

# James and the Giant Peach - Phase 1 Day 12

By Roald Dahl



## RECALL:

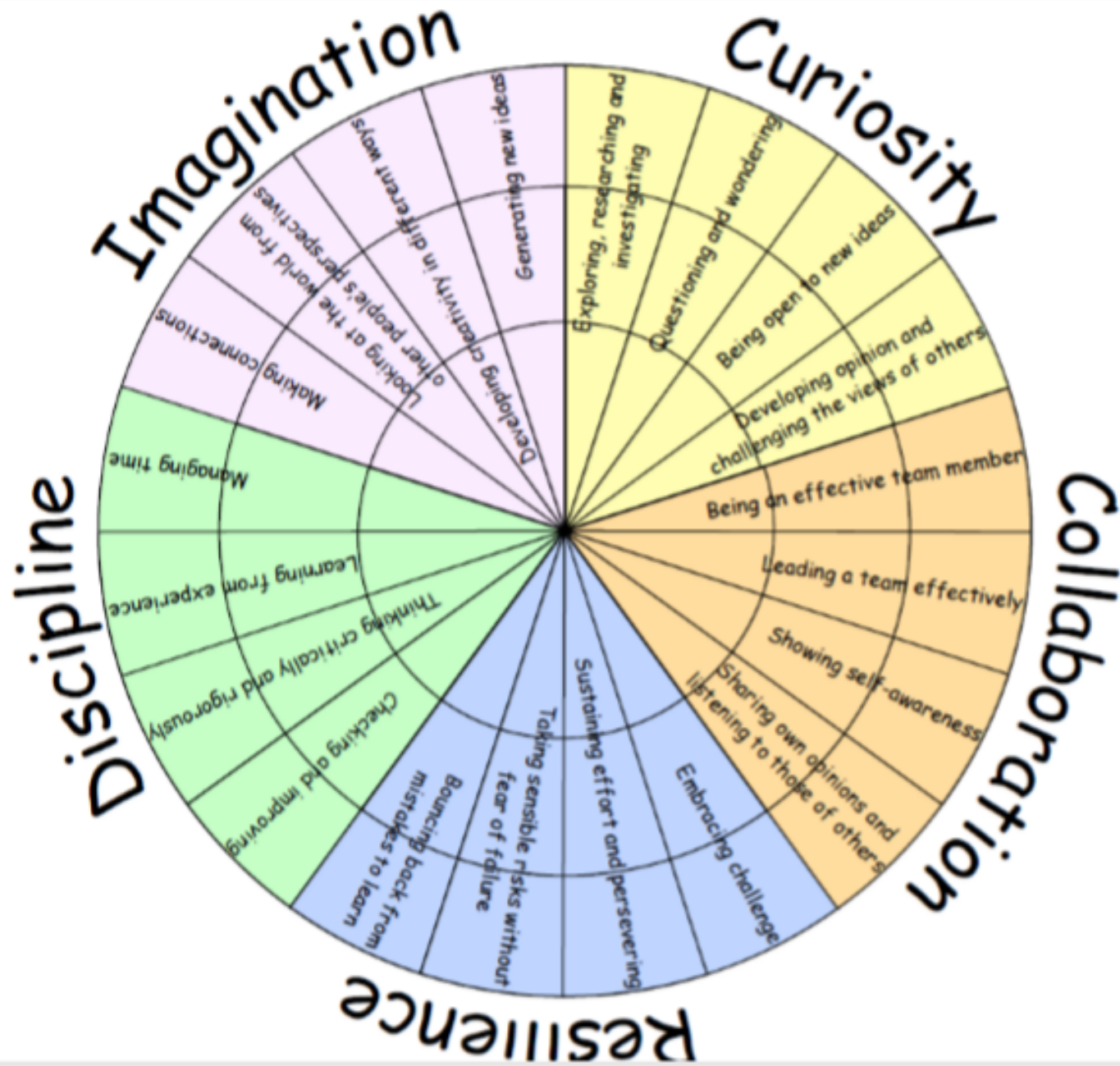
Using what you learnt yesterday, can you create your own animal character in your journal?

# LEARNING LADDER AND SKILLS:

I can sequence a story that has been read, picking out the key events and characters.

## SKILLS:

- Reading
- Thinking
- Collaborating
- Improving



## LEARNING HABITS:

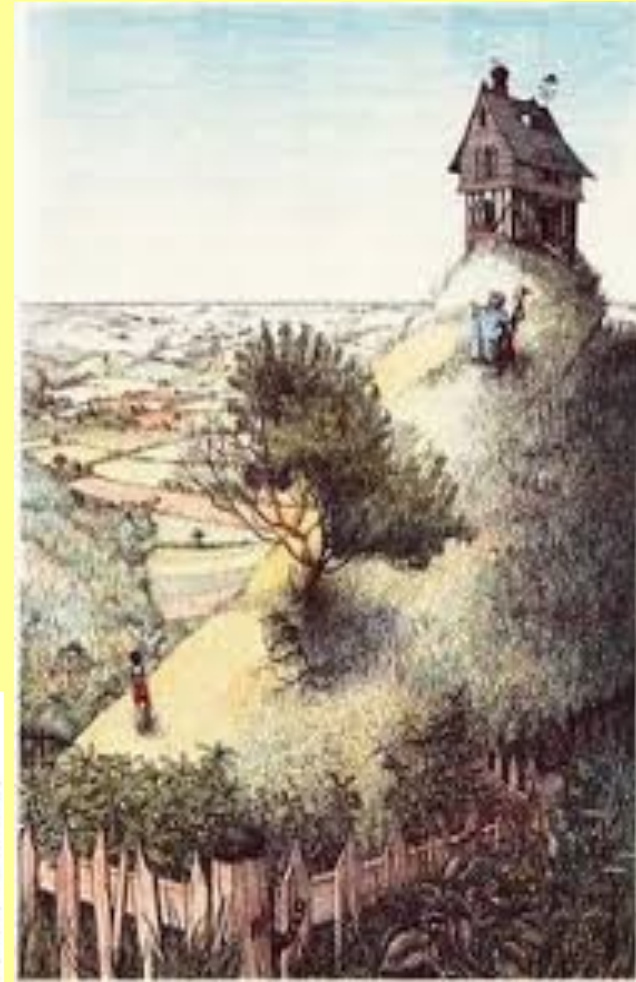
Which learning habits do you think we will need to use today?



# DIVE DEEPER - Sequencing

Using the pictures on your table, can you put the pictures in order and orally retell the story?







## DIVE DEEPER - Sequencing

I want to re-tell the story, with just the main events.

Can you retell the story in 5 sentences? Write them in your book.



# DIVE DEEPER - Blueprinting

	Key Events	Text Features
Part 1	James loved living by the sea, but tragically his parents were killed by a rhino.	
Part 2	James goes to live with Aunt Sponge and Aunt Spiker, who are mean to him.	
Part 3	James is offered magical crocodile tongues, which he drops, causing a giant peach to grow.	
Part 4	A peach grows, James finds a way into it and meets minibeasts, who offer him a new life.	
Part 5	??????	