

Stone Girl Bone Girl

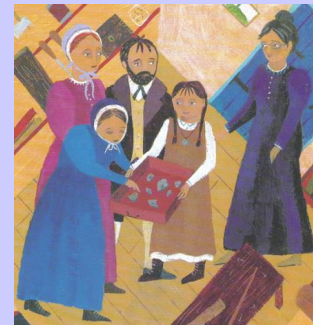
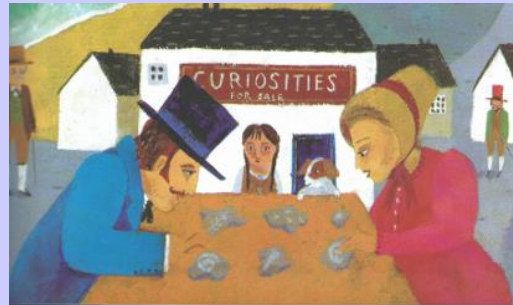
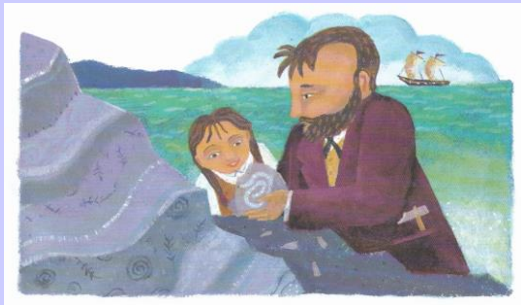
by Laurence Anholt

Phase 3 Day 1



RECALL:

Let's remind ourselves of the story of Mary Anning's life. Look at the pictures and try to remember what you know about Mary's life:



Day 1: Modelled, Guided and Independent Write

Today we are going to begin to retell Mary's story.

We are going to be using the Blueprint that we worked on last week.

We are going to write our first draft. This means that we will write the story together and then, later in the week, you will write the story again but this time using all the things we have learned together.

Have a piece of paper and a pencil ready to do your writing.



LEARNING LADDER AND SKILLS:

Organised Targets

Page 4

Step 3 My writing can be read, without mediating

Step 2 I can write more than one sentence about an idea

Step 1 I can use a simple structure in my writing, e.g. beginning, middle and end; or instructions written in the correct order

Grammar Giants Targets Page 12

Step 3 I can begin to punctuate sentences, using a capital letter and a full stop, question mark or exclamation mark

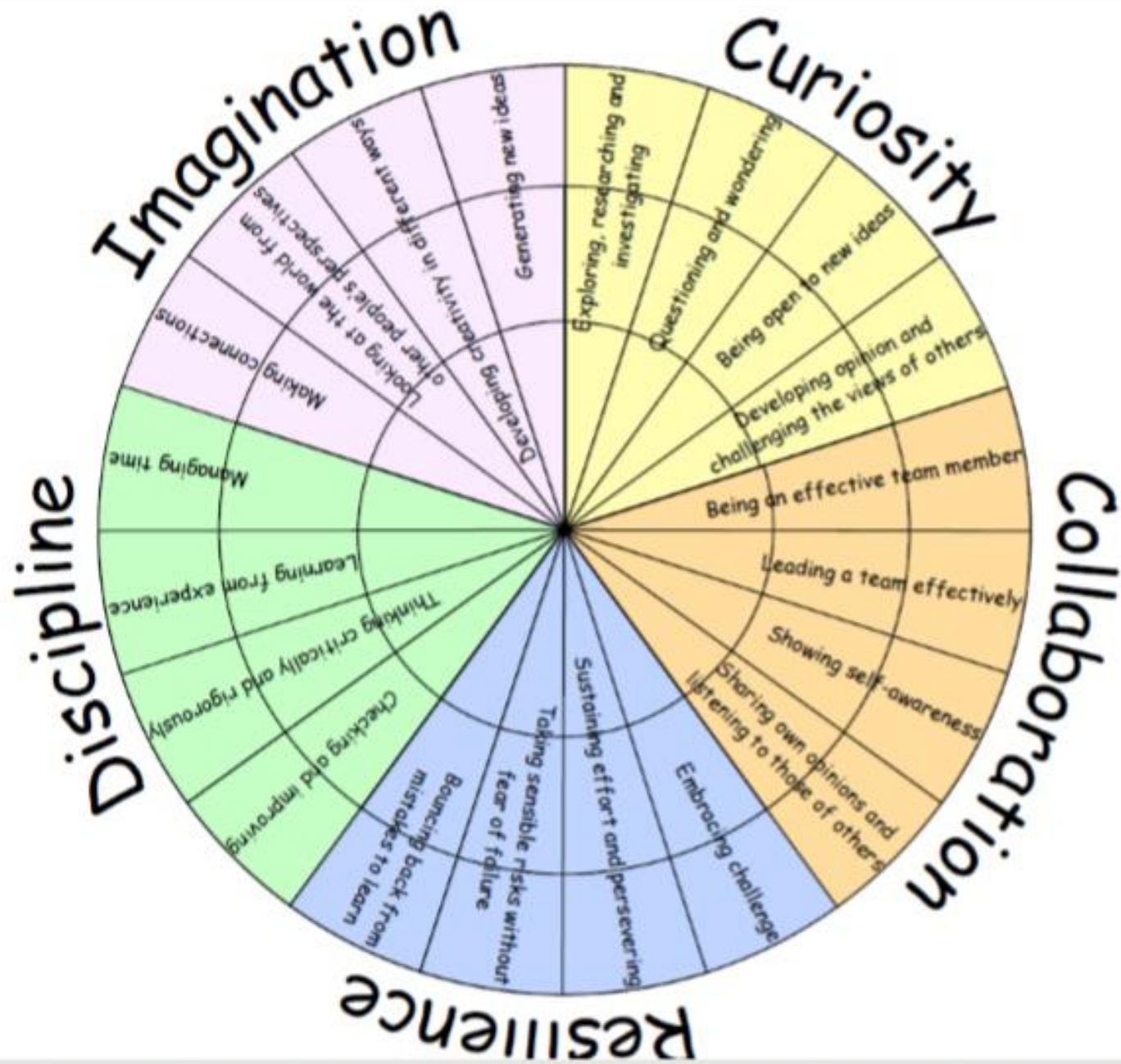
Step 2 I can join words and clauses using 'and'

