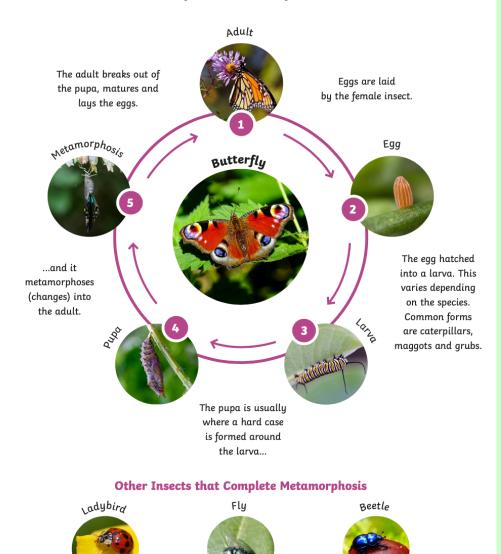
#### The Insect Life Cycle

#### **Complete Metamorphosis**



# Life Cycle -Phase 2 Day 2

#### RECALL:

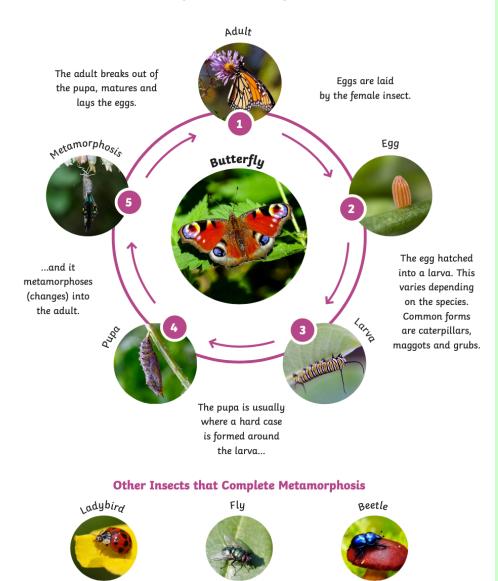
Tell the person sitting next to you about the life cycle of your animal.

How are they similar?

How are they different?

#### The Insect Life Cycle

#### **Complete Metamorphosis**



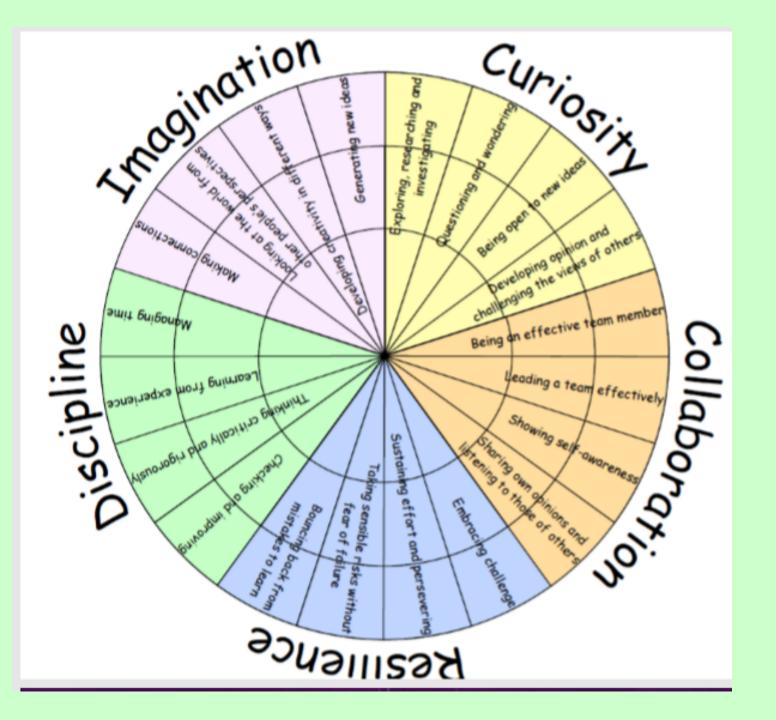
#### LEARNING LADDERS AND KEY FEATURES:

GRAMMAR GIANT: p 12 steps 4

I can start sentences in a range of ways, using a time adverbial, to help sequence ideas.

#### FEATURES:

- Identify a feature
- · Examine the new feature
- Practise the new feature
- · Apply the new feature in our writing



# LEARNING HABITS:

Which learning habits do you think we will need to use today?

#### **IDENTIFY:**

First, the female lays eggs on a leaf.

A few days later, the eggs hatch into baby caterpillars.

Finally, the caterpillar transforms into a beautiful butterfly.

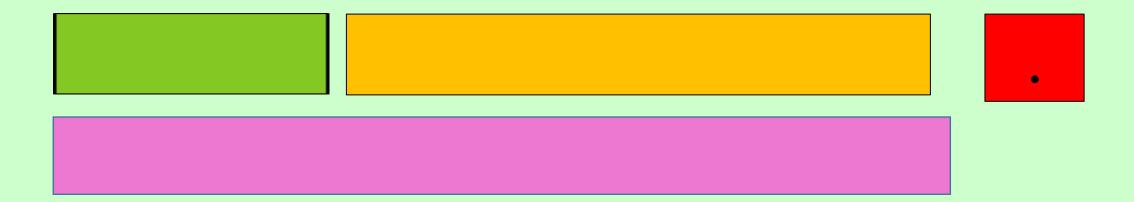
## **EXAMINE:**

First, the female lays eggs on a leaf.

A few days later, the eggs hatch into baby caterpillars.

Finally, the caterpillar transforms into a beautiful butterfly.

# PRACTICE:



## APPLY THE FEATURE:

Think about your animal. How could you organise your writing. Can you use a fronted adverbial?

First, Next, After that, Finally,

Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,