## Letters & Sounds with Pop





This is Pop

Pop is a little white mouse.

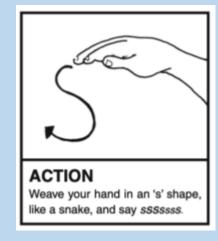
She can be a little bit naughty and sometimes she does silly things but she is here to help us with our Phonics.



First Pop would like us to think about the letters and sounds we have learned.

She wants to make sure we can remember the name of each of the letters and the sound that letter makes.

Let's make a start:



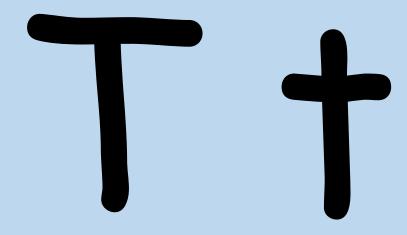




S snake is in the grass 3 times 1 - Bing video

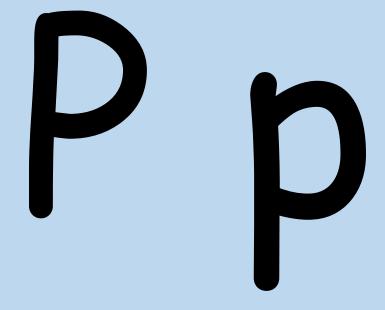


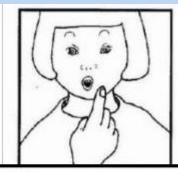




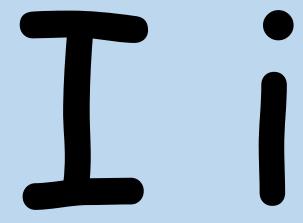


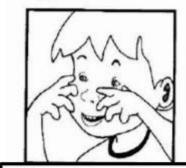
Action
Children imitate
watching tennis,turning
head from side to
side,and saying t,t,t,t.





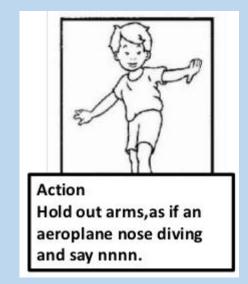
Action
Hold up index finger,as if it is a lit candle,and imagine puffing it out,saying p,p,p.





Action
Pretend to be a
mouse,by wiggling
fingers on end of your
nose(whiskers) and
squeak i, i, i.

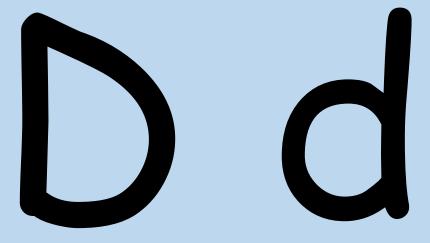


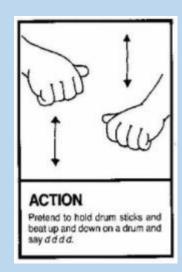






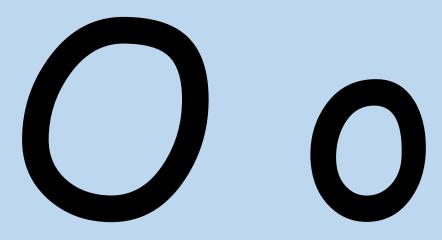
Jolly Phonics "m" Sounds - Bing video

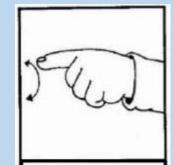








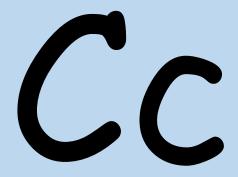


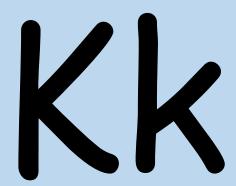


Action
Imagine turning
a switch on and
off,and say
o,o,o,on,off.



