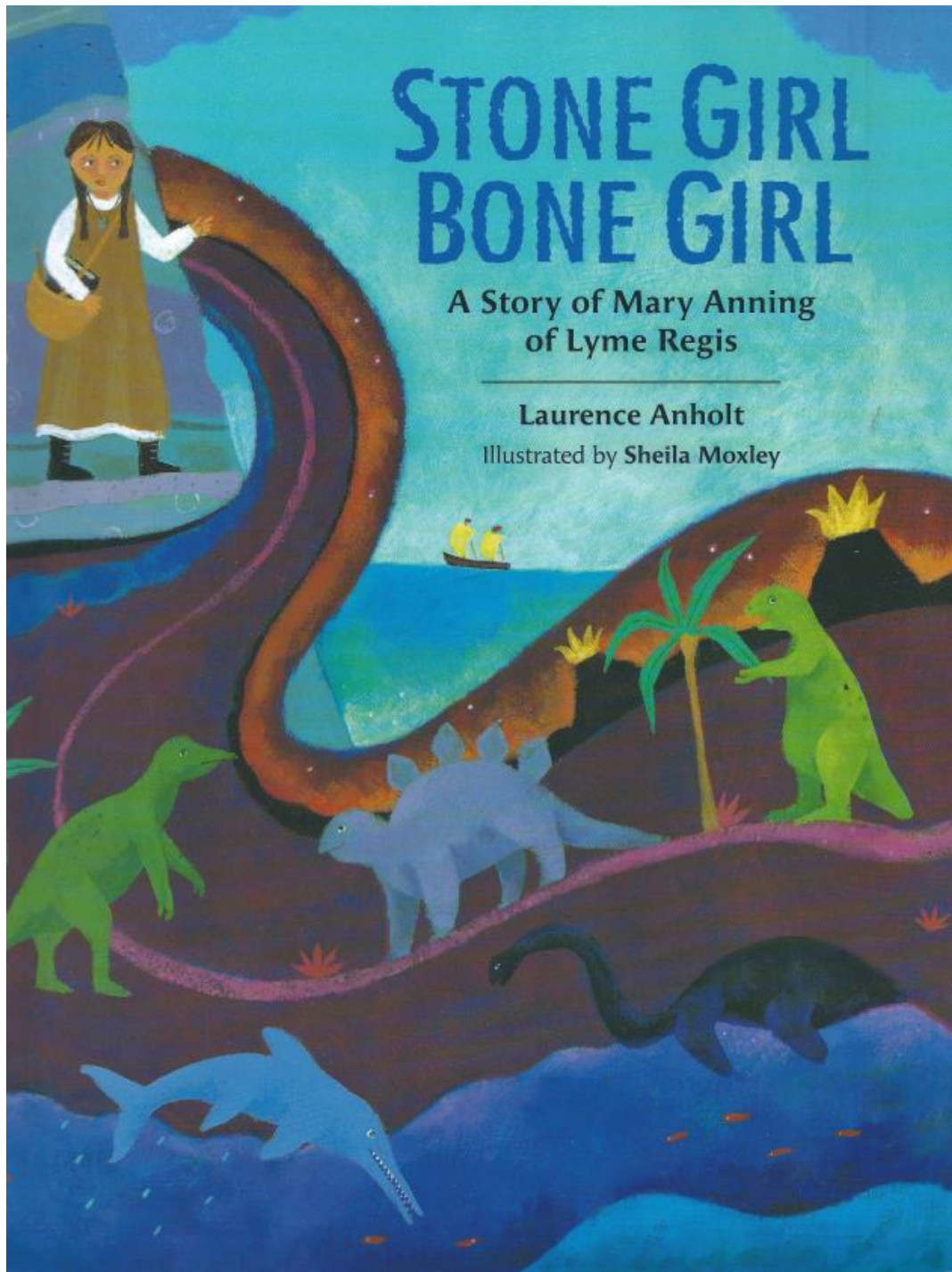


How to use this resource: You do not need to print this lesson out.

- Share the [Learning Objective](#) and how we will achieve this.
- Read the story of [Stone Girl, Bone Girl](#).
- Talk about the story and the pictures with your child and discuss what happens in the story.
- This story is about the life of Mary Anning so it is a [non-fiction](#) book even though it is written like a story. Explain to your child the difference between a [fiction](#) (a made-up story) and [non-fiction](#) (a book of facts).
- Use the Blueprint to write your sentences about Mary's life.
- Record your answers and post them on Class Dojo.

Recall:



Can you retell the story of Mary's life?

Can you sequence the events in the story?

Can you recall some key phrases?

