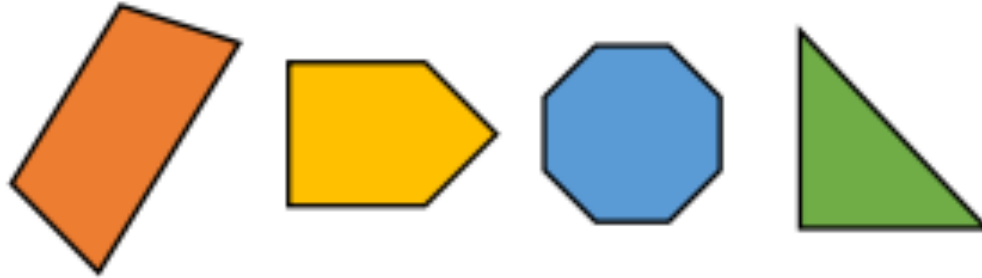


# SPRING - SHAPE LESSON 2



# RECALL

If I put these shapes into order from the smallest number of sides to the largest, which shape would come third?



Where would a hexagon come in the list?  
Why?



Draw the shapes in order and then answer the question.



Can you create a similar problem for your partner?

# TO RECOGNISE 2D SHAPES AND THEIR PROPERTIES

Date Learning ladder ref

# GUIDED PRACTICE



What are these shapes?

What is the difference between these shapes?



How can we describe the bottom 3 shapes?

Count the number of sides. This should help?

Use the STEM sentence: I know this shape is a \_\_\_\_\_ because \_\_\_\_\_



# INTELLIGENT PRACTICE

Here are 18 Lolli sticks. Can you make some shapes using the Lolli sticks? Record them in your book and remember to label them!



Can you make a triangle, square, rectangle and a pentagon?



Can you make a hexagon and an octagon?



Can you make an irregular shape and label it accurately?



Think about how many Lolli sticks you will need to make a triangle and start there.



How many different shapes can you make using all 18 sticks?

# DIVE DEEPER

4 Children made pictures by sticking shapes on paper.

Match each child to their picture.

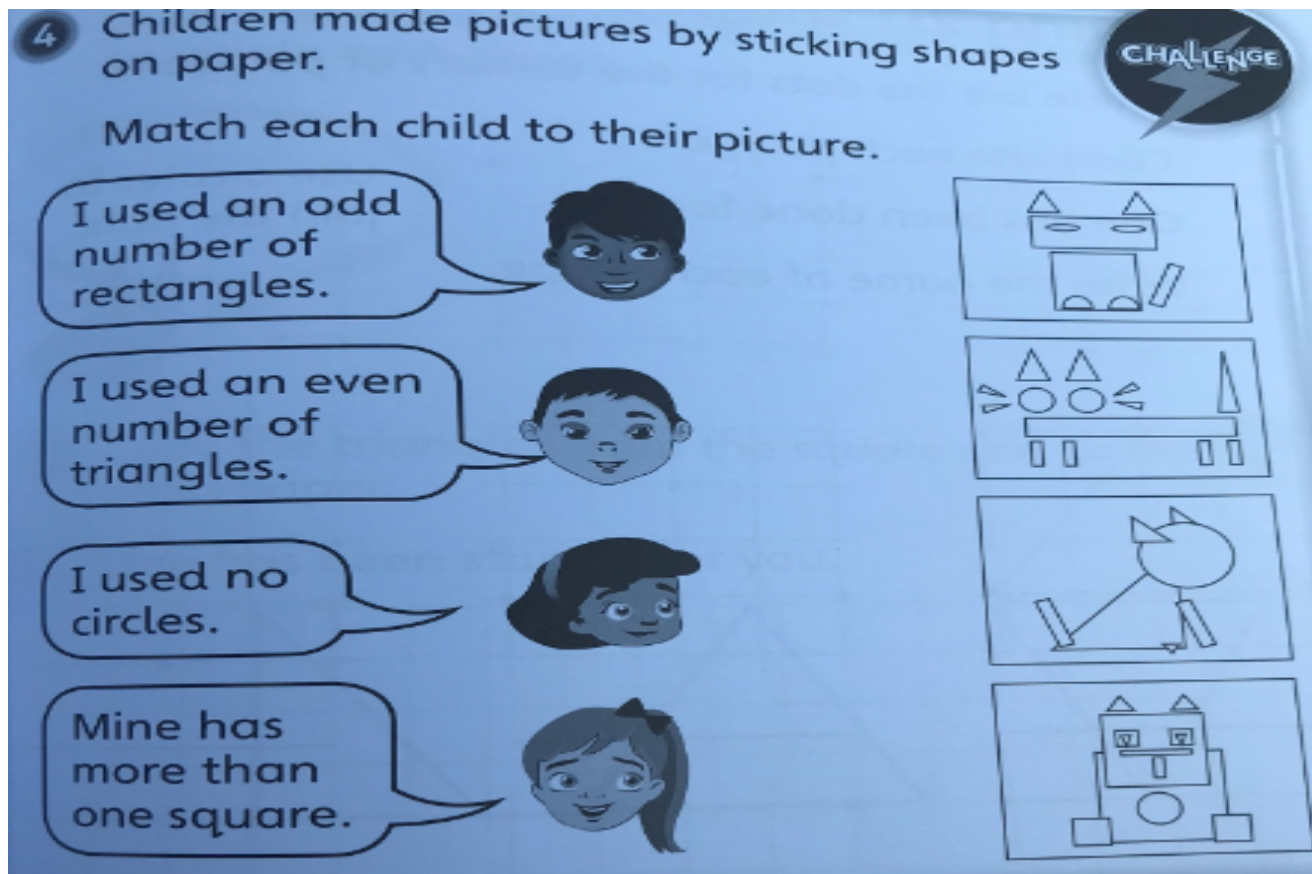
**CHALLENGE**

I used an odd number of rectangles.

I used an even number of triangles.

I used no circles.

Mine has more than one square.



Read the statements. Which ones can we do first? Some of the statements could apply to more than one picture?

Look at your picture from yesterday. How would you describe it?

