

Guided Reading

LEARNING LADDER AND SKILLS:

Responder Page 4

Step 3 I can recognise the difference between fiction and non-fiction

Step 2 I can answer straight forward, text retrieval questions from a non-fiction text

Language Lover Page 10

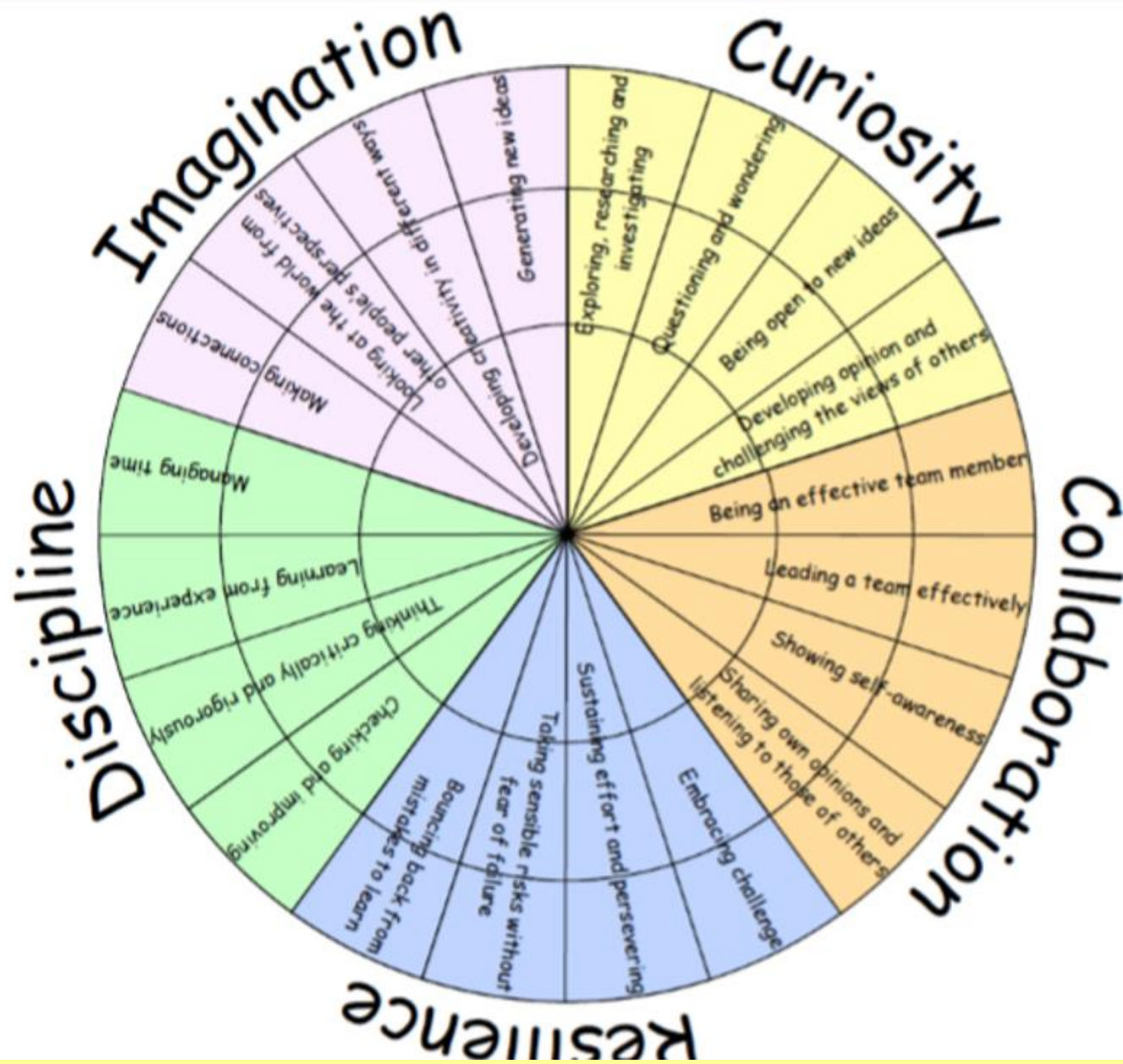
Step 3 I can discuss what new words mean, linking their meanings to words I already know

Responder Page 13

Step 2 I can participate in discussions about what is read to me, taking turns and listening to what others say

SKILLS:

- Reading
- Thinking
- Collaborating



LEARNING HABITS:

