

How to use this resource: You do not need to print this lesson out.

- Ask your child to read the words on the [Phonics](#) page. Ask them to sound them out and then practice writing the words. This part should only take about 10 minutes.
- Move to the next page and share the [Learning Objective](#) and how we will achieve this.
- Read the story of [Stone Girl, Bone Girl](#).
- Talk about the story and the pictures with your child and discuss what happens in the story.
- This story is about the life of Mary Anning so it is a [non-fiction](#) book even though it is written like a story. Explain to your child the difference between a [fiction](#) (a made-up story) and [non-fiction](#) (a book of facts).
- Record your answers and post them on Class Dojo.

Phonics

Phase 3 ur sound

These words all have the **ur** sound in them. Read them out loud.

fur

burn

urn

burp

curl

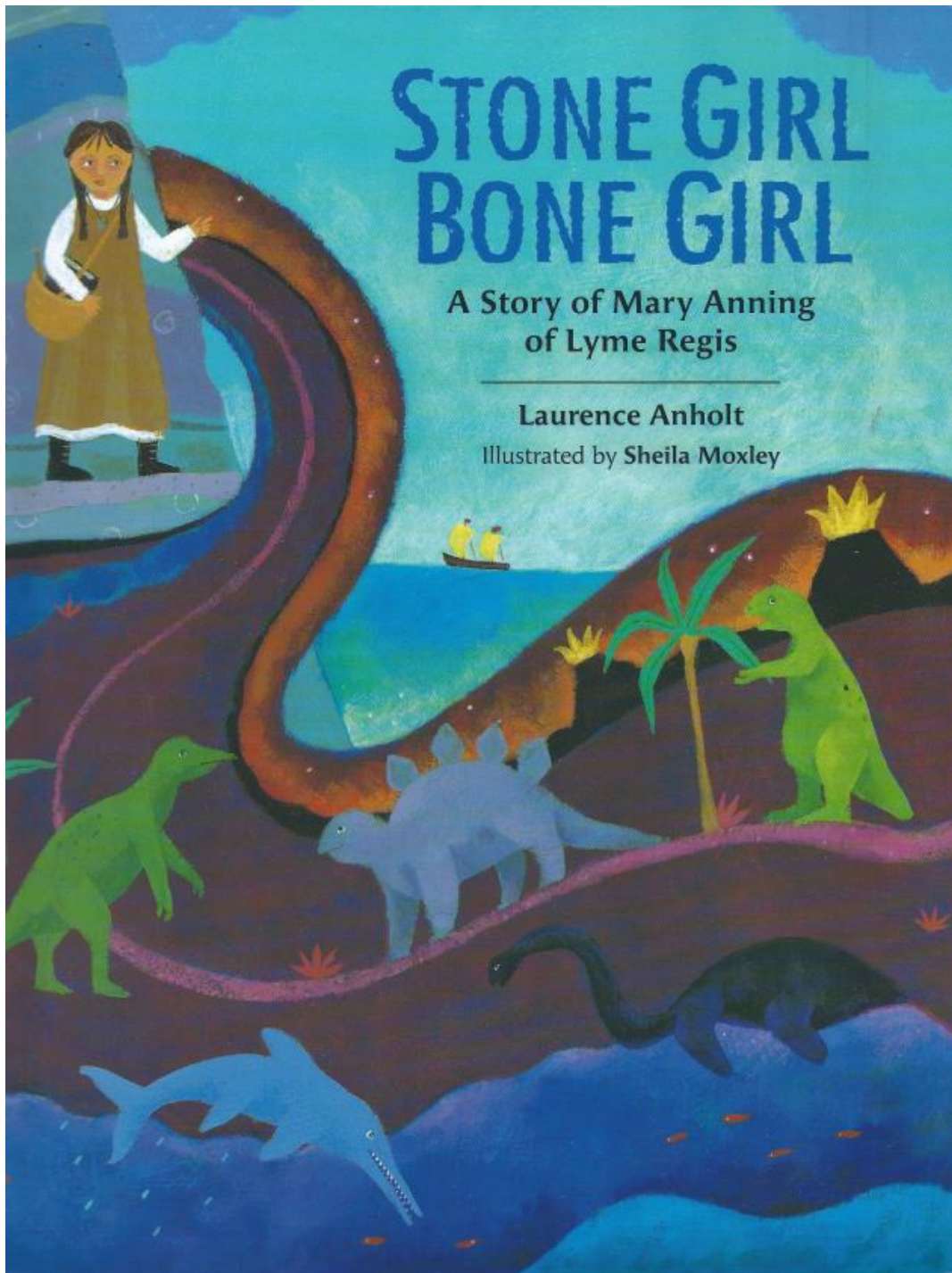
hurt

surf

turn

turf

Recall:



