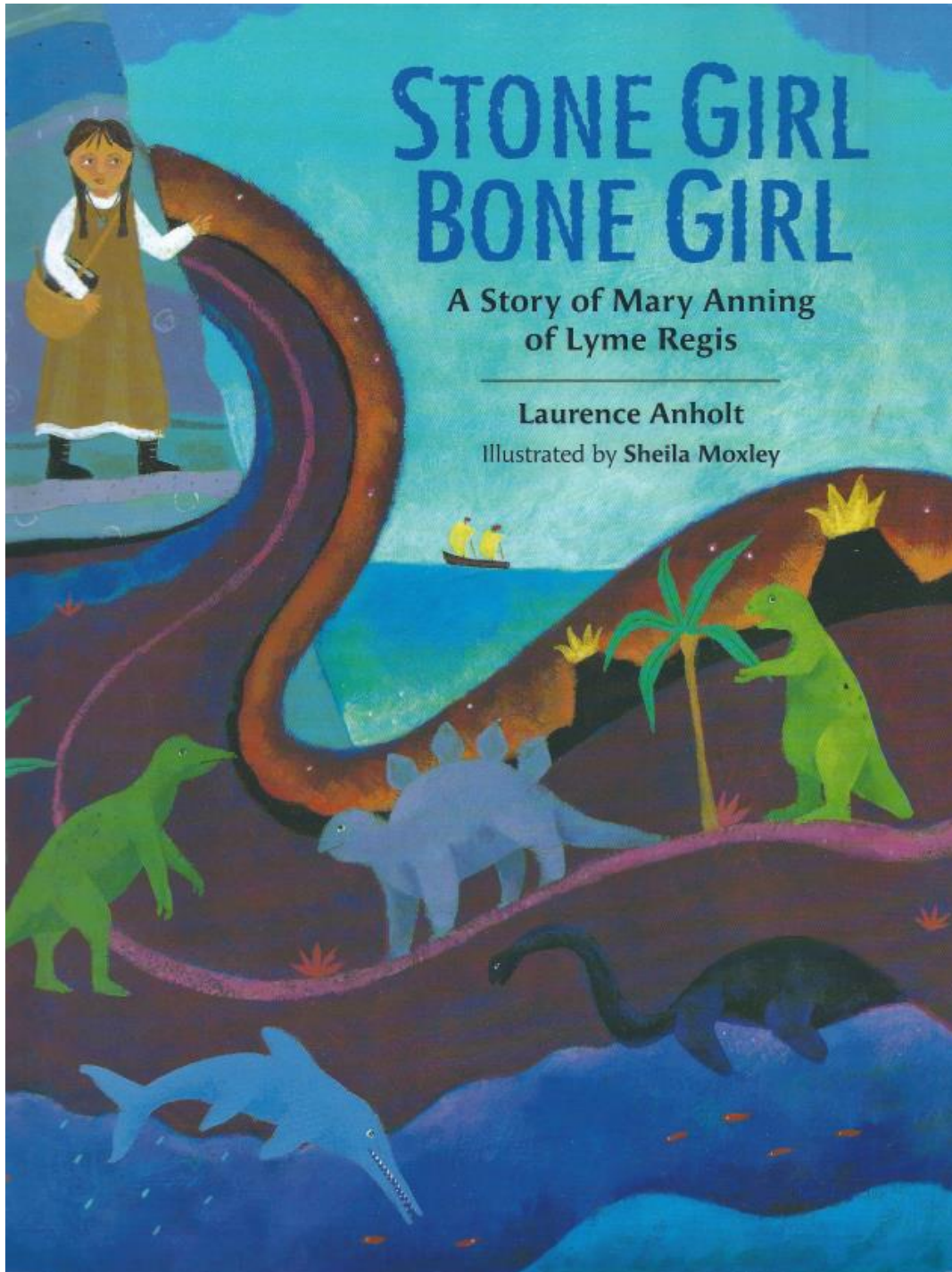


How to use this resource: You do not need to print this lesson out.

- Share the [Learning Objective](#) and how we will achieve this.
- Read the story of [Stone Girl, Bone Girl](#).
- Talk about the story and the pictures with your child and discuss what happens in the story.
- This story is about the life of Mary Anning so it is a [non-fiction](#) book even though it is written like a story. Explain to your child the difference between a [fiction](#) (a made-up story) and [non-fiction](#) (a book of facts).
- Use the Blueprint to write your sentences about Mary's life.
- Record your answers and post them on Class Dojo.

Recall:



Can you retell the story of Mary's life?

Can you sequence the events in the story?

Can you recall some key phrases?