Action
Raise hands and snap
fingers together as if
playing castanets and say
k,k,k,k.





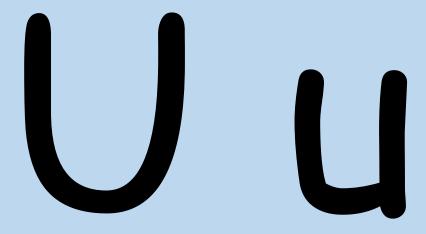


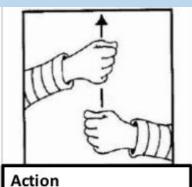
Jolly phonics letter c - Bing video





## Action Pretend to hold egg with one hand, as if cracking it against the side of a bowl or pan. Use both hands to open shell, saying eh, eh, eh

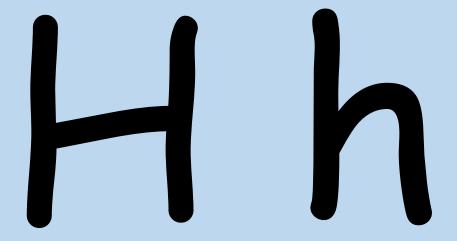




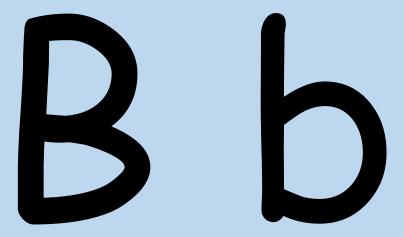
Keep one hand steady and raise the other,as if raising an umbrella,and say u,u,u,up.



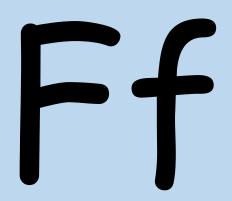


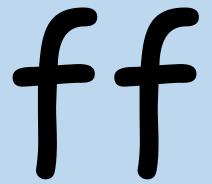


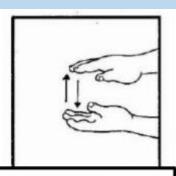






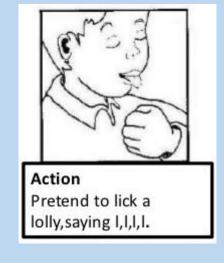




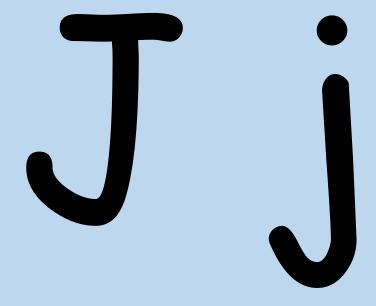


## Action

Place one hand above the other, lower the top hand as if an inflatable fish is deflating, and say fffffff.

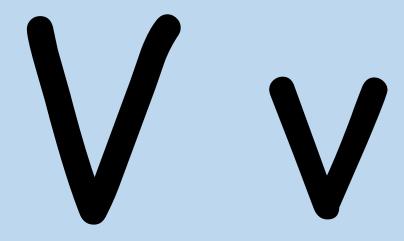






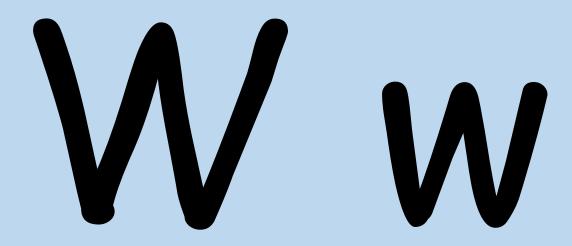


Action
Pretend to be a jelly,and wobble,saying j,j,j,jelly.





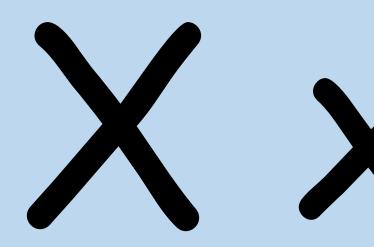
Action
Pretend to be driving along in a van, saying vvvvv.

