STATISTICS LESSON 2

SWE use reasoning and quicker counting to provide more in-depth feedback from tally charts.

SW be able to compare amounts using tallies.

MW be able to create totals using tallies.

AW understand what a tally chart is.

RECALL - https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h



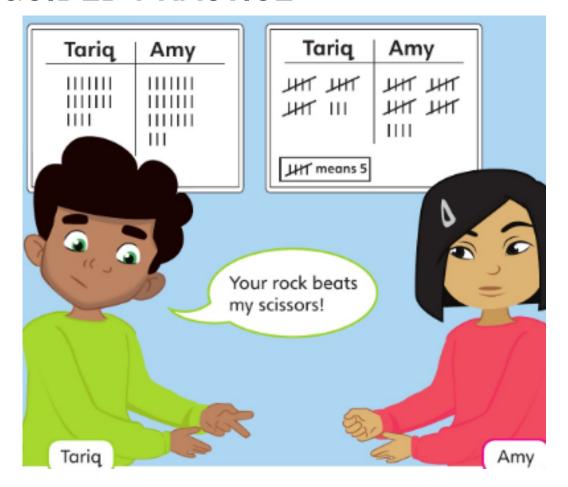
BBC Teach > Super Movers > KS1 Maths





TO READ, INTERRET AND TO CONSTRUCT FAILTY CHARTS. Date Learning ladder ref

GUIDED PRACTICE



Tariq and Amy are playing rock, paper, scissors. They are keeping score of who wins.

Tariq has the chart on the left. Amy does the chart on the right. What is the difference between the two charts?

Can you count in 5's?



Which one is easier to understand? Why? How might this be used in the classroom?

INTELLIGENT PRACTICE



Can you draw 6, 11,

18

and

24 as tallies?



Favourite Colour	Tally	Total
Blue	 	
Red	HT HT	
Yellow		
Green		

	Year Group	Tally	Total
	Year 1	HT HT	10
ړ	Year 2		19
	Year 3		
	Year 4	JHT JHT JHT	17



What happens when you count to 5?



Take a handful of counters. Can you create a tally chart for the colours that you have?

DIVE DEEPER

Class 1	
Flavour	Total
Vanilla	## ## ##
Chocolate	## ## ##
Strawberry	HH
Mint	

Class 2		
Flavour	Total	
Vanilla	HT HT	
Chocolate	## ## ## ##	
Strawberry	HH .	
Mint		

Class 1 and 2 were asked about their favourite ice cream flavours.

What can you tell me about this data.

What is the same and what is different?



What is the most/least popular?

How many children were asked? What is the difference between...