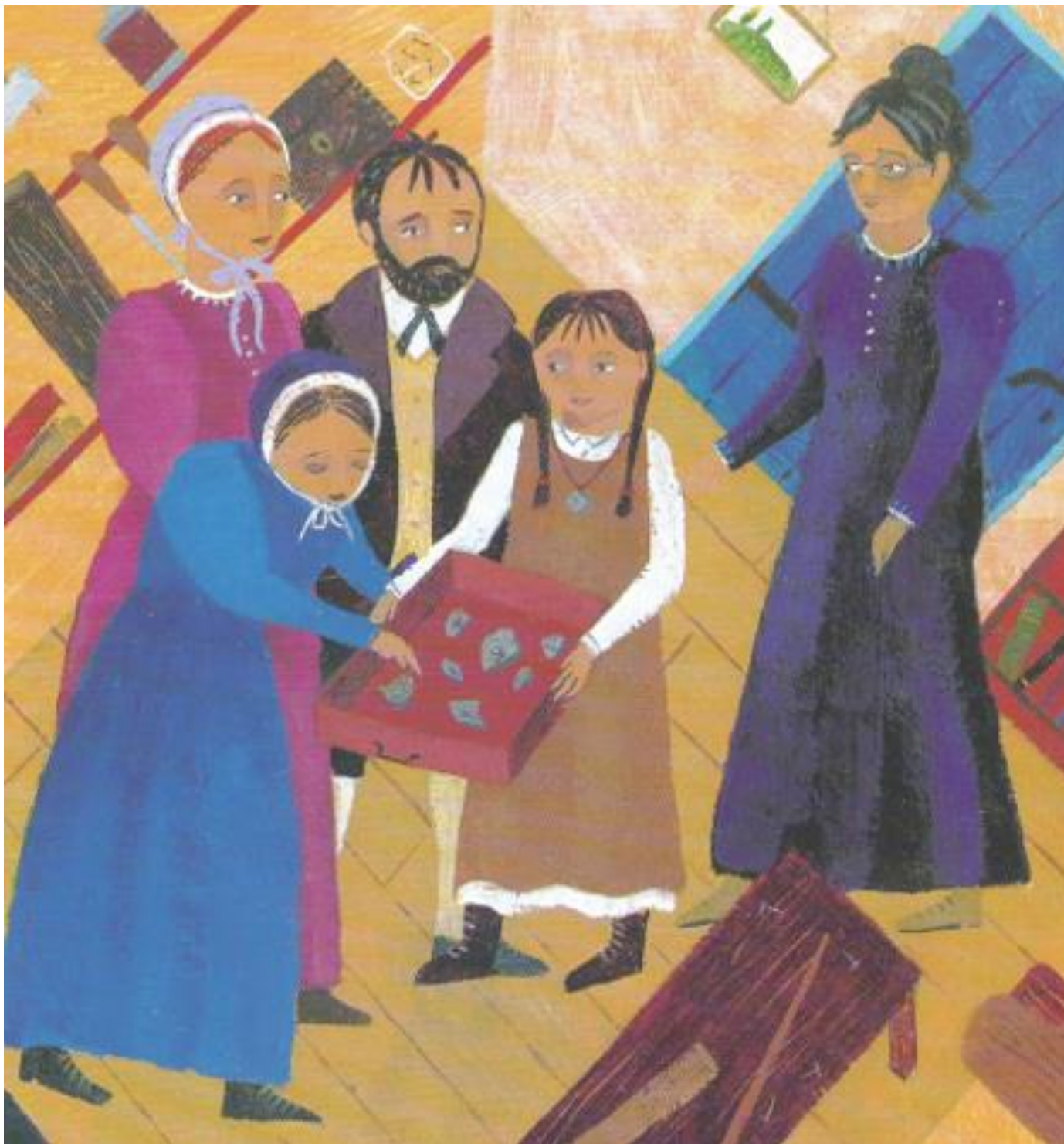
Who is the book about?

Is this book about a real person?

Is it a fiction or non-fiction book?

PREDICTION:

What did we predict would happen next in the story?