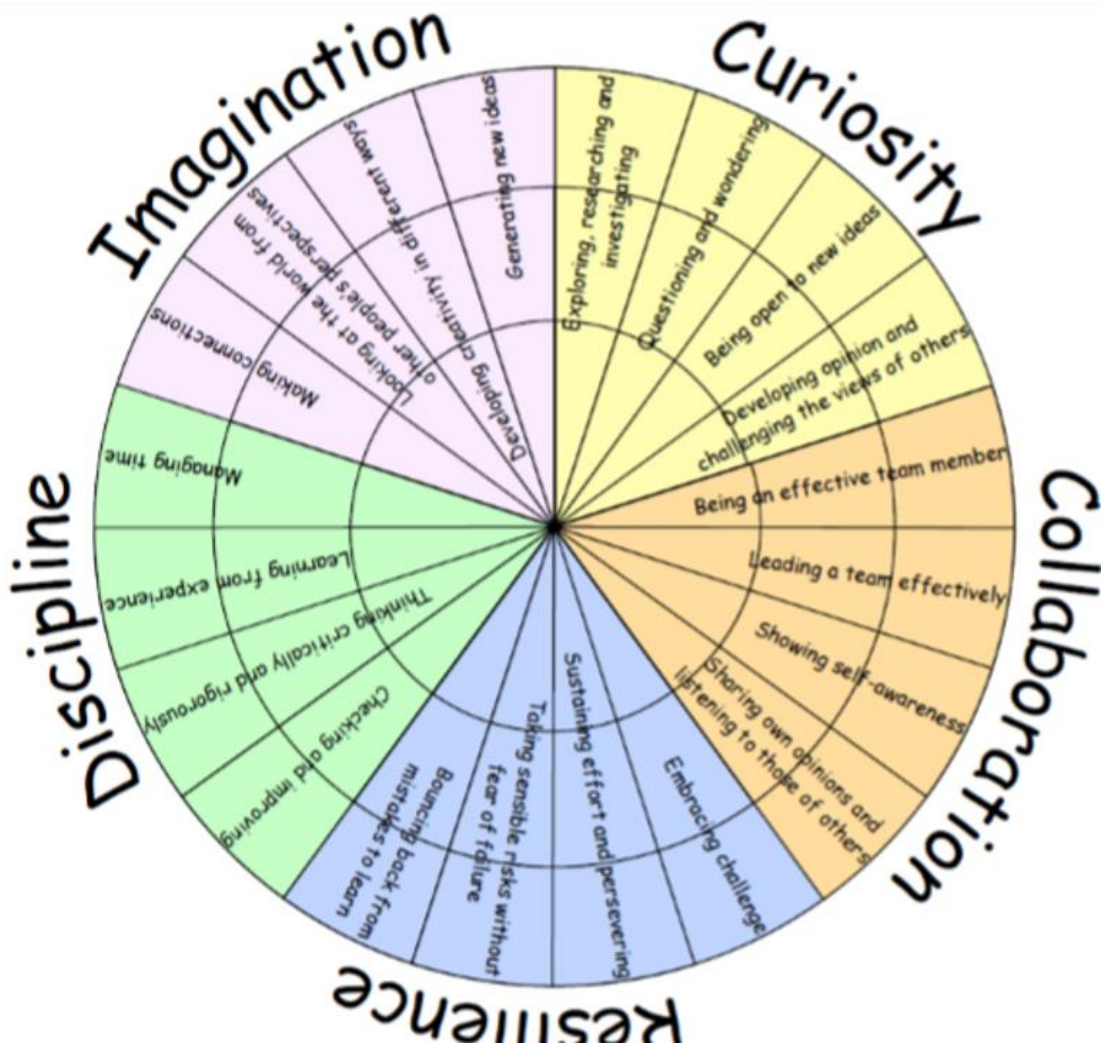
TODAY'S LEARNING

What are we learning today?

We are going to use what we have learnt about Mary's life to write our own story about her

LEARNING HABITS:

Which learning habits do you think we will need to use today?



Identify:

What key events from Mary's life can you remember?

- What happened to Pepper?
- What did Mary do to earn some money?
- What important thing did Mary find when she was 12?

Examine:

- What happened to Pepper?
- What did Mary do to earn some money?
- What important thing did Mary find when she was 12?

It was nearly dark when Mary ran down the hill. As soon as she pushed open the workshop door, she knew that something was wrong.

That summer the town was full of holiday-makers. As Mary and her dog watched the rich ladies and gentlemen wandering the streets, she suddenly had an idea - perhaps she could sell her Curiosities!

The news spread like fire through the town - "Mary Anning has found the sea monster! Mary Anning has found it!"

Practise:

- What happened to Pepper?

He died

- What did Mary do to earn some money?

She sold her curiosities

- What important thing did Mary find when she was 12?

She found the sea monster

Apply the feature:

How can we make these sentences better? Let's have a try:

- What happened to Pepper?

He died

Pepper became ill and died.

- What did Mary do to earn some money?

She sold her curiosities

Mary sold her curiosities to tourists to earn some money.

- What important thing did Mary find when she was 12?

She found the sea monster

When Mary was 12 years old she found a sea monster called an Ichthyosaur.

Apply the feature:

Let's put our sentences into a Blueprint to help us plan our story of Mary's life:

Pepper became ill and died.

Mary sold her curiosities to tourists to earn some money.

When Mary was 12 years old she found a sea monster called an Ichthyosaur.

Middle		I can make some appropriate word choices I can use a simple structure in my writing I can write more than one sentence about an idea I can begin to punctuate sentences, using a capital letter and a full stop	
What did Mary discover that was very important?			

Your turn:

In your Blueprint, write your own sentences about what happened to Mary after Pepper died and how Mary found the Ichthyosaur skeleton.

This is the next part of our plan. It's about the middle part of Mary's life.

Middle		I can make some appropriate word choices I can use a simple structure in my writing I can write more than one sentence about an idea I can begin to punctuate sentences, using a capital letter and a full stop	
What did Mary discover that was very important?			