

Letters & Sounds with Pop





This is Pop

Pop is a little white mouse.

She can be a little bit naughty and sometimes she does silly things but she is here to help us with our Phonics.





First, Pop would like us to think about the letters and sounds we have learned.

She wants to make sure we can remember the name of each of the letters and the sound that letter makes.

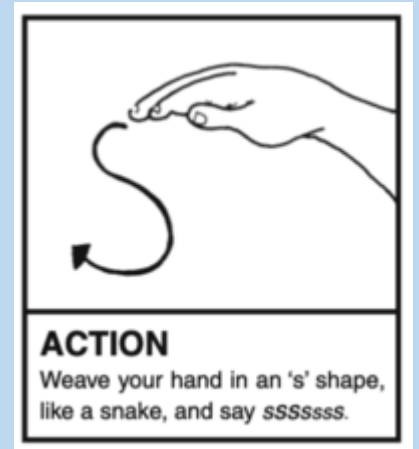
Let's make a start:



My name is . . . and my sound is . . .

Ss

Ss



[S snake is in the grass 3 times 1 - Bing video](#)



My name is . . . and my sound is . . .

A a



[Jolly Phonics Song "a-z" - Bing video](#)



My name is . . . and my sound is . . .

T t



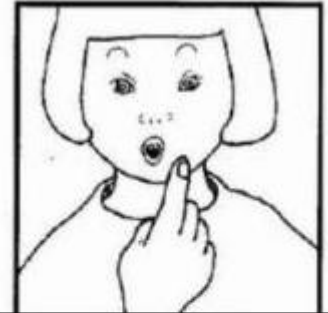
Action
Children imitate
watching tennis, turning
head from side to
side, and saying t,t,t,t.

[Jolly Phonics Song - t - Bing video](#)



My name is . . . and my sound is . . .

P p



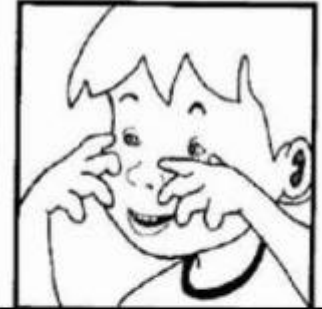
Action

Hold up index finger, as if it is a lit candle, and imagine puffing it out, saying p, p, p.



My name is . . . and my sound is . . .

I i



Action
Pretend to be a mouse, by wiggling fingers on end of your nose (whiskers) and squeak i, i, i.



My name is . . . and my sound is . . .

N n



Action
Hold out arms, as if an
aeroplane nose diving
and say nnnn.

[Jolly Phonics Song - n - Bing video](#)



My name is . . . and my sound is . . .

M m

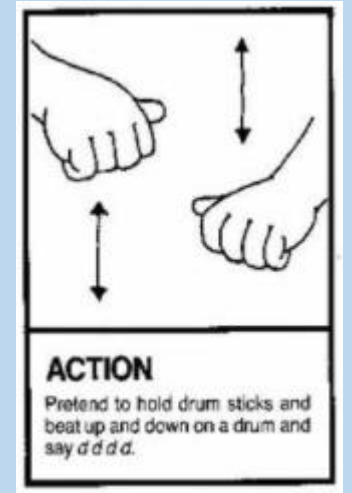


[Jolly Phonics “m” Sounds - Bing video](#)



My name is . . . and my sound is . . .

D d



[Jolly Phonics "d" Sounds - Bing video](#)



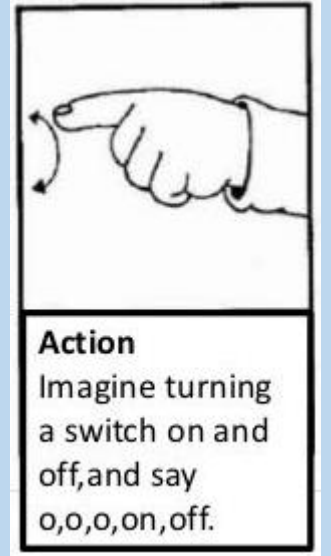
My name is . . . and my sound is . . .

G g



My name is . . . and my sound is . . .

O o



My name is . . . and my sound is . . .



Cc Kk ck

[Jolly phonics letter c - Bing video](#)





Well done. You have remembered the first set of sounds we have learned.

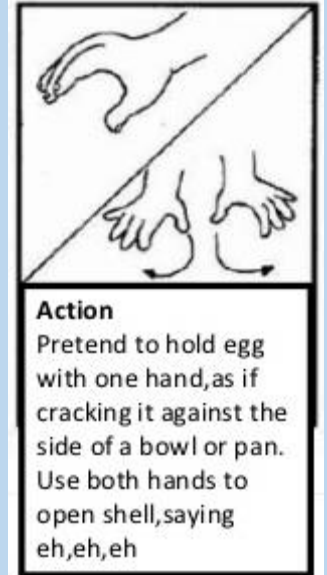
Now, Pop wants us to look at the next set of sounds to make sure we can remember the name of each of the letters and the sound that letter makes.

