# Letters & Sounds with Pop







This is Pop

Pop is a little white mouse.

She can be a little bit naughty and sometimes she does silly things but she is here to help us with our Phonics.



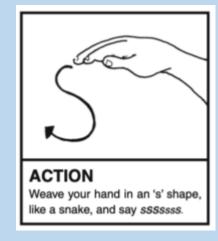


First Pop would like us to think about the letters and sounds we have learned.

She wants to make sure we can remember the name of each of the letters and the sound that letter makes.

Let's make a start:





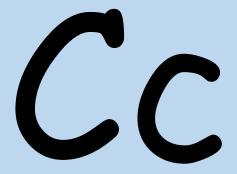


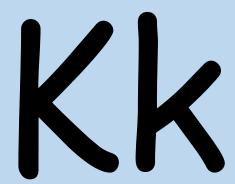






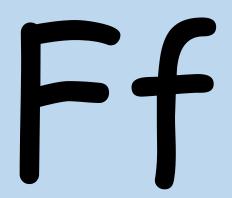
Action
Raise hands and snap
fingers together as if
playing castanets and say
k,k,k,k.

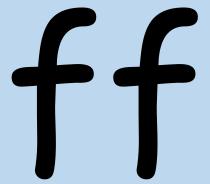


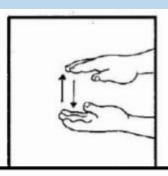








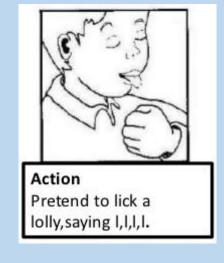




### Action

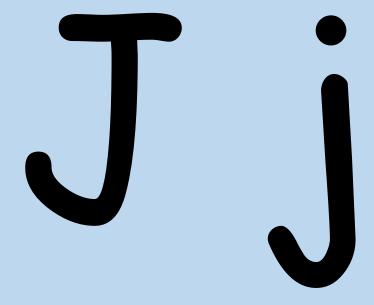
Place one hand above the other, lower the top hand as if an inflatable fish is deflating, and say fffffff.







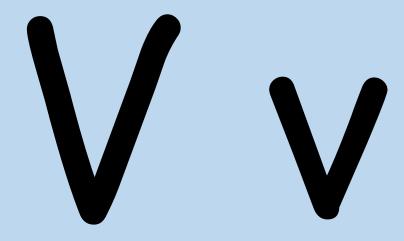


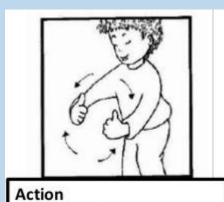




Action
Pretend to be a jelly,and wobble,saying j,j,j,jelly.

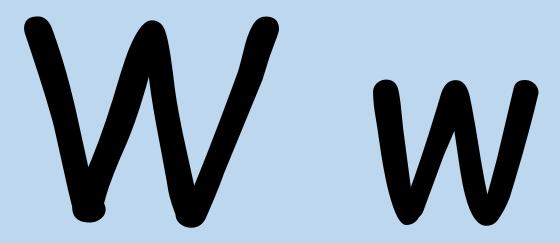


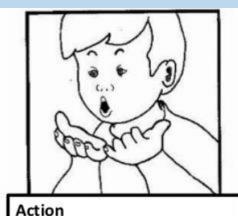




Pretend to be driving along in a van, saying vvvvv.

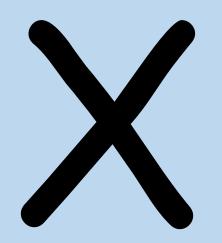




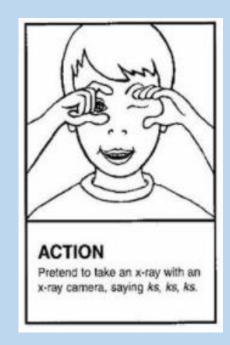


Blow onto open hands like the wind,repeating wh,wh,wh











Z

ZZ





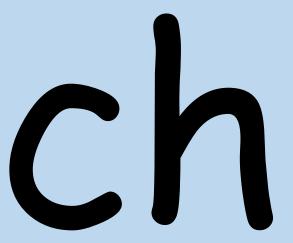


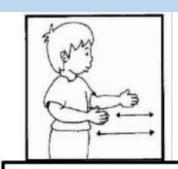
Next Pop wants us to learn about digraphs.

A digraph is when we put two letters together to make a new sound.

Let's make a start:

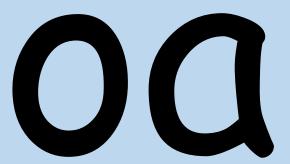






Action
Pretend to be a steam
train moving arms like
the piston rods, saying
ch,ch,ch.







Action
Bring hand up to
mouth as if seeing
something go wrong
, and say oh!.

