

James and the Giant Peach - Phase 2 Day 3

By Roald Dahl

RECALL:

Can you find the fronted adverbials in these sentences? Can you think of any others?

In the garden, there was an ancient peach tree that never gave any peaches.

At the top of the hill, there was a queer, ramshackled old house.

Hidden in the bushes, an old man appeared.

On the highest branch, a small peach began to grow.

Inside the peach, there was a tunnel that led to a door.

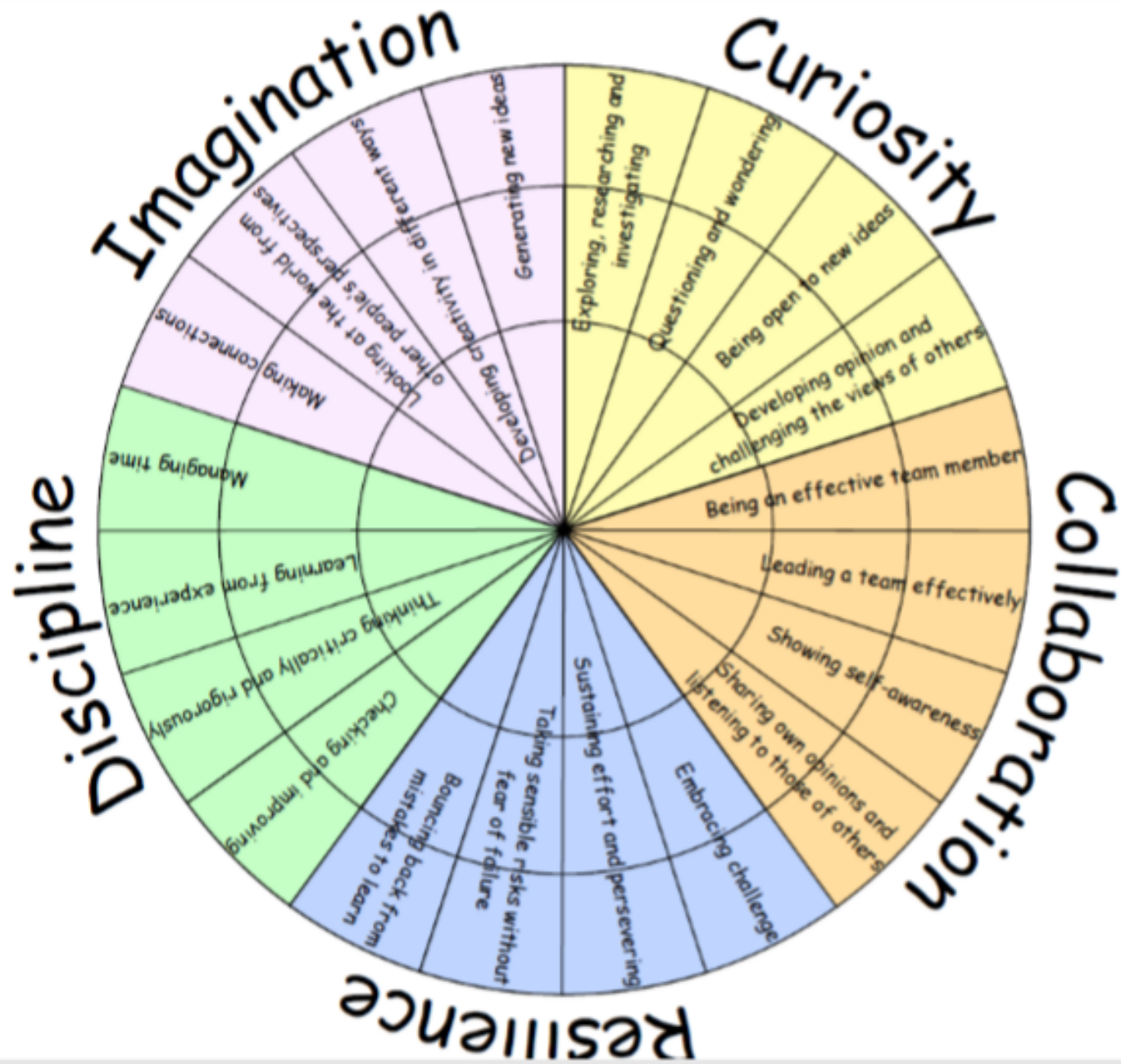
LEARNING LADDERS AND KEY FEATURES:

GRAMMAR GIANT: p 12 steps 4

I can begin my sentences in a range of ways.

FEATURES:

- Identify a feature
- Examine the new feature
- Practise the new feature
- Apply the new feature in our writing



LEARNING HABITS:

Which learning habits do you think we will need to use today?

IDENTIFY

Gazing wistfully, James looked at the lovely but forbidden woods and fields.

Sitting comfortably, Aunt Sponge and Aunt Spiker barked orders at James.

Exhaustedly, James struggled to chop the wood.

Nervously, James approached the man.

Excitedly, James ran back towards the house.

Slowly, sadly, poor James got up of the ground.

EXAMINE

Gazing wistfully, James looked at the lovely but forbidden woods and fields.

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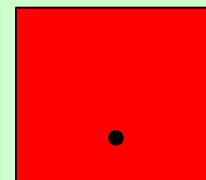
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PRACTISE



PRACTISE

Excitedly,

James

ran back to the house.

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APPLY THE FEATURE:

Can you use one of these sentence starters to help you include some authorial intrusion?

Feelings

Anxiously,

In a flash,

Suddenly,

Nervously,

Curiously,

Joyfully,

Unfortunately,

Frantically,

Enthusiastically,

Wildly,

Courageously,

As fast as he could,