

# The More it Snows - Phase 1 Day 2

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#### RECALL



Do you know who this is?

Can you describe them?

Can you use the text to back up your ideas?

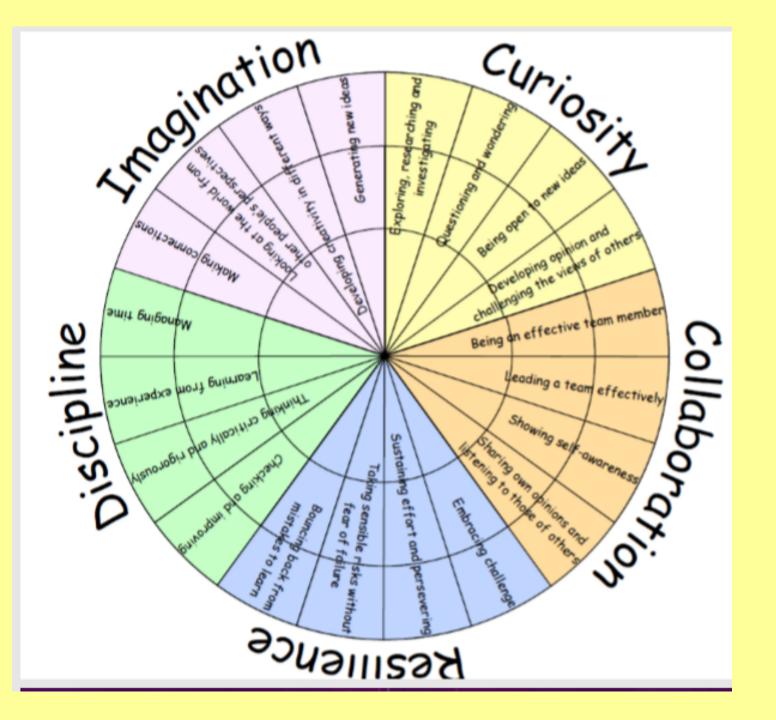
#### LEARNING LADDER AND SKILLS:

RESPONDER: p13 step 5

I can talk about famous authors and their stories. I can make choices about what I would like to read.

#### SKILLS:

- Reading
- Thinking
- Collaborating
- Improving



#### LEARNING HABITS:

Which learning habits do you think we will need to use today?

## Reading Fluency - Read Chapter 1 of the House at Pooh Corner



## Chunk and Query 1

The more it snows (Tiddely pom), The more it goes (Tiddely pom), The more it goes (Tiddely pom), On snowing. And nobody knows (Tiddely pom), How cold my toes (Tiddely pom), How cold my toes (Tiddely pom), Are growing.

The more it
SNOWS -tiddely-pom
The more it
GOES-tiddely-pom
The more it
GOES-tiddely-pom
On
Snowing.

And nobody
KNOWS-tiddely-pom
How cold my
TOES-tiddely-pom
How cold me
TOES-tiddely-pom
Are growing.

The author writes the poem twice in the chapter. Why has he done this?

What is similar and different about the texts?

### Chunk and Query 2

They both listened ... and they heard a deep gruff voice saying in a singing voice that the more it snowed the more it went on snowing, and a small high voice tiddely-pomming in between.

"It's Pooh," said Christopher Robin excitedly ....

"And Piglet!" said Christopher Robin excitedly.

The words of the song changed suddenly.

The author has included the poem in this part of the chapter. How has he done this? Why has he done this?

<sup>&</sup>quot;Possibly," said Eeyore.

<sup>&</sup>quot;Probably," said Eeyore. "What we want is a Trained Bloodhound."

<sup>&</sup>quot;We've finished our HOUSE!" sang the gruff voice.

<sup>&</sup>quot;Tiddely pom!" sang the squeaky one.

<sup>&</sup>quot;It's a beautiful HOUSE..." "Tiddely pom ..."

<sup>&</sup>quot;I wish it were MINE ..."

<sup>&</sup>quot;Tiddely pom ..."

<sup>&</sup>quot;Pooh!" shouted Christopher Robin ....