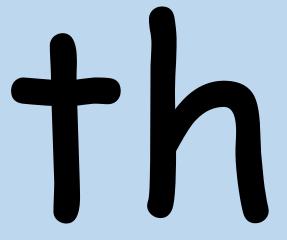


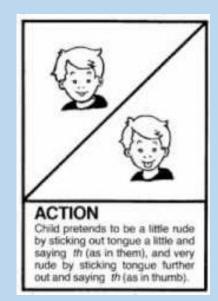




Action
Pretend to be a
weightlifter, putting your
arms above your head, and
say ng,ng,ng.





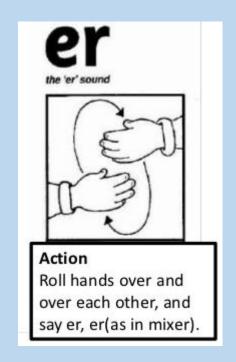




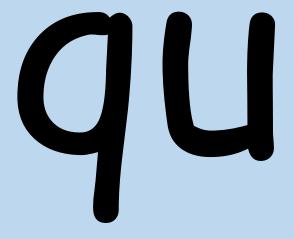


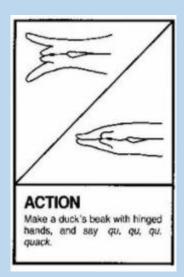














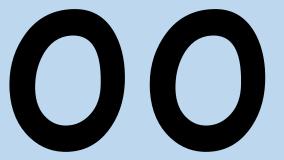


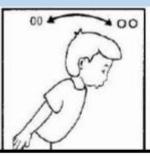


### Action

Cup hands around mouth as if hailing a passing boat, saying oi, ship ahoy'.



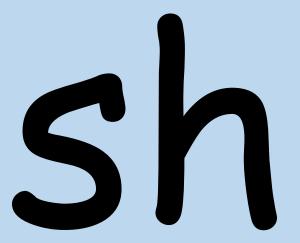


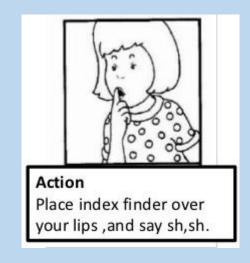


### Action

Imagine being the cuckoo in a cuckoo clock, jutting head forwards and back, repeating the call of the cuckoo, u,oo,u,oo.

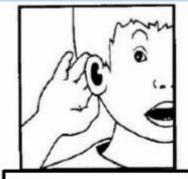










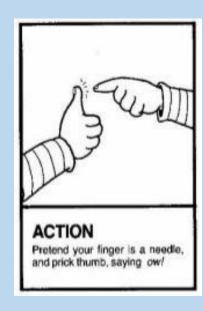


### Action

Cup one hand over ear , as if hard of hearing , and say ay?

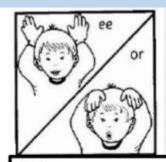












Action
Pretend to be a
donkey braying and
saying
eeyore,eeyore.





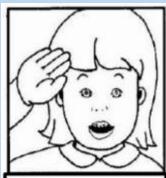
Now Pop wants us to learn about trigraphs.

A trigraph is when we put three letters together to make a new sound.

Let's make a start:







Action Stand to attention and salute, saying aye, aye.











## 





Now we have learned all the sounds and all the digraphs and trigraphs that we need to be able to read.

Next Pop wants us to push some sound buttons to read some new words.

We use sound buttons to help us to sound out new words then blend the sounds to read the word.

Let's make a start:



### peel heel feet



### rain gain rail



### pain main



### see bee free



### sight tight night



#### cow wow how





Pop wants us to read some CVCC words.

These are words that have a consonant, then a vowel, then two consonants.

The vowels are: a e i o u

The consonants are all the other letters in the alphabet.

Let's have a look:



That's right in this word it's i





That's right in this word it's e





That's right in this word it's o





That's right in this word it's a





That's right in this word it's a

### gran



That's right in this word it's a





That's right in this word it's i





That's right in this word it's a





That's right in this word it's i





That's right in this word it's e





That's right in this word it's a







Pop wants us to practise our tricky words.

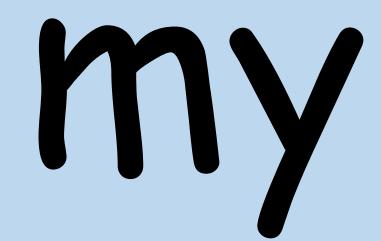
Tricky words are words in English that we can't sound out. We just need to know them.

Let's make a start:



## WQ5







# 





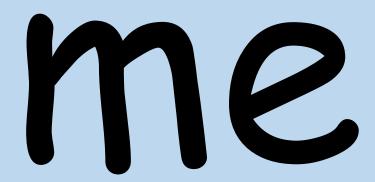


### are



# 







# 



### 







# 









Pop wants us to learn two new tricky words today.

Let's have a look:



# there



### Were



Read the first sentence together then write a sentence in your Phonics book:

Pop said "There were a lot of rain drops."

Duck said "Yes, I like the rain."

"So do I", said Pop.

