Letters & Sounds with Pop







This is Pop

Pop is a little white mouse.

She can be a little bit naughty and sometimes she does silly things but she is here to help us with our Phonics.



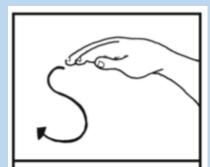


First Pop would like us to think about the letters and sounds we have learned.

She wants to make sure we can remember the name of each of the letters and the sound that letter makes.

Let's make a start:





ACTION Weave your hand in an 's' shape, like a snake, and say *ssssss*.





S snake is in the grass 3 times 1 - Bing video



Action Raise hands and snap fingers together as if playing castanets and say k,k,k,k.

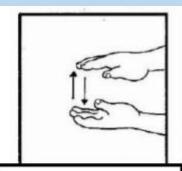
CC





Jolly phonics letter c - Bing video

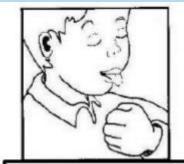




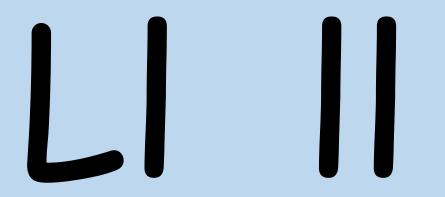
Action

Place one hand above the other, lower the top hand as if an inflatable fish is deflating, and say ffffffff.

Jolly Phonics "f" Sounds - Bing video

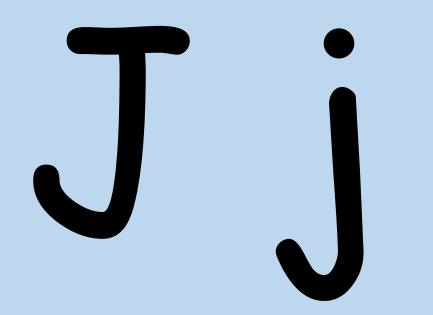


Action Pretend to lick a lolly,saying I,I,I,I.





Jolly Phonics "L" Sounds - Bing video

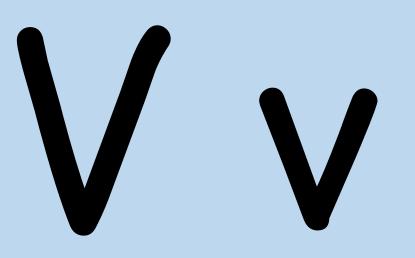




Action Pretend to be a jelly,and wobble,saying j,j,j,jelly.

Bing video للصف الأول - Jolly Phonics J



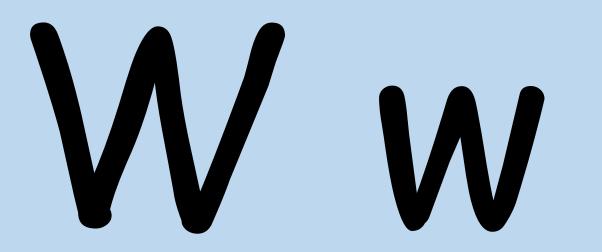




Action Pretend to be driving along in a van,saying vvvvv.

Jolly Phonics V - Bing video



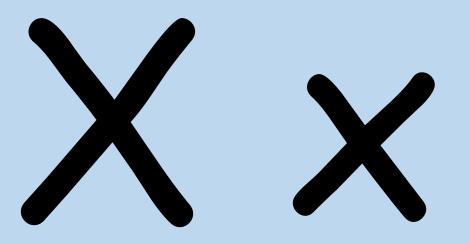


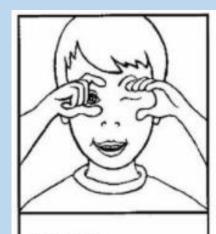


Action Blow onto open hands like the wind, repeating wh, wh, wh

Jolly Phonics W - Bing video







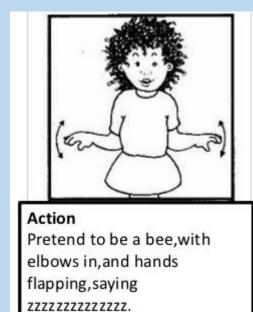
ACTION Pretend to take an x-ray with an x-ray camera, saying ks, ks, ks.

Jolly Phonics X - Bing video









Jolly Phonics Z - YouTube



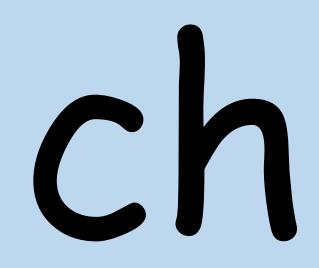


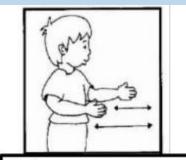
Next Pop wants us to learn about digraphs.

A digraph is when we put two letters together to make a new sound.

Let's make a start:



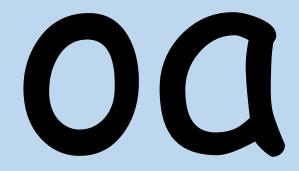




Action Pretend to be a steam train moving arms like the piston rods, saying ch,ch,ch.

JOLLY PHONICS Group 6 ch, - Bing video







Action Bring hand up to mouth as if seeing something go wrong , and say oh!.