Let's make a start:



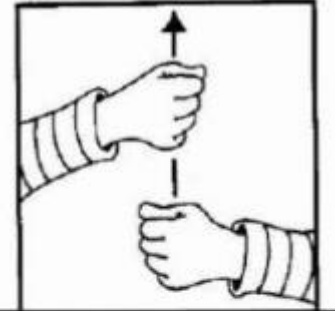
My name is . . . and my sound is . . .

E e



My name is . . . and my sound is . . .

U u



Action

Keep one hand steady and raise the other, as if raising an umbrella, and say u, u, u, up.



My name is . . . and my sound is . . .

R r



[Jolly Phonics "r" Sounds - YouTube](#)



My name is . . . and my sound is . . .

H h



[H Jolly Phonic - Bing video](#)



My name is . . . and my sound is . . .

B b



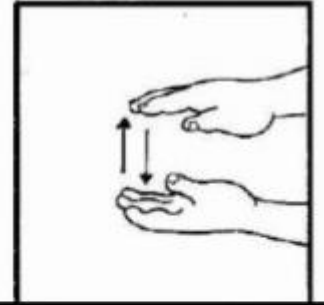
[Jolly Phonics "b" Sounds - Bing video](#)



My name is . . . and my sound is . . .

Ff

f f



Action

Place one hand above the other, lower the top hand as if an inflatable fish is deflating, and say fffffff.



My name is . . . and my sound is . . .

L l

l l



Action

Pretend to lick a lolly, saying l,l,l,l.

[Jolly Phonics "L" Sounds - Bing video](#)





Next, Pop wants us to learn about digraphs.

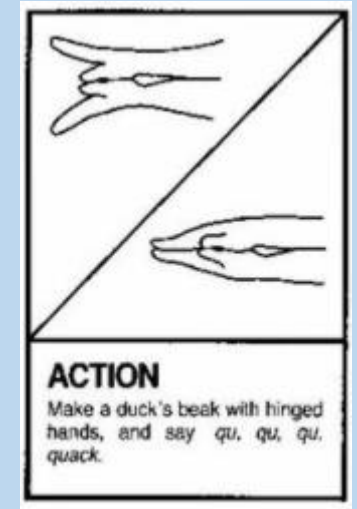
A digraph is when we put two letters together to make a new sound.

Let's make a start:



Here are two letters that make one sound:

qu

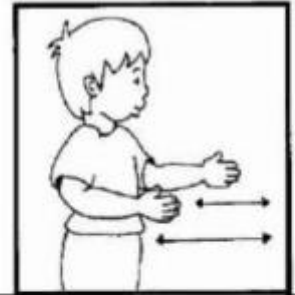


[Jolly Phonics Phase Two - Bing video](#)



Here are two letters that make one sound:

ch



Action

Pretend to be a steam train moving arms like the piston rods, saying ch,ch,ch.

[JOLLY PHONICS Group 6 ch, - Bing video](#)



Here are two letters that make one sound:

sh



Action

Place index finger over your lips ,and say sh,sh.

[JOLLY PHONICS sh song from Read Australia Having FUN with phonics - Bing video](#)



Here are two letters that make one sound:

th

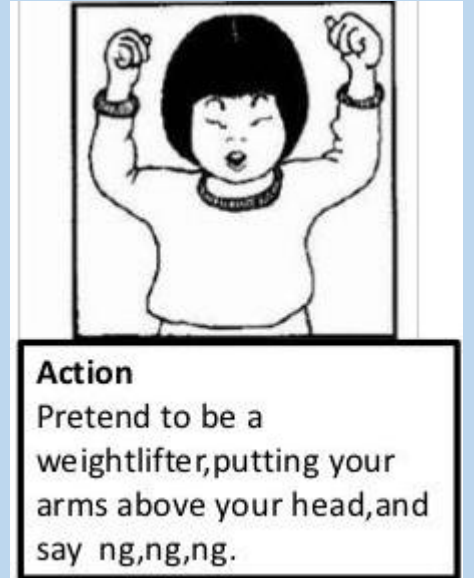


[Jolly Phonics /Th/ sound song - Bing video](#)



Here are two letters that make one sound:

ng



Here are two letters that make one sound:

ai



Action

Cup one hand over ear
, as if hard of hearing
, and say ay?



