

James and the Giant Peach - Phase 3 Day 1 - 5

By Roald Dahl

RECALL:

STORY PLAN:

Remind yourself of your story plan.



LEARNING LADDER AND SKILLS:

ORGANISED: p4 step 4

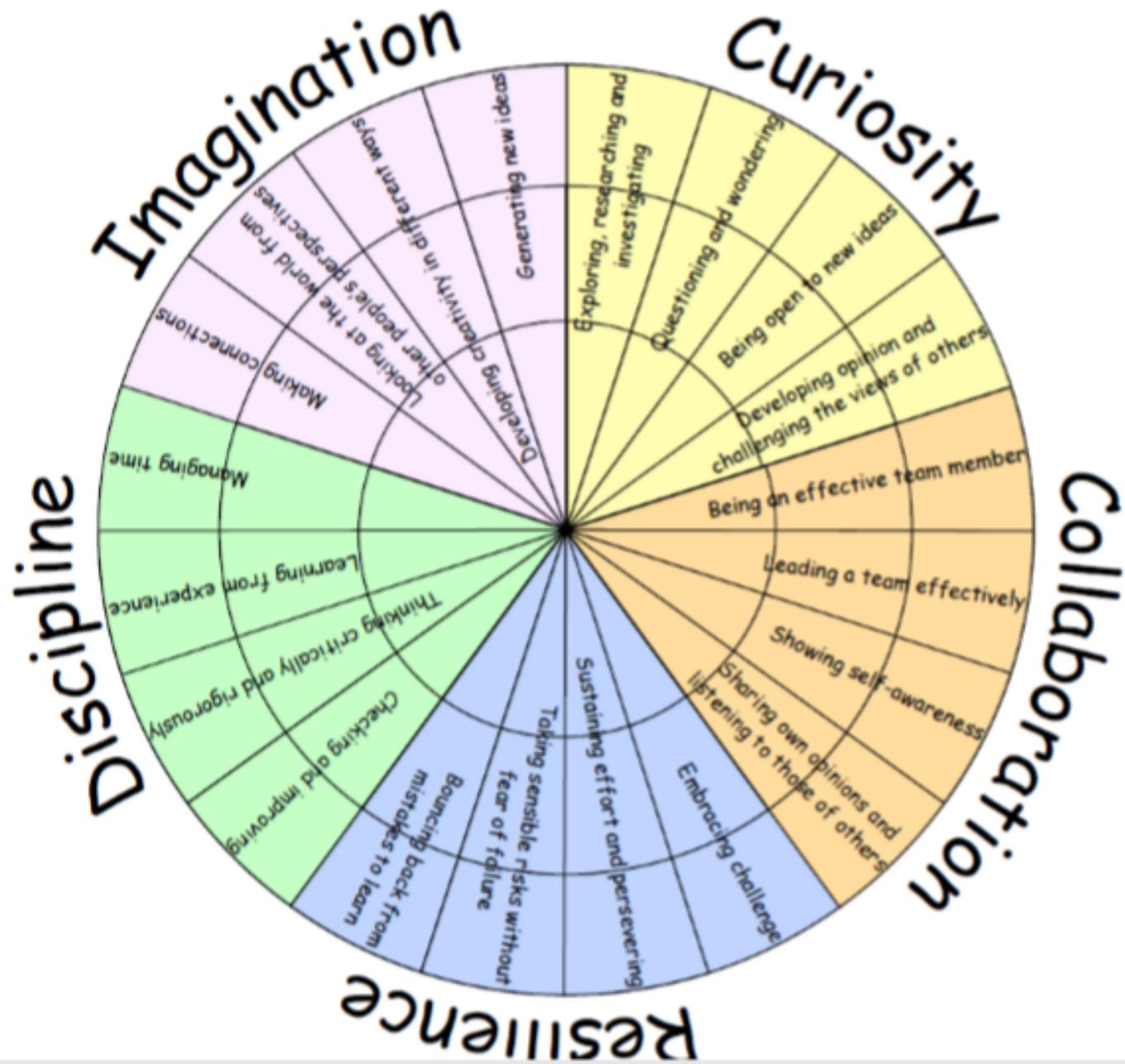
I can begin to use an appropriate opening and ending

PURPOSEFUL: p7 step 4

I know who my writing is for (my intended audience)

SKILLS:

- Follow your own story plan
- Watch and help to create worked examples of writing
- Create your own version of the worked example by applying the skills you have learnt



LEARNING HABITS:

Which learning habits do you think we will need to use today?

Day 1 and 2: Modelled, Guided and Independent Write

Using my picture and my storyboard I am going to model write the rest of the story.

What we need to include:

Features to remember:

	Storyline	Features
Part 1	The Peach rolls down the hill. How does the Peach roll down the hill?	
Part 2	What happens to the peach when it reaches the bottom?	
Part 3	What happens to James and his friends?	
Part 4	How should the story end?	

Part 1:

The Peach began to roll down the hill. As it rolled, it got quicker. And quicker. And quicker. Aunt Sponge and Aunt Spiker chased after it, worried their wonderful peach was about to get away from them. Suddenly, the peach bounced up into the air and dropped onto them! It squished them like strawberries. Inside the peach, James and his friends were screaming like they were on a rollercoaster. "YEEHAH" "WAHOO" YAAAAAY"

Part 2:

Soon, the Peach reached the bottom of the hill, but instead of coming to a stop, it rolled off the edge of a cliff! SPLOSH It landed in the ocean. James and his friends were finally free of dreadful Aunt Sponge and Aunt Spiker. They all celebrated. James sighed with relief, knowing he would never have to go back to that dreadful ramshackled house at the top of the hill ever again.

Part 3:

After a few days, the Peach lapped onto a beautiful, sandy beach. Grasshopper declared that they could make the Peach their home on the beach and said it was a stupendous place to live. James cried tears of happiness, his dreams had come true. The insects went to work, creating a beautiful home out of the Peach. Centipede collected things to make furniture and Spider spun her webs to make beds.

Part 4:

James lived happily in the Peach at the sea with all his friends for many years. He could play on the sand, he had friends to play with and the only chores he had to do were the ones that helped his friends. His perfect life had returned.

Now it is your turn.

Have a look at your plan and how can we turn this into a short story?

Remember to space out this work!

Extra Homework

Here are some ideas you could do at home, if you wanted to look at the story in more depth.

- Painting a peach
- Comparing the book and screen version.
- Phonics activities
- Creating a poster for the Peach.
- Create a front cover for your story.
- Reading other Roald Dahl stories and write or record a book review about it.
- Investigate if a peach floats. What other fruits float?

There are lots of ideas on this website:

<https://www.teachingideas.co.uk/library/books/james-and-the-giant-peach>