

STONE GIRL BONE GIRL

A Story of Mary Anning
of Lyme Regis

Laurence Anholt

Illustrated by Sheila Moxley

Stone Girl Bone Girl

by Laurence Anholt

Phase 3 Day 5



Day 5: Review, Edit and Presentation Piece

Today you are going to assess your writing. This means that you are going to look at your writing and decide if you have included the features we have learned.

Self-Assessment

It's time for you to look at your writing and decide if you have included the following features. If you think you have, give yourself a tick in the box.

I can use a capital letter at the beginning of a sentence.	<input type="checkbox"/>
I can use a full stop at the end of a sentence.	<input type="checkbox"/>
I can use capital letters for names and places.	<input type="checkbox"/>
I can use the features of a non-fiction text including a beginning, middle and end.	<input type="checkbox"/>
I can write about a person's life in the correct order, e.g., beginning, middle and end.	<input type="checkbox"/>
My writing is neat and can be read by me or by someone else.	<input type="checkbox"/>



LEARNING LADDER AND SKILLS:

Organised Targets

Page 4

Step 3 My writing can be read, without mediating

Step 2 I can write more than one sentence about an idea

Step 1 I can use a simple structure in my writing, e.g. beginning, middle and end; or instructions written in the correct order

Grammar Giants Targets Page 12

Step 3 I can begin to punctuate sentences, using a capital letter and a full stop, question mark or exclamation mark

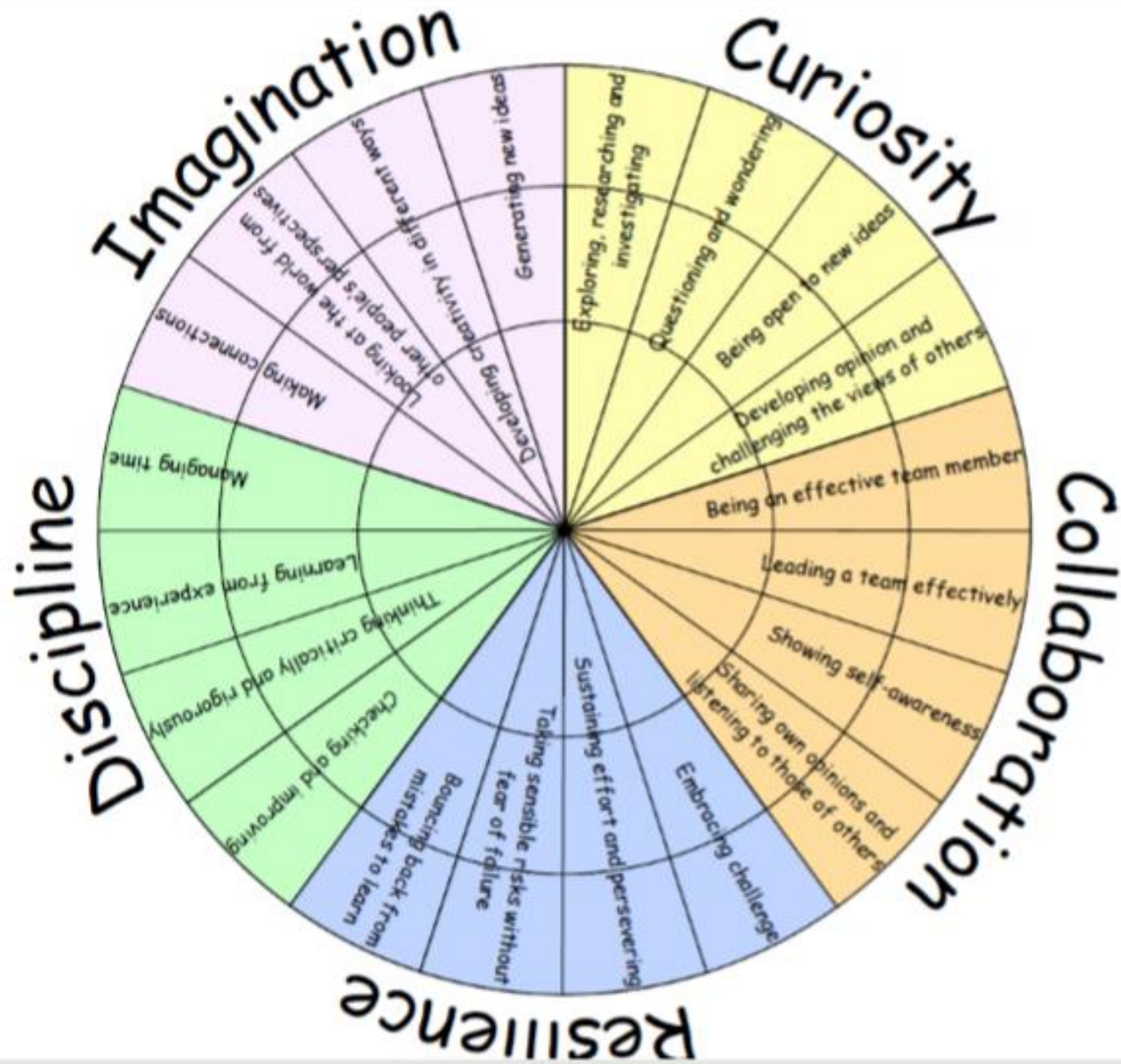
Step 2 I can join words and clauses using 'and'

Step 1 I can use capital letters for names of people, places, the days of the week and the personal pronoun 'I'

SKILLS:

- Follow your own story plan
- Watch and help to create worked examples of writing
- Create your own version of the worked example by applying the skills you have learned





LEARNING HABITS:

Which learning habits do you think we will need to use today?



Day 5: Review, Edit and Presentation Piece

Have you followed your plan?

Have you got all of the features?

Your writing must have:

- a beginning - this is where you write about where and when Mary was born;
- a middle - this is where most of the things we know about Mary's life happened. For example, how and why did Mary become interested in fossil hunting; who helped Mary to understand about fossils and fossil hunting; what happened when Mary found the sea monster; what happened to the new creatures that Mary found;
- an ending - this is where we can write a few sentences about where and when Mary died. You could also include a sentence about the importance of the work Mary did to our understanding of the prehistoric world.



Day 5: Review, Edit and Presentation Piece

Now that you have looked at your writing, you can use the self-assessment checklist to see if you have used all the features we have learned:

Self-Assessment

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Day 5: Review, Edit and Presentation Piece

That's it! We are finished for this unit.

How did you get on?

Are you happy with your writing?

Remember to photograph your work and put it on Class Dojo for your teachers to see.