Here are two letters that make one sound:

ee



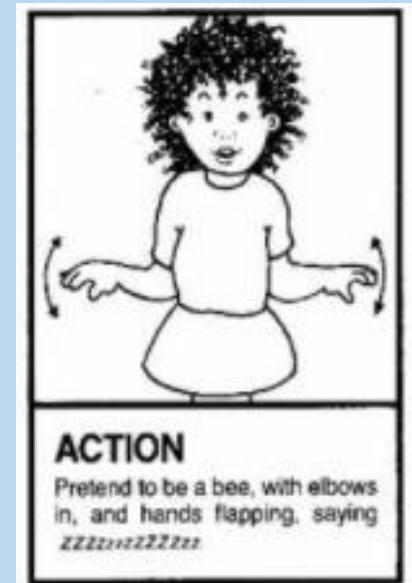
Action

Pretend to be a
donkey braying and
saying
eeyore, eeyore.



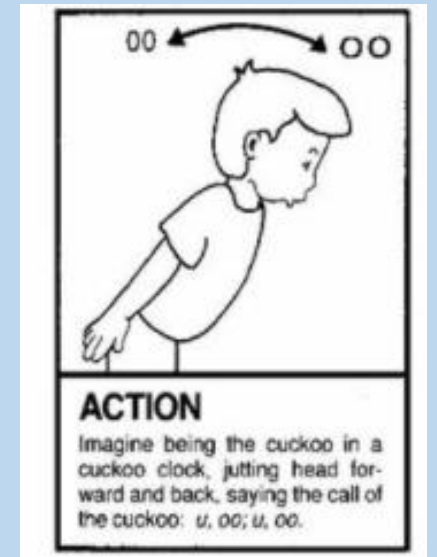
Here are two letters that make one sound:

ZZ



Here are two letters that make one sound:

oo



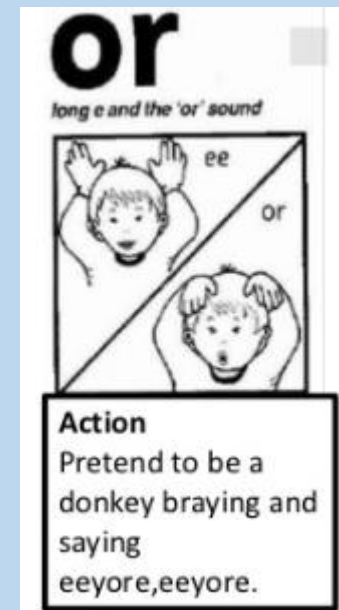
Here are two letters that make one sound:

ar



Here are two letters that make one sound:

or





Now, Pop wants us to learn about trigraphs.

A trigraph is when we put three letters together to make a new sound.

Let's make a start:



Here are three letters that make one sound:

air

New sound.

Here are two letters that make one sound:

ur

Sound buttons . . .

burn



The word "burn" is written in a large, black, rounded font. Below the letters, there are three sound buttons: a red dot under the 'b', a blue horizontal line under the 'u', and a red dot under the 'n'.

Sound buttons . . .


turn



The word 'turn' is written in a large, black, rounded font. Below the letters, there are three sound buttons: a red dot under the 't', a blue horizontal line under the 'u', and a red dot under the 'n'.

Sound buttons . . .

curl!



A diagram illustrating the sound buttons for the word "curl". The word is written in a large, bold, black, cursive-style font. Below the word, there are three sound buttons: a red dot under the 'c', a blue horizontal line under the 'ur', and a red dot under the 'l'.

Sound buttons . . .

hurt



Sound buttons . . .

lurk



The word 'lurk' is written in a large, black, rounded font. Below the letters, there are three markers: a red dot under the 'l', a blue horizontal line under the 'ur', and another red dot under the 'k'.

Sound buttons . . .

surf

Sound buttons . . .

turf



The word 'turf' is written in a large, black, cursive font. Below the letters, there are three markers: a red dot under the 't', a blue horizontal line under the 'ur', and another red dot under the 'f'. These markers likely represent sound buttons or phonetic segments for the word.

Sound buttons . . .

ch ur ch



Pop wants us to practise our tricky words.

Tricky words are words in English that we can't sound out. We just need to know them.

We are going to start with the words we have learned and then add some new ones.

Let's make a start:



Tricky words . . .

I



Tricky words . . .

as



Tricky words . . .

is



Tricky words . . .

and



Tricky words . . .

the



Tricky words . . .

go



Tricky words . . .

to



Tricky words . . .

no



Tricky words . . .

into



Tricky words . . .

he



Tricky words . . .

she



Tricky words . . .

we



Tricky words . . .

me



Tricky words . . .

be



Tricky words . . .

you



Tricky words . . .

all

Tricky words . . .

are

Tricky words . . .

her

Tricky words . . .

was



Next, Pop wants us to try reading some sentences using the letters and sounds that we have learned.

Let's try:



Press the sound buttons first

Then blend the sounds to read the words:

surf and turf



Press the sound buttons first

Then blend the sounds to read the words:

turn and burn

