

The more it snows
(Tiddely Pom),

The more it goes
(Tiddely Pom),

The more it goes
(Tiddely Pom),

On snowing.

And nobody knows
(Tiddely Pom),

How cold my toes
(Tiddely Pom),

Are growing.

The More it Snows - Phase 2 Day 4

By A.A. Milne

RECALL:

Look at your picture from yesterday. What features did you identify in each season?

| Spring | Summer |
|--------|--------|
| | |
| Autumn | Winter |
| | |

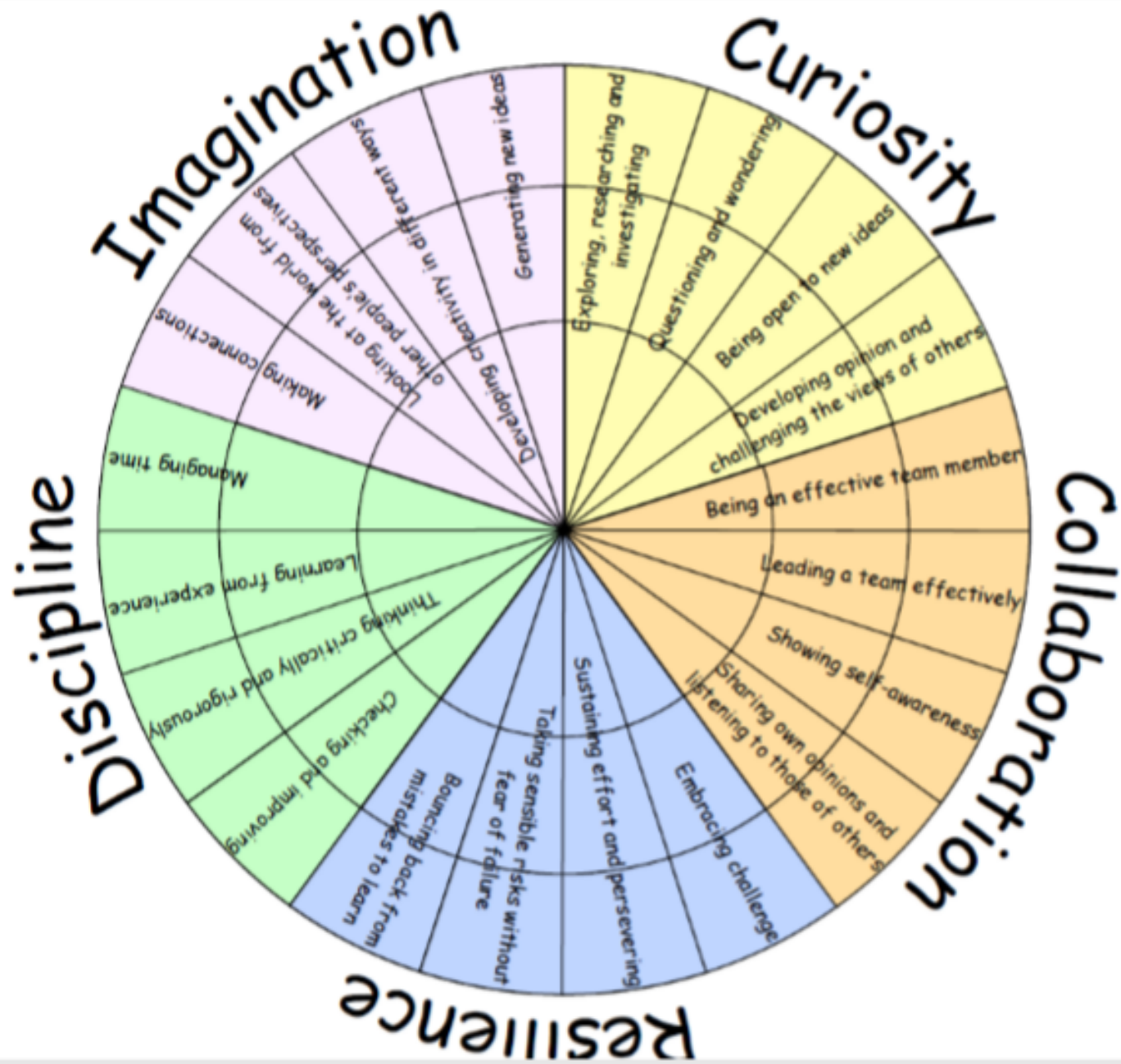
LEARNING LADDERS AND KEY FEATURES:

GRAMMAR GIANT: p 12 steps 4

I can use what I know about a writer to inspire my own piece of writing.

FEATURES:

- Identify a feature
- Examine the new feature
- Practise the new feature
- Apply the new feature in our writing



LEARNING HABITS:

Which learning habits do you think we will need to use today?

This is Winnie's poem.

The more it snows
(Tiddely pom),
The more it goes
(Tiddely pom),
The more it goes
(Tiddely pom),
On snowing.
And nobody knows
(Tiddely pom),
How cold my toes
(Tiddely pom),
How cold my toes
(Tiddely pom),
Are growing.



APPLY THE FEATURE:

We are going to use Winnie the Pooh's poem as inspiration to create our own poem. We are going to use the seasons as our inspiration.

I am going to write a summer poem, all about the sunshine.

APPLY THE FEATURE:

The more the sun shines,
(Sizzely-sizzle),
The more the sun shines,
(Sizzely-sizzle),
The more the sun shines,
(Sizzely-sizzle),
It's so hot I'm melting

And nobody knows how much,
(Sizzely-sizzle),
And nobody knows how much,
(Sizzely-sizzle),
And nobody knows how much,
(Sizzely-sizzle),
I want a great, big, delicious, ice cream!

APPLY THE FEATURE:

Now, can you plan your own poem. Answer the questions below to help you think of your ideas to write tomorrow.

| Idea from the Poem | My ideas |
|---|----------|
| What time of year is it? | |
| What weather happens in that season? | |
| What could be happening in my poem? | |
| Nonsense words to repeat in the middle. | |