

The More it Snows - Phase 3 Day 1 - 5

By A.A. Milne

RECALL:

POEM PLAN: Remind yourself of your poetry plan.

LEARNING LADDER AND SKILLS:

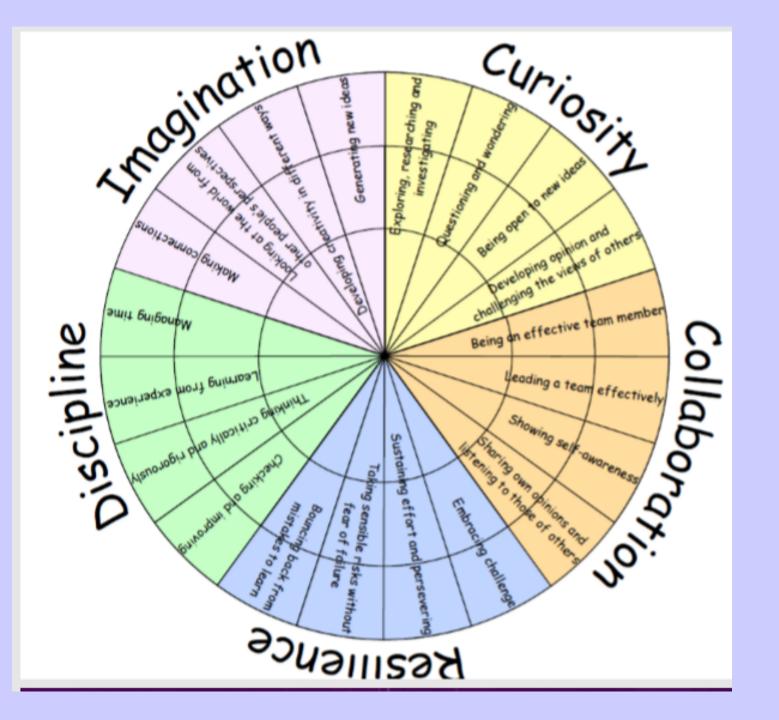
ORGANISED: p4 step 4
I can begin to use an appropriate opening and ending

PURPOSEFUL: p7 step 4

I know who my writing is for (my intended audience)

SKILLS:

- · Follow your own story plan
- · Watch and help to create worked examples of writing
- Create your own version of the worked example by applying the skills you have learnt



LEARNING HABITS:

Which learning habits do you think we will need to use today?

Day 1: Modelled, Guided and Independent Write

I am going to use my ideas to create my own Winnie the Pooh Poem.

What we need to include:

Features to remember:

Today, you are going to write your poem using your plan.

The more the sun shines,
(Sizzely-sizzle),
The more the sun shines,
(Sizzely-sizzle),
The more the sun shines,
(Sizzely-sizzle),
It's so hot I'm melting

And nobody knows how much,
(Sizzely-sizzle),
And nobody knows how much,
(Sizzely-sizzle),
And nobody knows how much,
(Sizzely-sizzle),
I want a great, big, delicious, ice cream!

You need to write out your poem that you have come up with.

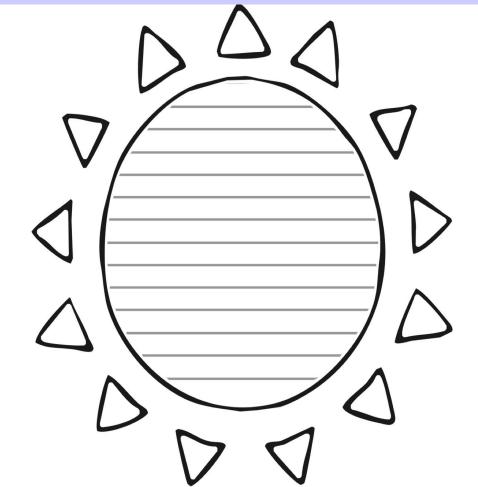
When you are finished, you could perform your poem like Winnie and Piglet do in the story. You could record it and upload it onto Dojo.

