

# James and the Giant Peach - Phase 2 Day 2

By Roald Dahl

#### **RECALL:**

Can you find the fronted adverbials in these sentences? Can you think of any others?

Until he was four years old, James Henry Trotter had a happy life.

Then one day, James' life changed forever.

After James Henry Trotter had been living with his aunts for three whole years, the came a morning when something peculiar happened to him.

Suddenly, James heard a rustling of leaves.

Soon after, the peach grew bigger and bigger and bigger still.

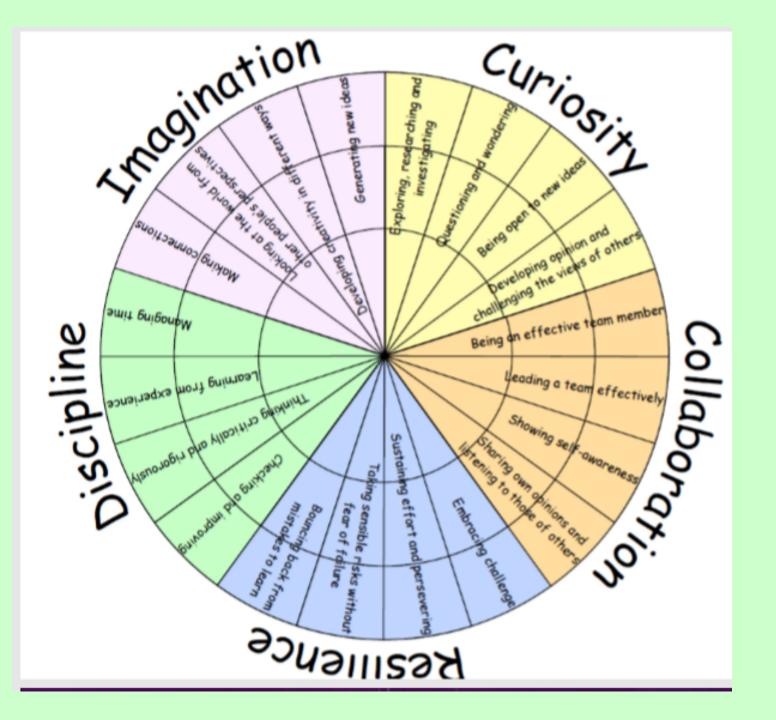
#### LEARNING LADDERS AND KEY FEATURES:

GRAMMAR GIANT: p 12 steps 4

I can begin my sentences in a range of ways.

### FEATURES:

- Identify a feature
- Examine the new feature
- Practise the new feature
- Apply the new feature in our writing



## LEARNING HABITS:

Which learning habits do you think we will need to use today?

#### **IDENTIFY**

In the garden, there was an ancient peach tree that never gave any peaches.

At the top of the hill, there was a queer, ramshackled old house.

Hidden in the bushes, an old man appeared.

On the highest branch, a small peach began to grow.

Inside the peach, there was a tunnel that led to a door.

#### EXAMINE

In the garden, there was an ancient peach tree that never gave any peaches.

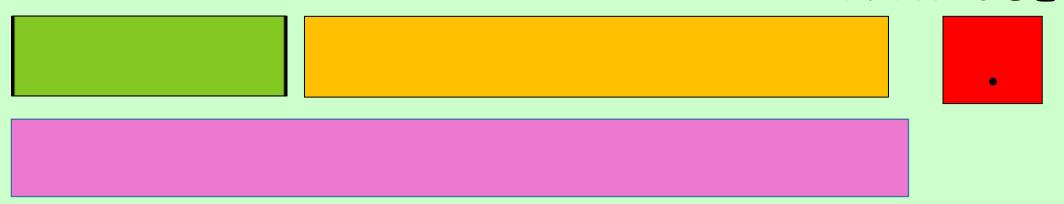
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# PRACTISE



## PRACTISE

On the highest a small peach

began to grow

#### APPLY THE FEATURE:

Can you use one of these sentence starters to help you include some authorial intrusion?

#### Location

Over the mountain, In the distance, On the shore, Outside the house, Down the stairs, Underneath the bridge, Aboard the boat, Around the corner, Adjacent to the shop, Far away, Back in the room, Under the sea,