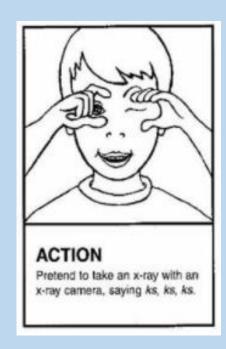


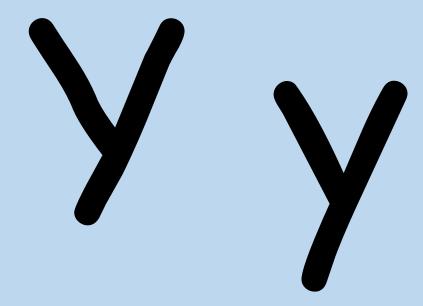


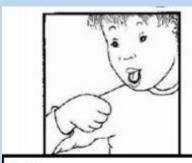
Action Blow onto open hands like the wind,repeating wh,wh,wh

Jolly Phonics W - Bing video









## Action Pretend to eat yoghurt from a spoon, saying y,y,yoghurt with each spoonful.

Jolly Phonics y - Bing video

Z

ZZ

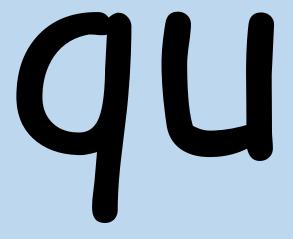




Next Pop wants us to learn about digraphs.

A digraph is when we put two letters together to make a new sound.

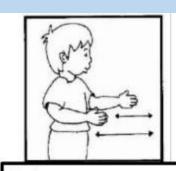
Let's make a start:



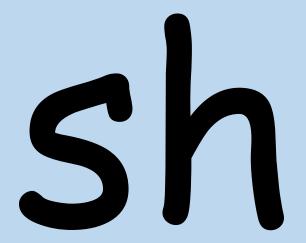


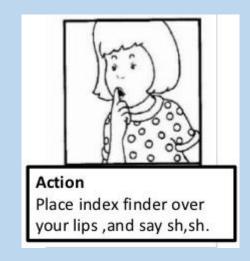
Jolly Phonics Phase Two - Bing video



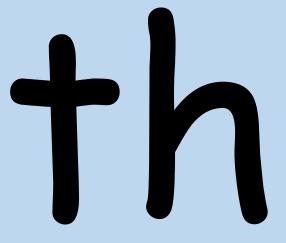


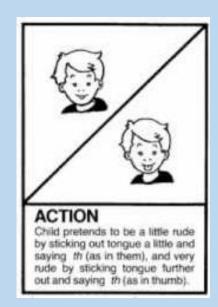
Action
Pretend to be a steam train moving arms like the piston rods, saying ch,ch,ch.





JOLLY PHONICS sh song from Read Australia Having FUN with phonics - Bing video





Jolly Phonics /Th/ sound song - Bing video



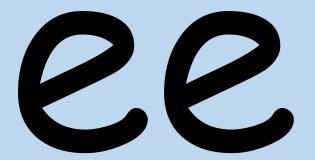


Action
Pretend to be a
weightlifter, putting your
arms above your head, and
say ng,ng,ng.





Action
Cup one hand over ear
, as if hard of hearing
, and say ay?





Action
Pretend to be a
donkey braying and
saying
eeyore,eeyore.

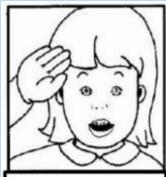


Now Pop wants us to learn about trigraphs.

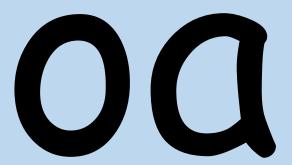
A trigraph is when we put three letters together to make a new sound.