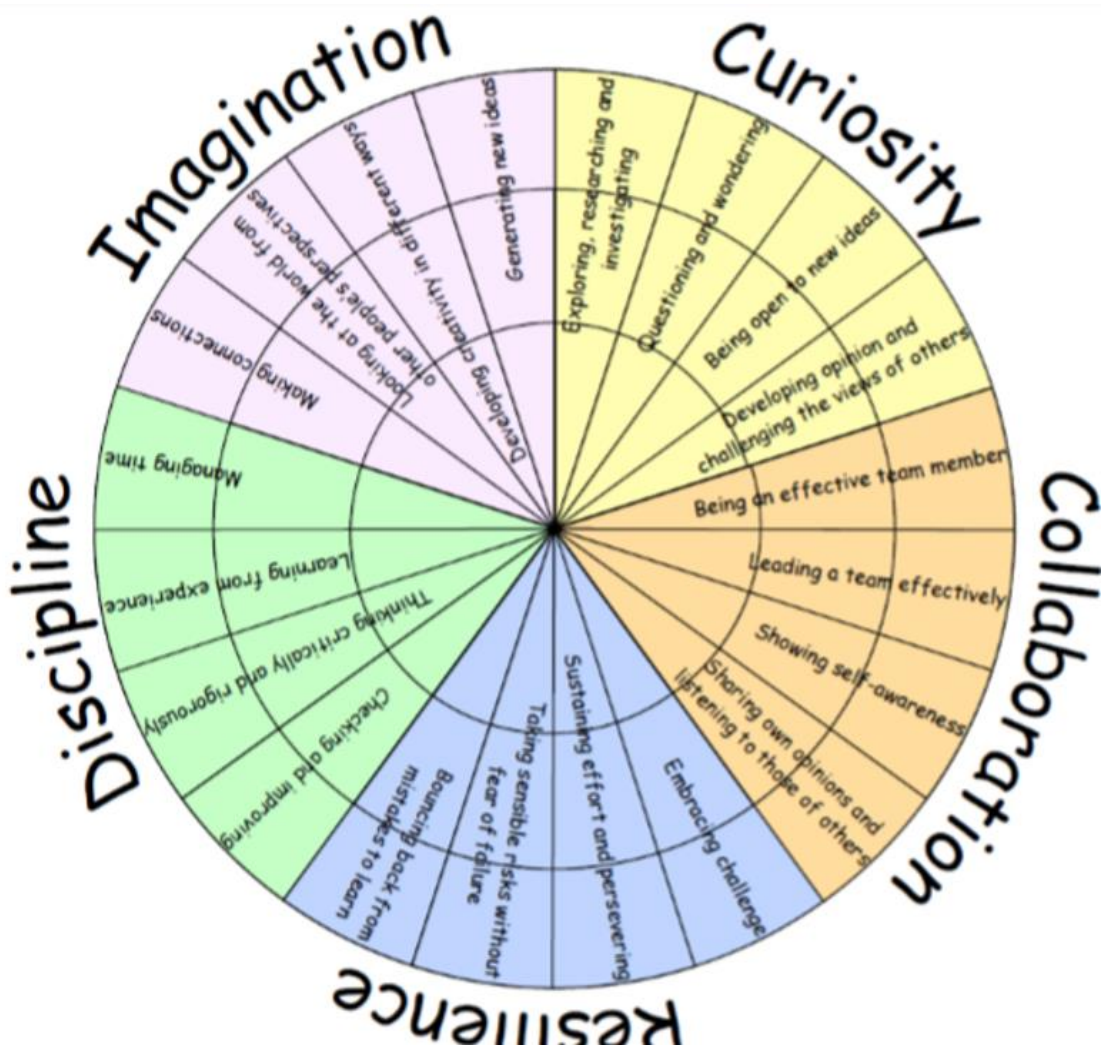
# TODAY'S LEARNING

What are we learning today?

We are going to use what we have learnt about Mary's life to write our own story about her

## LEARNING HABITS:

Which learning habits do you think we will need to use today?



# Identify:

What key events from Mary's life can you remember?

- Where was Mary born?
- When was she born?
- What extraordinary thing happened to Mary when she was a baby?



# Examine:

**W**hen Mary Anning was a baby she was struck by lightning. It split a huge elm tree and threw Mary right out of her nurse's arms.

**M**ary Anning was born in 1799 and lived all her life in Lyme Regis in Dorset. At fifteen months she survived the lightning strike which killed her nurse and two other girls. Mary was always stubbornly independent and she became a well-known local character, hunting for fossils accompanied by her little dog. At the time this was an extraordinary occupation for a young girl.

- Where was Mary born?
- When was she born?
- What extraordinary thing happened to Mary when she was a baby?

# Practise:

Let's have a go at writing some sentences about Mary's life:

- Where was Mary born?

She was born in Lyme Regis

- When was she born?

She was born in 1799

- What extraordinary thing happened to Mary when she was a baby?

She was struck by lightning

# Apply the feature:

How can we make these sentences better? We can use our Rainbow Grammar to help us. Let's have a try:

Let's try putting these two sentences together:

- Where was Mary born? She was born in Lyme Regis
- When was she born? She was born in 1799

Mary Anning was born in Lyme Regis, Dorset in 1799.

Let's try writing this sentence again, but better:

- What extraordinary thing happened to Mary when she was a baby? She was struck by lightning

When Mary was a baby, she was struck by lightning.

# Apply the feature:

Let's put our sentences into a Blueprint to help us plan our story of Mary's life:

This is the first part of our plan. It's about the beginning of Mary's life.

Mary Anning was born in Lyme Regis, Dorset in 1799.

When Mary was a baby, she was struck by lightning.

## The Life of Mary Anning Writing Blueprint

Beginning  How does the story of Mary's life begin?		I can make some appropriate word choices I can use a simple structure in my writing I can write more than one sentence about an idea I can begin to punctuate sentences, using a capital letter and a full stop	
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# Your turn:

In your Blueprint, write your own sentences about where and when Mary was born and what happened to her when she was a baby:

Beginning  How does the story of Mary's life begin?		I can make some appropriate word choices I can use a simple structure in my writing I can write more than one sentence about an idea I can begin to punctuate sentences, using a capital letter and a full stop	
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