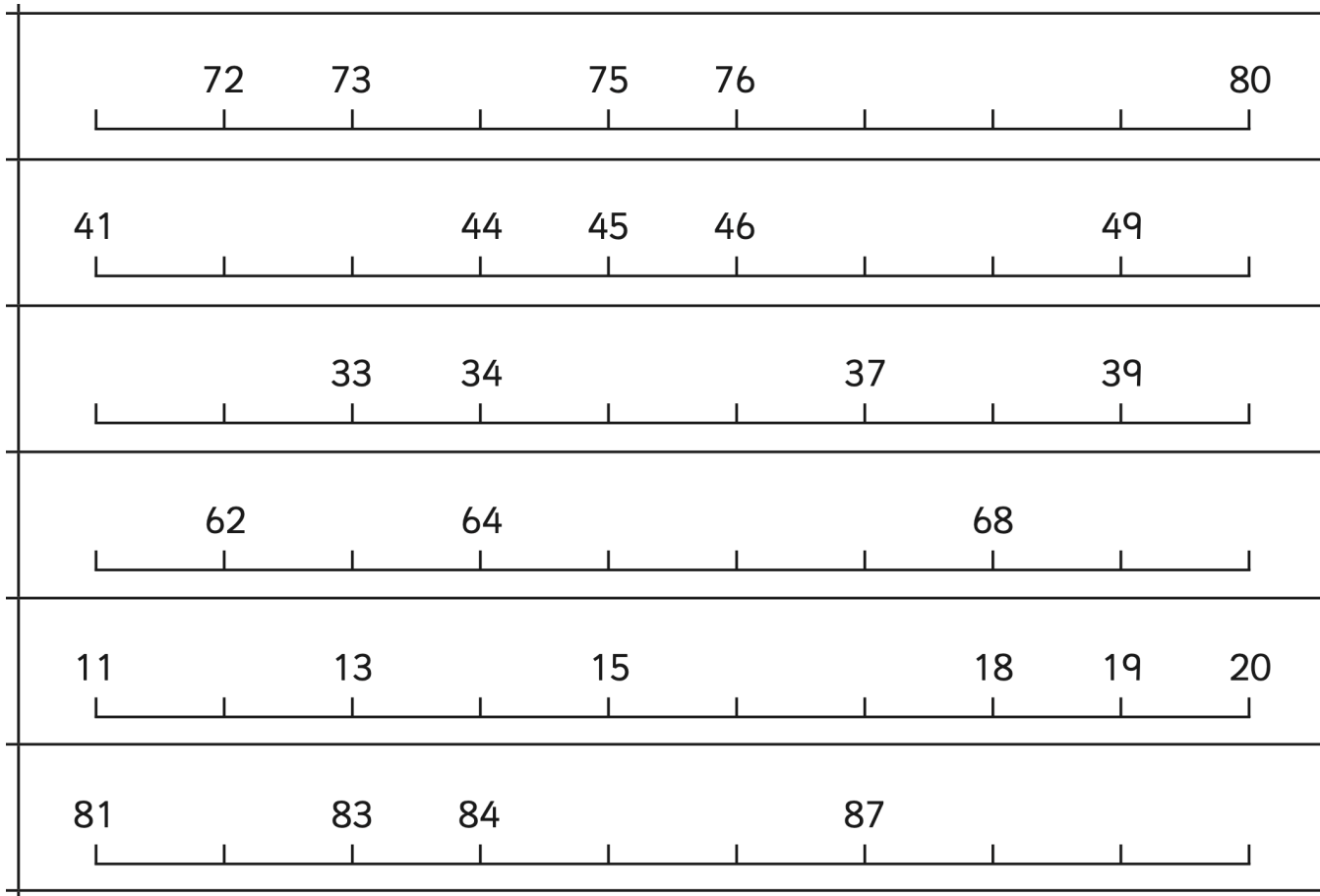
SW understand what half a picture in a pictogram means.

MW be able to read a pictogram accurately using a key (2, 5,10).

AW be able to show a pictogram in 2's.



# RECALL – COMPLETE THE NUMBER LINES



Look at the pattern. What happens each time?

Can you create your own number patterns?



# TO CREATE AND INTERPRET PICTOGRAMS





Date Learning ladder ref


# GUIDED PRACTICE

Sam and Sara created a pictogram to show the animals that children in Year 2 had.

Their pictogram is not quite finished. Can we help them finish it?

Pet	Tally
Dog	
Cat	
Rabbit	
Fish	

Pet	
Dog	
Cat	
Rabbit	
Fish	

 = 2 animals

Which ones match? Can you count in 2's?

Could we use another number for the key? How do we show 1 animal?



# INTELLIGENT PRACTICE 1:2, 1:5, 1:10

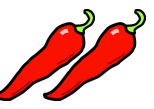


What can you tell me about this pictogram?

Sport	
Football	
Tennis	
Basketball	
Hockey	
Swimming	

= 2 children

Complete the pictogram for Class 5 and 6.



Class 1	
Class 2	
Class 3	
Class 4	
Class 5	
Class 6	

Class 1	
Class 2	
Class 3	
Class 4	
Class 5	
Class 6	

Key



= 5 books



Look at the key!

# INTELLIGENT PRACTICE 1:2, 1:5, 1:10



Interpret the pictogram and say whether each statement is true or false.



Statement	True or False?
Horses were the least popular animal.	
The number of chickens seen was half the number of cows seen.	
The total amount of pigs and sheep is 70	
There were 8 cows on the farm.	
There were 10 fewer chickens than sheep.	



Can you create a pictogram from this data? Remember a key!

Chocolate	/     /     /     /
Lemon	/     /     /     /     /     /     /
Red Velvet	/     /     /     /     /
Mint	/     /     /     /     /     /
Carrot	/     /     /     /     /     /     /     /

# DIVE DEEPER 1:2, 1:5, 1:10

Jack and Whitney have carried out a traffic survey.

Van	
Bus	
Bike	
Lorry	
Car	

= 10 vehicles

Jack says;



If I add the number of lorries and bikes together then it will be equal to the number of cars

Is he right? Convince me.

Whitney says;



To find the total number of vehicles I need to count the symbols. There are 16 and a half vehicles.

Is she correct? Explain your answer.



Look at the totals. How many cars are there? How many...



What does this data tell you about the road they were on?