Let's make a start:



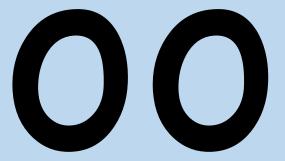


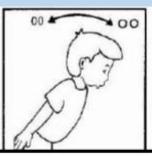
Action Stand to attention and salute, saying aye, aye.





Action
Bring hand up to
mouth as if seeing
something go wrong
, and say oh!.

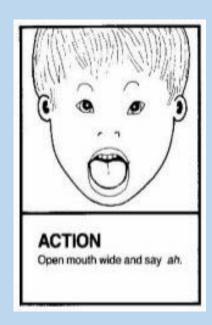




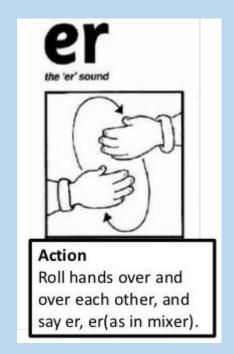
#### Action

Imagine being the cuckoo in a cuckoo clock, jutting head forwards and back, repeating the call of the cuckoo, u,oo,u,oo.

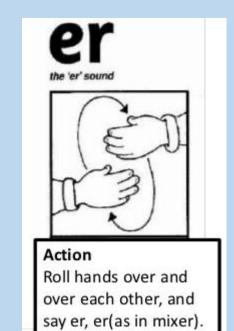




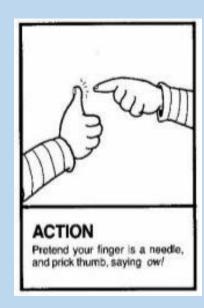


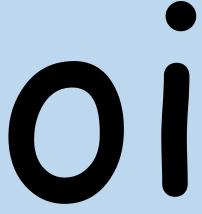














#### Action

Cup hands around mouth as if hailing a passing boat, saying oi, ship ahoy'.





The next sound is our new sound for today.

Make the sound and the action to go with the sound.





Now that we know these sounds Pop wants us to push some sound buttons.

We use sound buttons to help us to sound out new words then blend the sounds to read the word.

Let's make a start:



### lure

#### pure

#### Sure

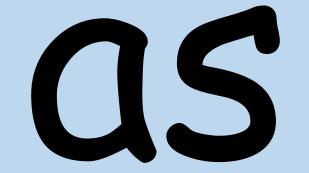
#### azure



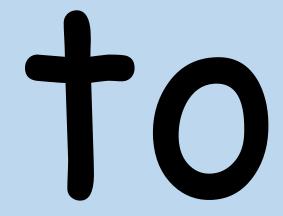
Pop wants us to learn some tricky words.

Tricky words are words in English that we can't sound out. We just need to know them.

Let's make a start:

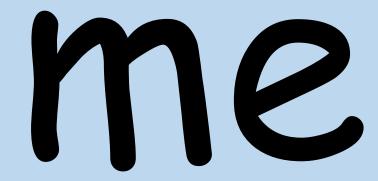


# and

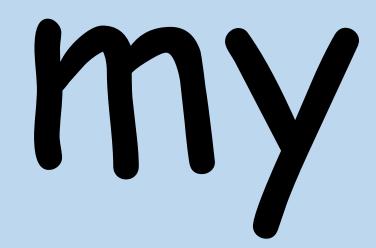




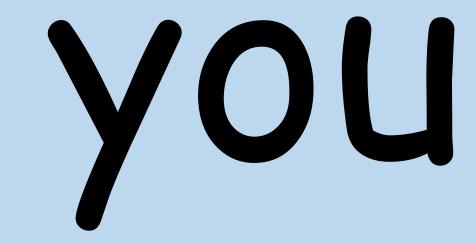




### WUS



### into





### are

Press the sound buttons first

Then blend the sounds to read the words:

#### Will Azam and Liz win the quiz? Yes!