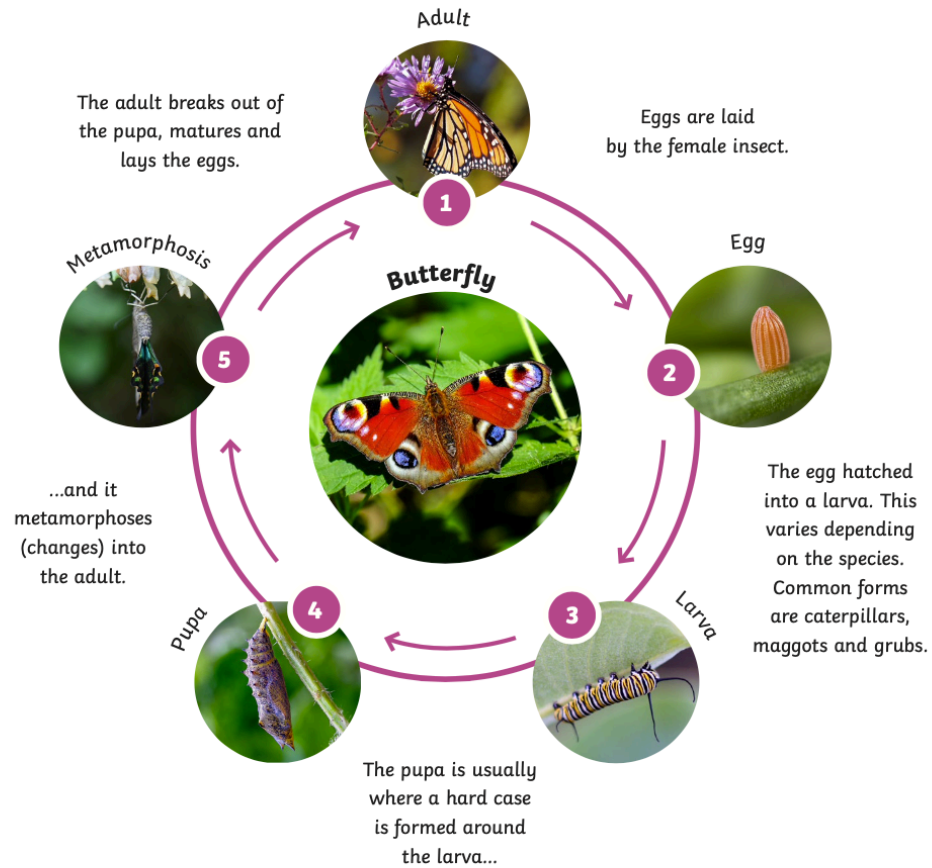


The Insect Life Cycle

Complete Metamorphosis



Other Insects that Complete Metamorphosis



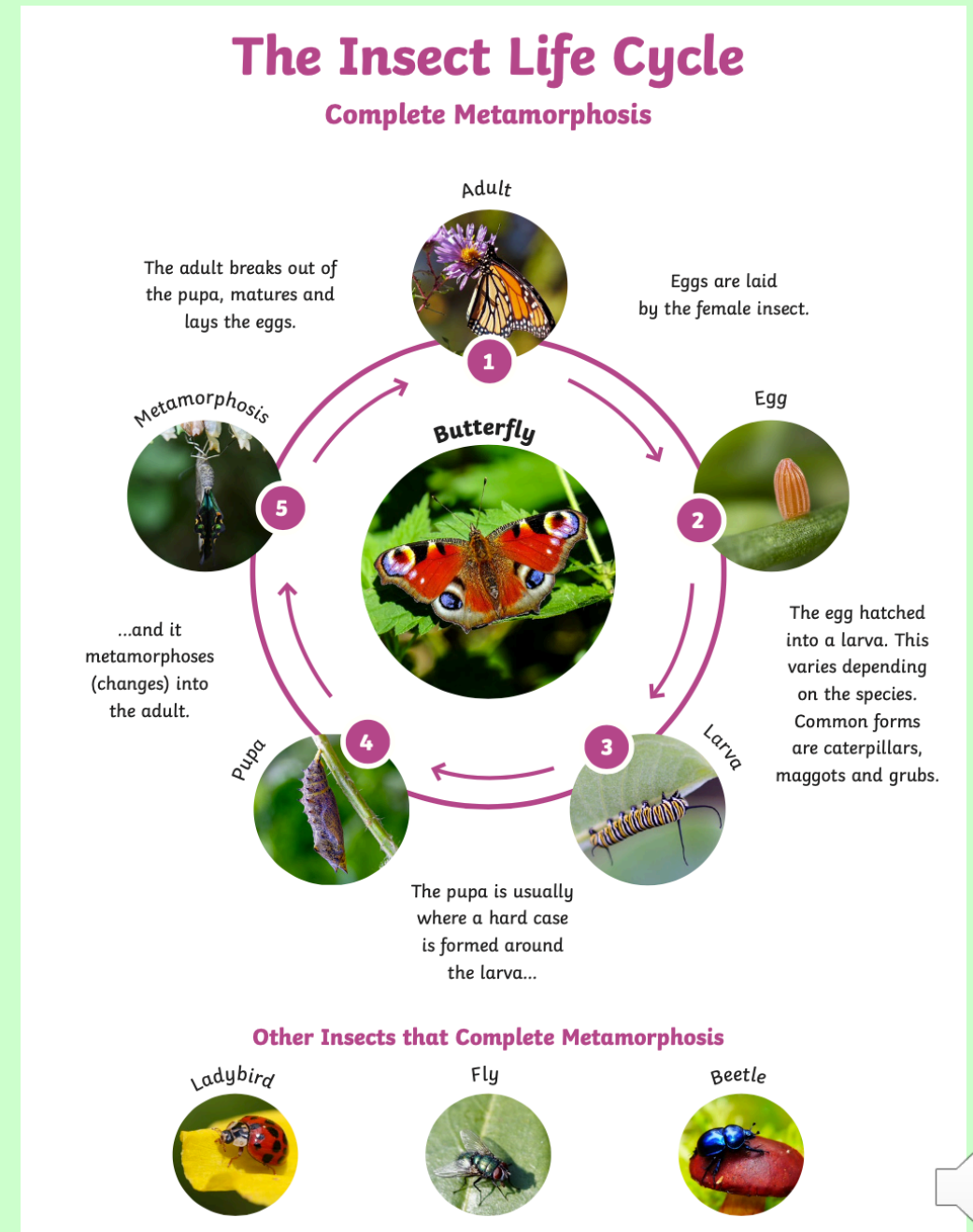
Life Cycle - Phase 2 Day 3



RECALL:

Use these fronted adverbials, to organise your life cycle. Can you say all of it in 4 sentences?

First,
Next,
After that,
Finally,



LEARNING LADDERS AND KEY FEATURES:

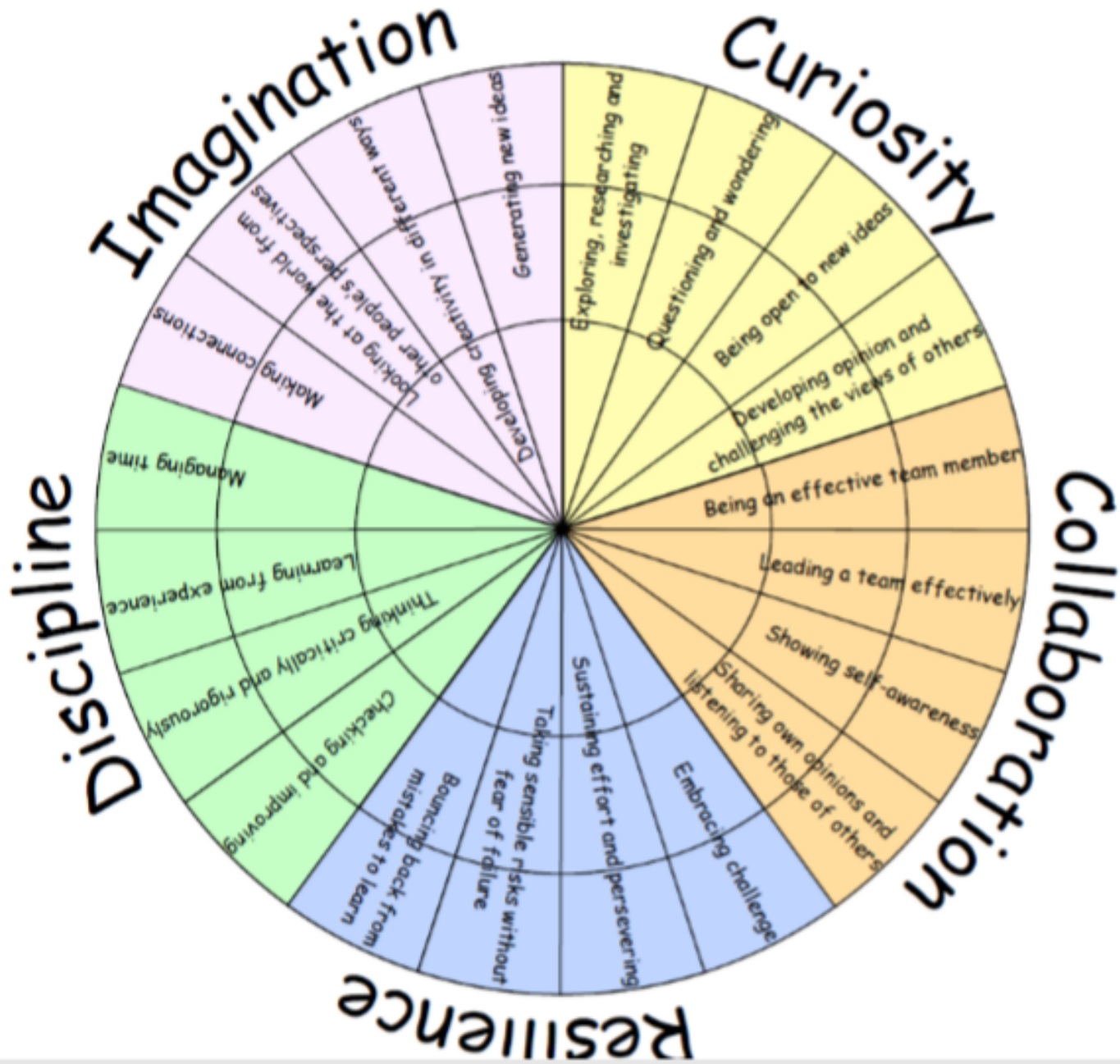
GRAMMAR GIANT: p 12 steps 4

I can extend sentences using a range of connectives.

FEATURES:

- Identify a feature
- Examine the new feature
- Practise the new feature
- Apply the new feature in our writing





LEARNING HABITS:

Which learning habits do you think we will need to use today?



IDENTIFY:

The female lays eggs on the underside of a leaf so predators can't eat them.

A caterpillar sheds its skin because it becomes too big for it.

Butterflies have beautifully coloured wings, but they are toxic to most animals.



EXAMINE:

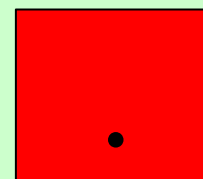
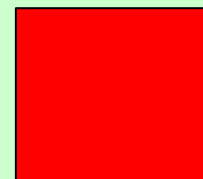
The female lays eggs on the underside of a leaf **so** predators can't eat them.

A caterpillar sheds its skin **because** it becomes too big for it.

Butterflies have beautifully coloured wings, **but** they are toxic to most animals.



PRACTICE:



APPLY THE FEATURE:

Think about your own animal. Can you combine two ideas to create a connective sentence?

And,

But,

So,

Because,

Which,

Who,

If,

