

The more it snows
(Tiddely Pom),

The more it goes
(Tiddely Pom),

The more it goes
(Tiddely Pom),

On snowing.

And nobody knows
(Tiddely Pom),

How cold my toes
(Tiddely Pom),

Are growing.

The More it Snows - Phase 2 Day 1

By A.A. Milne

RECALL:

The more it snows
(Tiddely pom),
The more it goes
(Tiddely pom),
The more it goes
(Tiddely pom),
On snowing.
And nobody knows
(Tiddely pom),
How cold my toes
(Tiddely pom),
How cold my toes
(Tiddely pom),
Are growing.

On your table, can
you create a short
performance of
the poem?

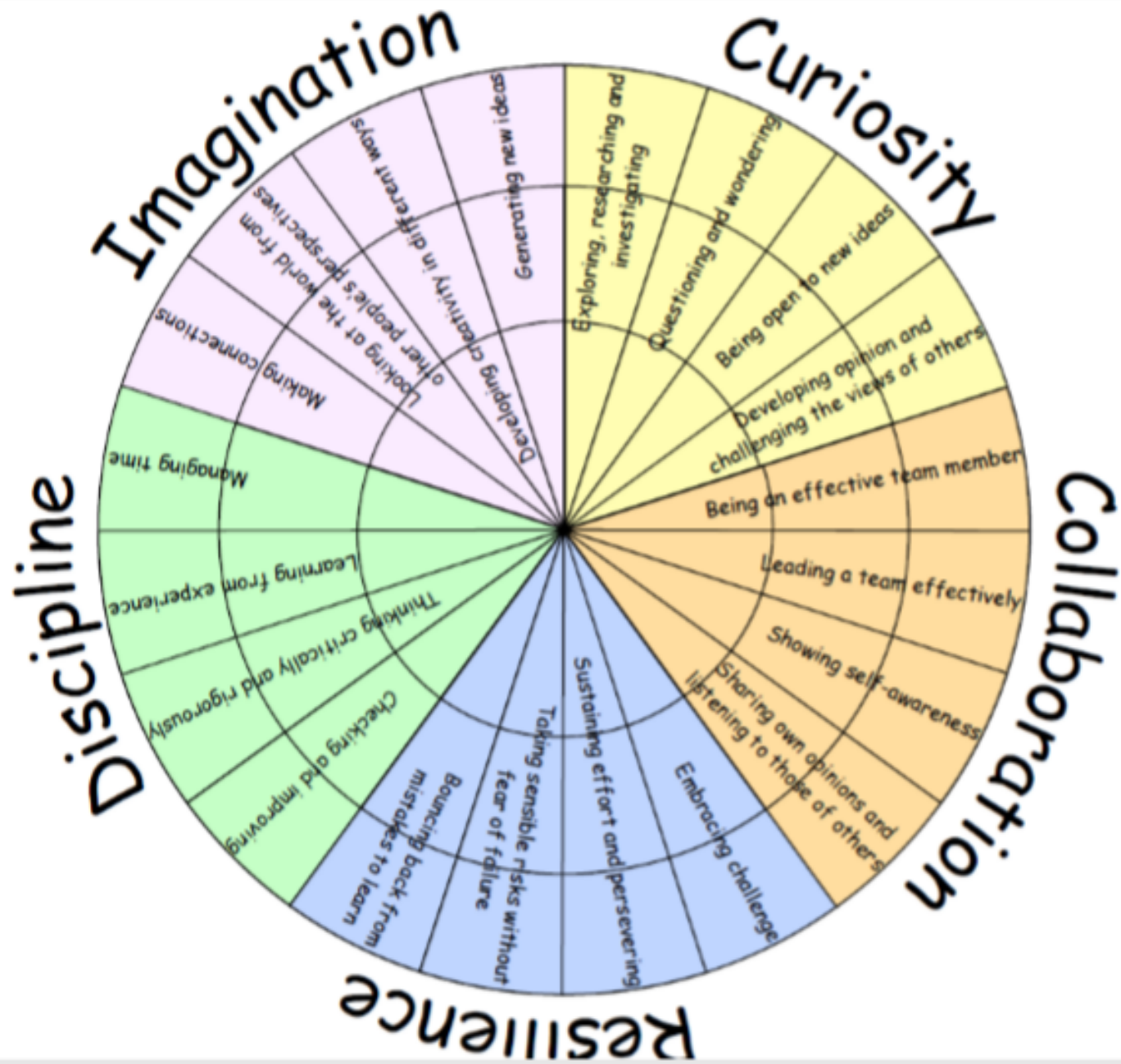
LEARNING LADDERS AND KEY FEATURES:

GRAMMAR GIANT: p 12 steps 4

I can recognise rhyme and repetition.

FEATURES:

- Identify a feature
- Examine the new feature
- Practise the new feature
- Apply the new feature in our writing



LEARNING HABITS:

Which learning habits do you think we will need to use today?

IDENTIFY

Can you find the rhyming words in the poem?

The more it snows
(Tiddely pom),
The more it goes
(Tiddely pom),
The more it goes
(Tiddely pom),
On snowing.
And nobody knows
(Tiddely pom),
How cold my toes
(Tiddely pom),
How cold my toes
(Tiddely pom),
Are growing.

EXAMINE

Can you find the rhyming words in the poem?

The more it **snows**

(Tiddely pom),

The more it **goes**

(Tiddely pom),

The more it **goes**

(Tiddely pom),

On snowing.

And nobody **knows**

(Tiddely pom),

How cold my **toes**

(Tiddely pom),

How cold my **toes**

(Tiddely pom),

Are growing.

PRACTISE

What sound do the rhyming words end it?

Snows, Grows, Toes

Can we think of any other words that rhyme with these?

Where could we find some ideas?

APPLY THE FEATURE:

Can you complete the table with words that rhyme?

| Initial Word | Words that rhyme |
|--------------|------------------|
| Cat | |
| Sun | |
| Jumping | |
| Rain | |
| Bear | |
| More | |