

# STATISTICS LESSON 2

SWE use reasoning and quicker counting to provide more in-depth feedback from tally charts.

SW be able to compare amounts using tallies.

MW be able to create totals using tallies.

AW understand what a tally chart is.



# RECALL -

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h>



## KS1 Maths: The 5 Times Table

BBC Teach > Super Movers > KS1 Maths



# **TO READ, INTERPRET AND CONSTRUCT TALLY CHARTS.**

Date Learning ladder ref

# GUIDED PRACTICE

Tariq and Amy are playing rock, paper, scissors. They are keeping score of who wins.

Tariq has the chart on the left. Amy does the chart on the right. What is the difference between the two charts?

Your rock beats my scissors!

Tariq Amy

Can you count in 5's?

Which one is easier to understand? Why?  
How might this be used in the classroom?



# INTELLIGENT PRACTICE



Can you draw 6, 11, 18 and 24 as tallies?



Favourite Colour	Tally	Total
Blue		
Red		
Yellow		
Green		



Year Group	Tally	Total
Year 1		10
Year 2		19
Year 3		
Year 4		17



What happens when you count to 5?

Take a handful of counters. Can you create a tally chart for the colours that you have?



# DIVE DEEPER

Class 1	
Flavour	Total
Vanilla	
Chocolate	
Strawberry	
Mint	

Class 1 and 2 were asked about their favourite ice cream flavours.

What can you tell me about this data.

Class 2	
Flavour	Total
Vanilla	
Chocolate	
Strawberry	
Mint	

What is the same and what is different?

What is the most/least popular?

How many children were asked? What is the difference between...

