

The more it snows  
(Tiddely Pom),

The more it goes  
(Tiddely Pom),

The more it goes  
(Tiddely Pom),

On snowing.

And nobody knows  
(Tiddely Pom),

How cold my toes  
(Tiddely Pom),

Are growing.

# The More it Snows - Phase 2 Day 3

By A.A. Milne

## RECALL:

The more it snows  
(Tiddely pom),  
The more it goes  
(Tiddely pom),  
The more it goes  
(Tiddely pom),  
On snowing.  
And nobody knows  
(Tiddely pom),  
How cold my toes  
(Tiddely pom),  
How cold my toes  
(Tiddely pom),  
Are growing.

What features have  
we identified in the  
poem this week?

Where are they?

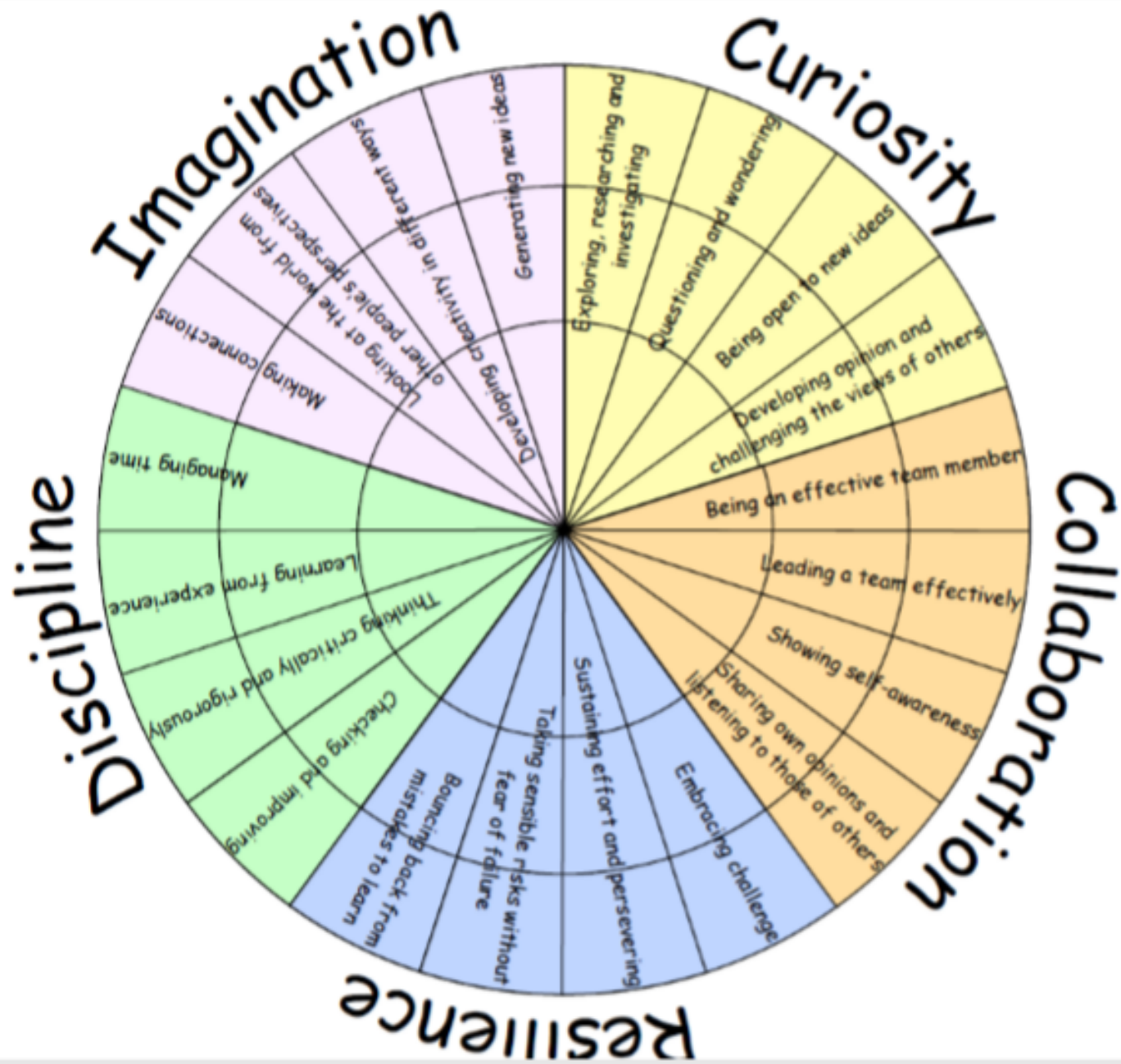
## LEARNING LADDERS AND KEY FEATURES:

GRAMMAR GIANT: p 12 steps 4

I can use what I know about a writer to inspire my own piece of writing.

## FEATURES:

- Identify a feature
- Examine the new feature
- Practise the new feature
- Apply the new feature in our writing



## LEARNING HABITS:

Which learning habits do you think we will need to use today?



In the poem, it is winter. How do we know this? How did we know this in the text?

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## APPLY THE FEATURE:

We are going to use Winnie the Pooh's poem as inspiration to create our own poem. We are going to use the seasons as our inspiration.

In Winnie's poem, what does Winnie use as the inspiration for his musings?

# APPLY THE FEATURE:

Can you complete the table with pictures of what happens during each season?

| Spring | Summer |
|--------|--------|
|        |        |
| Autumn | Winter |
|        |        |