You could design a presentation piece using one of the shape ideas on the next pages.

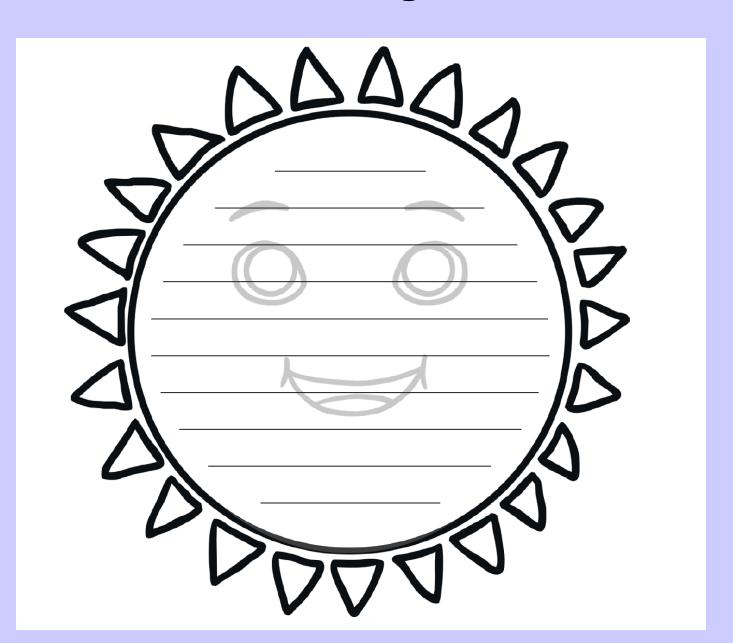
You do not have to do this, but they are extra things to do if you wanted to display your piece.

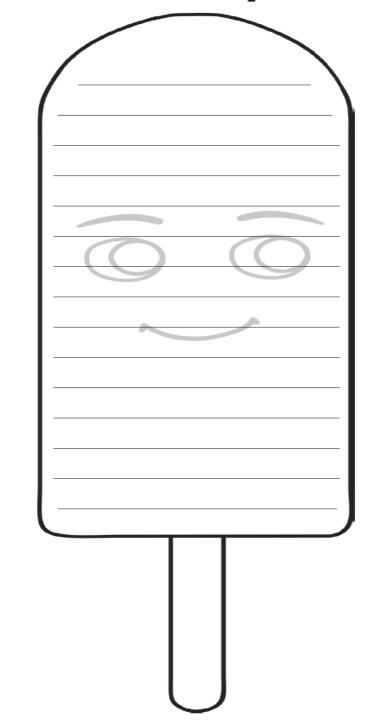
Spring Themed Pages



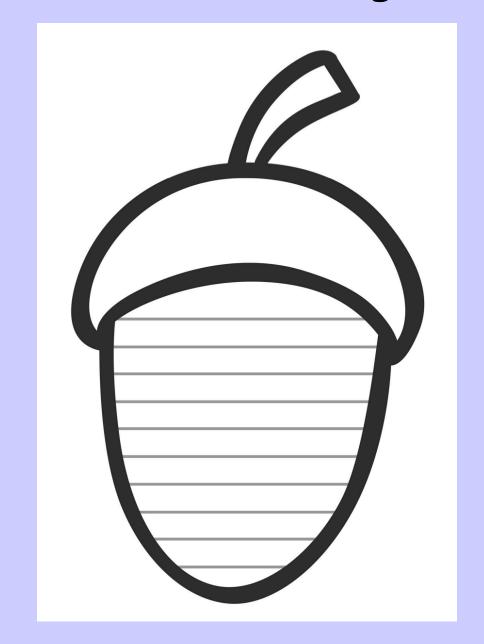


Summer Themed Pages





Autumn Themed Pages





Winter Themed Pages