Step 1 I can use capital letters for names of people, places, the days of the week and the personal pronoun 'I'

SKILLS:

- Follow your own Blueprint
- Work together to write our story
- Create your own version of the story by using the skills we have learned





LEARNING HABITS:

Which learning habits do you think we will need to use today?



Day 1: Modelled, Guided and Independent Write

Using pictures and our Blueprint we are going to begin to write our story of Mary's life.

What we need to include:

- As many of the details of Mary's life as we can remember.
- We will use our Blueprint from last week to help us.

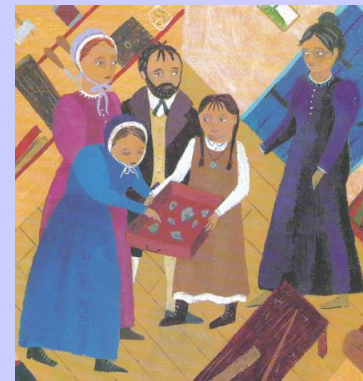
Features to remember:

- We will tell the story of Mary's life in time order.
- We will use Rainbow Grammar to help us with our sentences.

We are going to have a go at a first draft together.



Day 1: Modelled, Guided and Independent Write



Let's start by putting these pictures in the right order



Day 1: Modelled, Guided and Independent Write

Mary's story starts with this picture:



Now let's add in some of our sentences:

Mary Anning was born in Lyme Regis, Dorset in 1799.

When Mary was a baby, she was struck by lightning.



Day 1: Modelled, Guided and Independent Write

Here we are using Rainbow Grammar to help us with our writing.

The colours we are using are: green, orange and red.

Green is the subject of the sentence. These sentences are about Mary.

Orange is the predicate. This means everything else in the sentence.

Red is the punctuation. Here the capital letters are red and the commas and full stops are red.

Mary Anning was born in Lyme Regis, Dorset in 1799.

When Mary was a baby, she was struck by lightning.



Day 1: Modelled, Guided and Independent Write

Your turn:



You are going to write these sentences. You don't need to write them in Rainbow Grammar colours but you can if you want to:

Mary Anning was born in Lyme Regis, Dorset in 1799.

When Mary was a baby, she was struck by lightning.



Day 1: Modelled, Guided and Independent Write

This is the next picture in the story of Mary's life:



Now let's add some more of our sentences from last week:

One day Pepper took Mary to the cliffs by the sea.

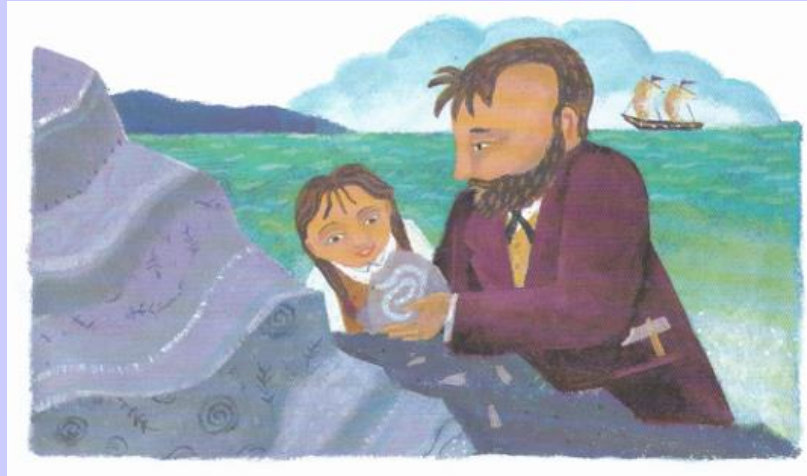
He took her to a place called Black Ven.

Pepper showed Mary how to find fossils.



Day 1: Modelled, Guided and Independent Write

Your turn:



You are going to write these sentences:

One day Pepper took Mary to the cliffs by the sea.

He took her to a place called Black Ven.

Pepper showed Mary how to find fossils.



Day 1: Modelled, Guided and Independent Write

This is what happened to Mary next in her story:



Now let's add some more of our sentences from last week:

From that day on Mary spent all her time searching for fossils.

She had sharp eyes and found them everywhere.

The other children thought that Mary was a bit odd and they teased her.



Day 1: Modelled, Guided and Independent Write

Your turn:



You are going to write these sentences

From that day on **Mary** spent all her time searching for fossils.

She had sharp eyes and found them everywhere.

The other children thought that **Mary** was a bit odd and they teased her.



Day 1: Modelled, Guided and Independent Write

Today we have written the first part of the story together.

Tomorrow we will write the next part of the story but this time you are going to write your own sentences.