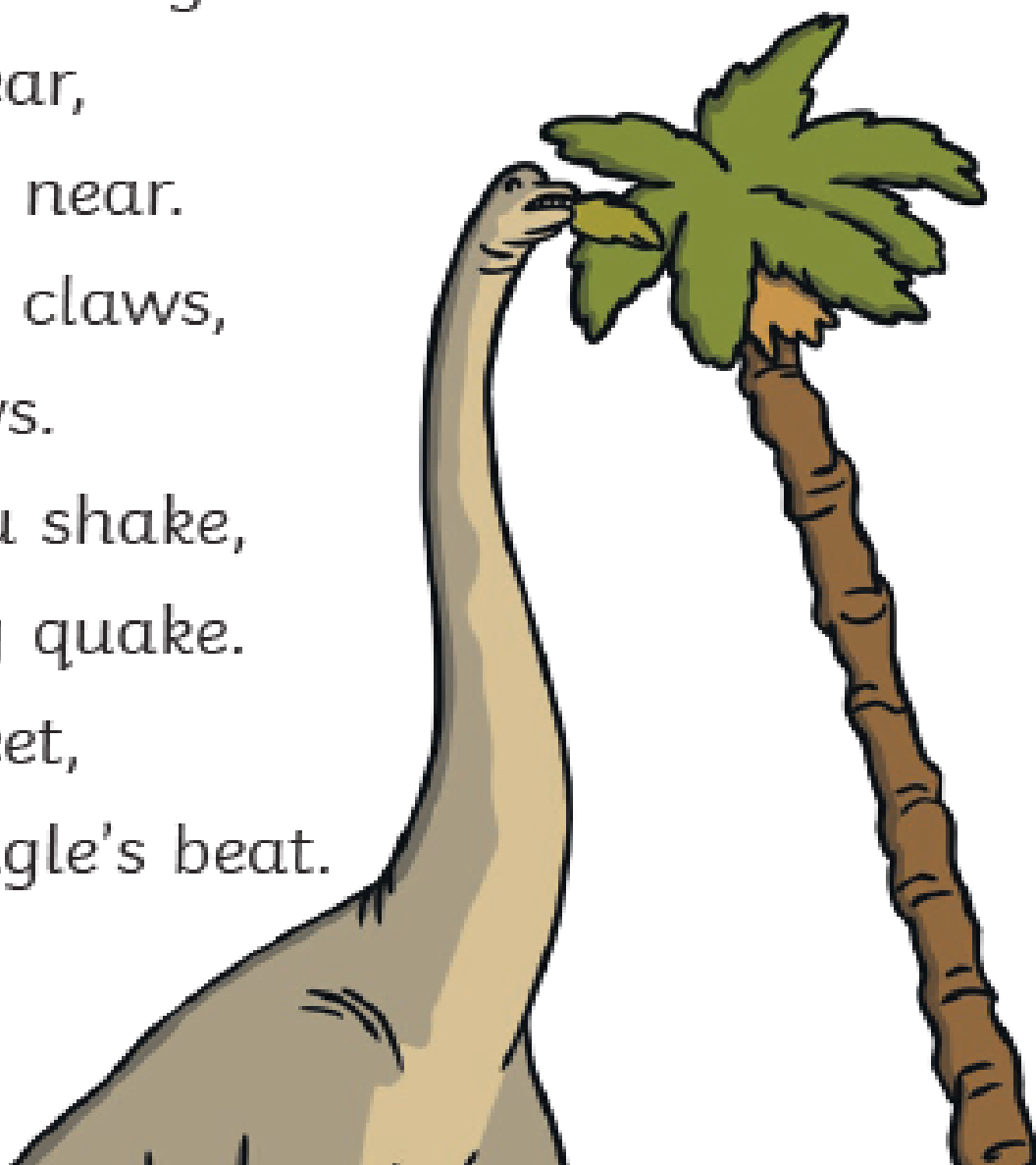
Which learning habits do you think we will need to use today?

Roar

Stomp! Stomp! Went the feet,
Of the dinosaurs to the jungle's beat.
Crunch! Crunch! Went the jaws,
Of the many hungry dinosaurs.
Snap! Crack! Munching trees,
Breaking off branches with ease.
Screech! Screech! Came the sound,
Of dinosaurs above the ground.



Bang! Bang! A dinosaur fight;
Breaking rocks with all their might.
Crash! Boom! You could hear,
Volcanoes bursting far and near.
Scratch! Scratch! Went the claws,
Of tiny baby dinosaur paws.
Roar! Roar! They make you shake,
Just like a loud frightening quake.
Stomp! Stomp! Went the feet,
Of the dinosaurs to the jungle's beat.



Questions:

1. What were the dinosaurs breaking in a fight?

2. Find and copy one word used in the text to describe the dinosaurs.

Questions:

3. Why do you think that the poem is called 'Roar'?

4. Can you think of any other sounds that dinosaurs might have made?

Questions:

5. In the first verse, can you identify a word that rhymes with feet?