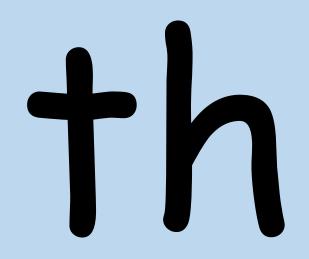


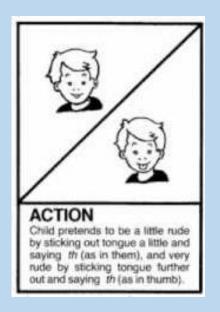


Action Pretend to be a weightlifter, putting your arms above your head, and say ng, ng, ng.



Jolly Phonics 'ng' - Bing video



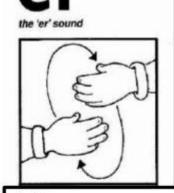


Jolly Phonics /Th/ sound song - Bing video



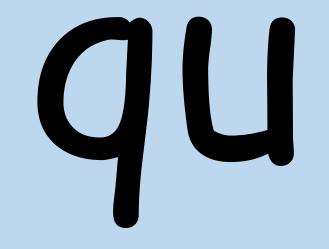






Action Roll hands over and over each other, and say er, er(as in mixer).







Make a duck's beak with hinged hands, and say qu, qu, qu, qu, qu, quack.

Jolly Phonics Phase Two - Bing video

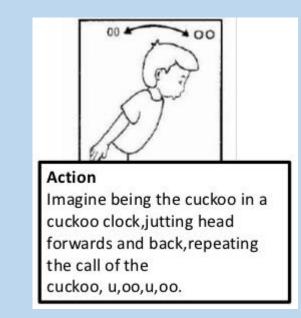




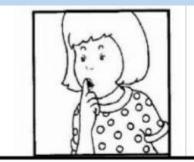
Action Cup hands around mouth as if hailing a passing boat, saying oi, ship ahoy'.











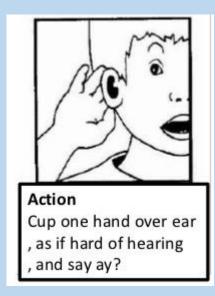
Action Place index finder over your lips ,and say sh,sh.

JOLLY PHONICS sh song from Read Australia Having FUN with phonics - Bing video

Sh





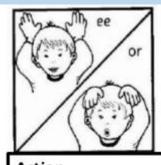




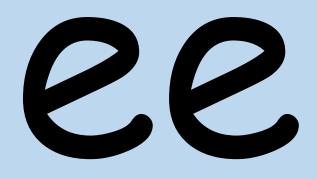








Action Pretend to be a donkey braying and saying eeyore,eeyore.







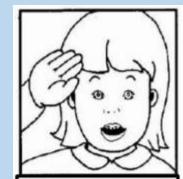
Now Pop wants us to learn about trigraphs.

A trigraph is when we put three letters together to make a new sound.

Let's make a start:







Action Stand to attention and salute,saying aye,aye.















Now we have learned all the sounds and all the digraphs and trigraphs that we need to be able to read.

Next Pop wants us to push some sound buttons to read some new words.

We use sound buttons to help us to sound out new words then blend the sounds to read the word.

Let's make a start:



peel heel feet



rain gain rail



pain

main







sight tight

tight night



cow wow how





Pop wants us to read some CVCC words.

These are words that have a consonant, then a vowel, then two consonants.

The vowels are: a e i o u

The consonants are all the other letters in the alphabet.

Let's have a look:



That's right in this word it's i





That's right in this word it's e





That's right in this word it's o





That's right in this word it's o





That's right in this word it's a

trash



That's right in this word it's a

cram



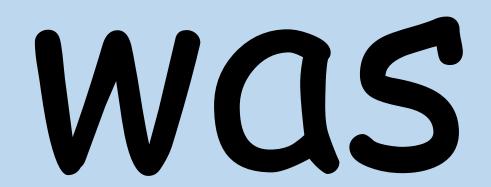


Pop wants us to practise our tricky words.

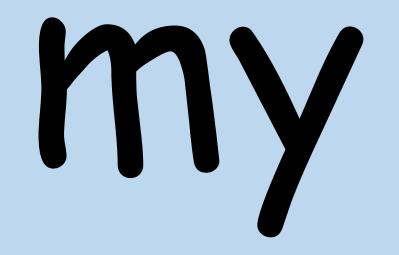
Tricky words are words in English that we can't sound out. We just need to know them.

Let's make a start:

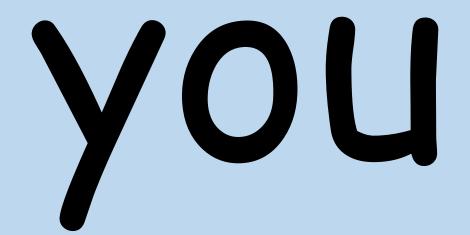
















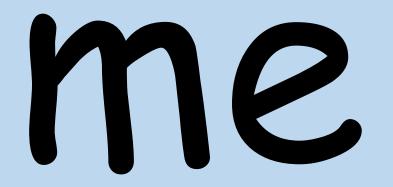




















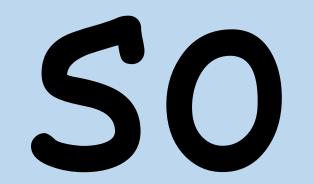






Said









Pop wants us to learn two new tricky words today.

Let's have a look:



there



Mere



Read the first sentence together then write a sentence in your Phonics book:

Pop said "There is trash on the floor."

Duck said "Put the trash in the bin."

"I will pick it up", said Pop.

