

The More it goes (Tiddely Pom), ore it goes (Tiddely Pom), showing. The More it goes Phase 2 Day 2

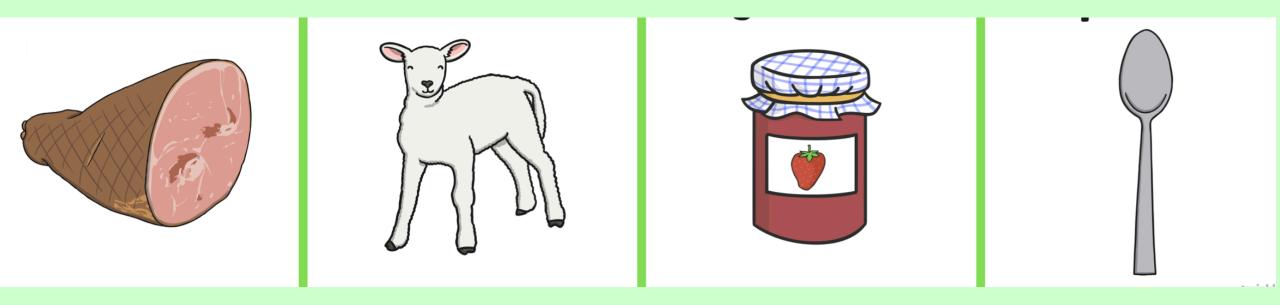
By A.A. Milne

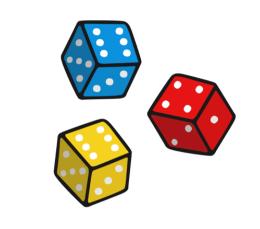
RECALL:

The more it snows (Tiddely pom), The more it goes (Tiddely pom), The more it goes (Tiddely pom), On snowing. And nobody knows (Tiddely pom), How cold my toes (Tiddely pom), How cold my toes (Tiddely pom), Are growing.

Which words in the poem rhyme?

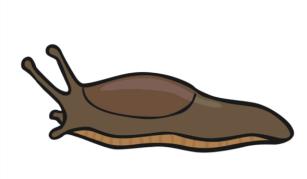
RECALL: Which words are the odd ones out?



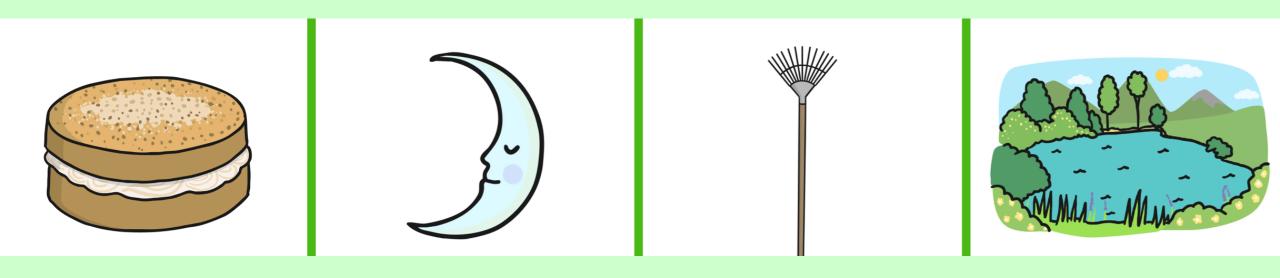




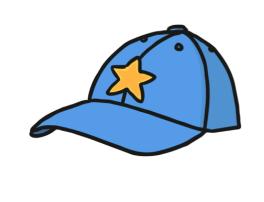




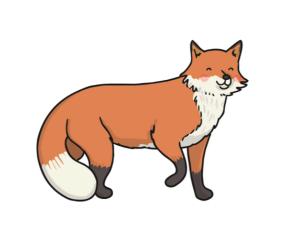
RECALL: Which words are the odd ones out?











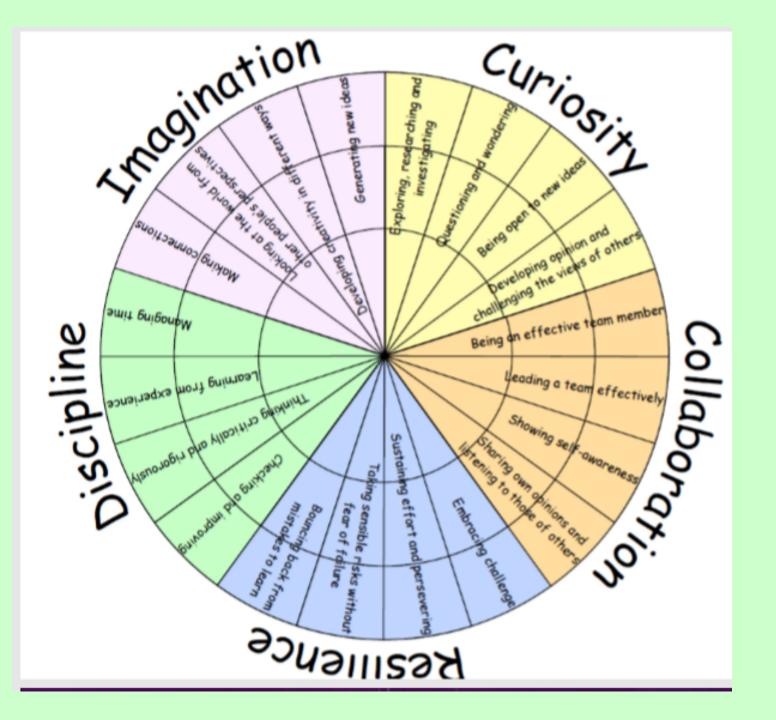
LEARNING LADDERS AND KEY FEATURES:

GRAMMAR GIANT: p 12 steps 4

I can recognise rhyme and repetition.

FEATURES:

- Identify a feature
- Examine the new feature
- Practise the new feature
- Apply the new feature in our writing



LEARNING HABITS:

Which learning habits do you think we will need to use today?

IDENTIFY

Can you find the repetition in the poem?

The more it snows (Tiddely pom), The more it goes (Tiddely pom), The more it goes (Tiddely pom), On snowing. And nobody knows (Tiddely pom), How cold my toes (Tiddely pom), How cold my toes (Tiddely pom), Are growing.

EXAMINE

Can you find the repetition in the poem?

The more it snows (Tiddely pom), The more it goes (Tiddely pom), The more it goes (Tiddely pom), On snowing. And nobody knows (Tiddely pom), How cold my toes (Tiddely pom), How cold my toes (Tiddely pom), Are growing.

PRACTISE

Can we change the poem by keeping the repetition and just by changing one bit?

The more it (Tiddely pom), The more it (Tiddely pom), The more it (Tiddely pom), On snowing. And nobody knows (Tiddely pom), How cold my ___ (Tiddely pom), How cold my _ (Tiddely pom), Are growing.

APPLY THE FEATURE:

Can you write your own repetition poem. Use the same phrase and repeat it.

For example:

I ate the chocolate really quickly, I ate the chocolate really quickly, I ate the chocolate really quickly,

And now I feel rather sickly!