

# James and the Giant Peach - Phase 2 Day 1

By Roald Dahl

## RECALL:

What do you think the characters are saying to each other here?

Act out with your talk partner. Remember to use expression.



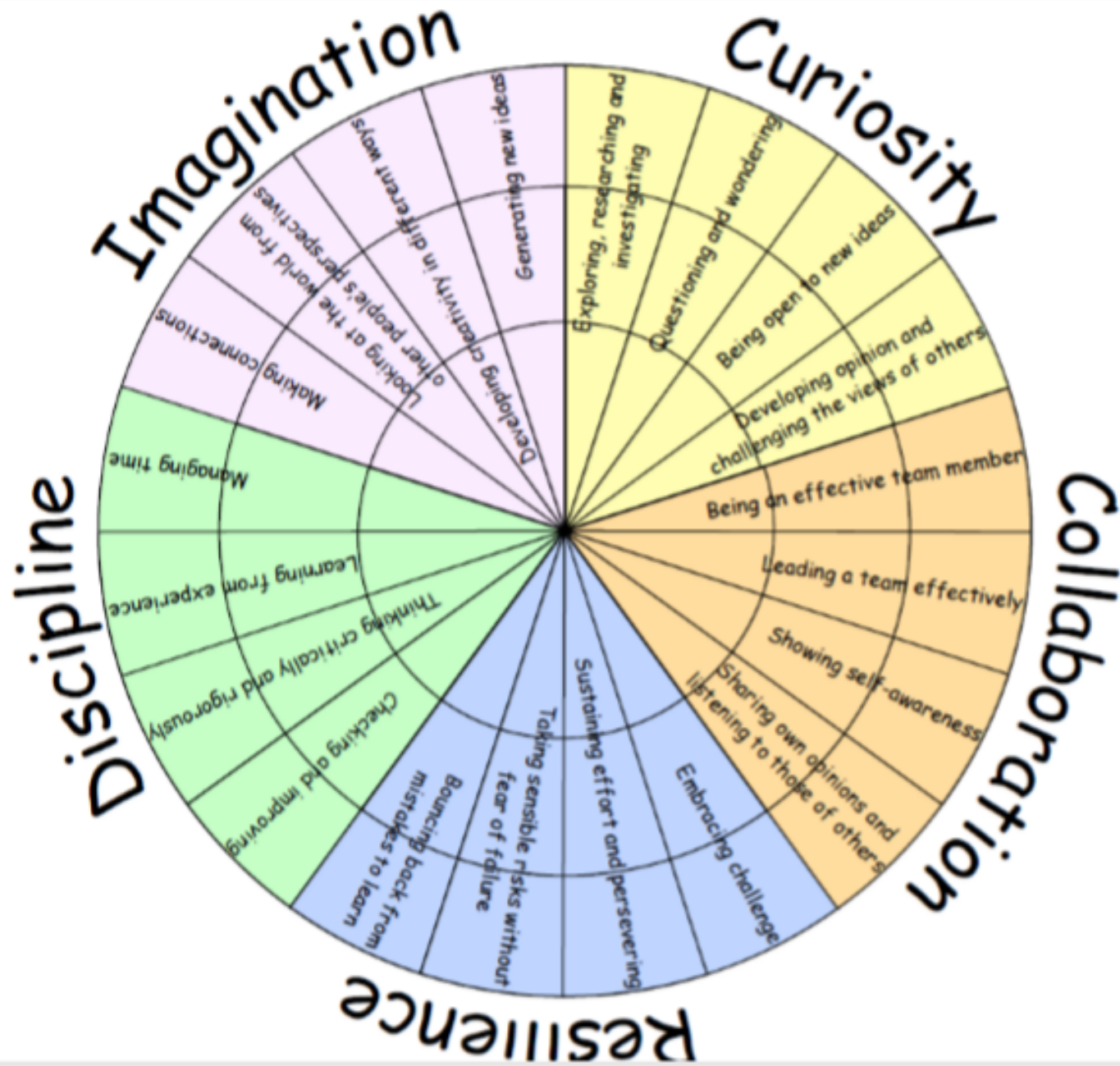
## LEARNING LADDERS AND KEY FEATURES:

GRAMMAR GIANT: p 12 steps 4

I can begin my sentences in a range of ways.

### FEATURES:

- Identify a feature
- Examine the new feature
- Practise the new feature
- Apply the new feature in our writing



## LEARNING HABITS:

Which learning habits do you think we will need to use today?

# IDENTIFY

Until he was four years old, James Henry Trotter had a happy life.

Then one day, James' life changed forever.

After James Henry Trotter had been living with his aunts for three whole years, there came a morning when something peculiar happened to him.

Suddenly, James heard a rustling of leaves.

Soon after, the peach grew bigger and bigger and bigger still.

# EXAMINE

Until he was four years old, James Henry Trotter had a happy life.

Then one day, James' life changed forever.

After James Henry Trotter had been living with his aunts for three whole years, there came a morning when something peculiar happened to him.

Suddenly, James heard a rustling of leaves.

Soon after, the peach grew bigger and bigger and bigger still.

PRACTISE



# PRACTISE

Soon after,

the peach

grew bigger and bigger and bigger  
still

!



## APPLY THE FEATURE:

Can you write a sentence with a time fronted adverbial. Here are some ideas for you to use. Can you think of your own?

### Time

Today,

Yesterday,

On Monday,

After a short while,

In the blink of an eye,

Later,

Eventually,

Recently,

Early in the morning,

Punctually,

In June,

After dusk,