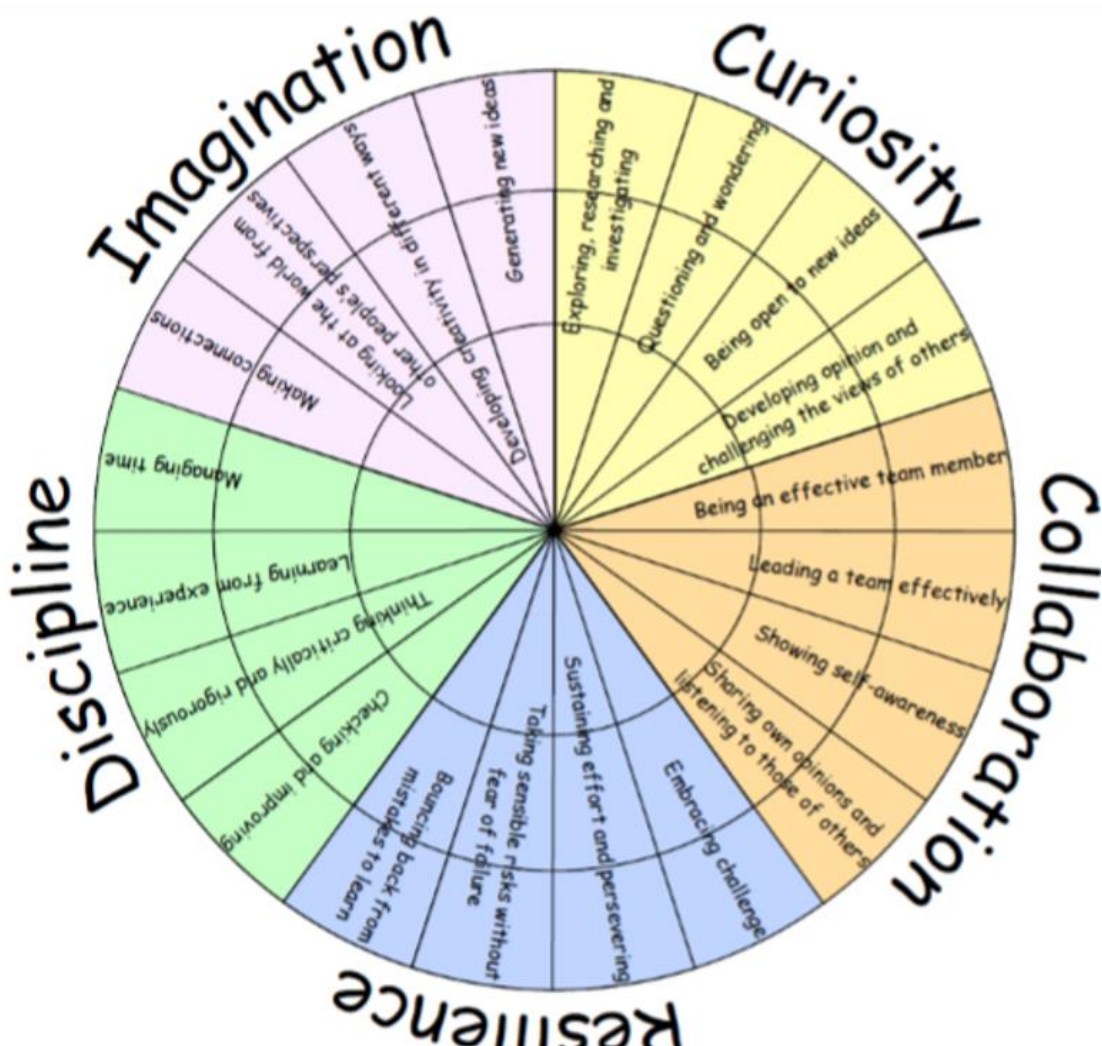
TODAY'S LEARNING

What are we learning today?

- I can recognise the difference between fiction and non-fiction
- I can answer straight forward, text retrieval questions about a story
- I can identify the main events or key points in a text

LEARNING HABITS:

Which learning habits do you think we will need to use today?



Part 1

Read the first part of the story through once and then answer the questions:

For three long weeks she waited for Pepper to finish the cabinet, but he seemed to be working more slowly than ever. Mary was very worried about him.

But at last the elm cabinet was finished. The wood was from the very same tree that had been struck by lightning and had almost killed baby Mary. She thought it was the most handsome thing that Pepper had ever made.

Slowly, Pepper wrapped the cabinet in brown paper and tied it with string. His old hands were shaking as he kissed Mary.

Mary had never seen anything like the Philpots' house. There were expensive rugs in every room and maids to serve the tea. Most wonderful of all was the collection of Curiosities. The Misses Philpot explained that the fossils were the remains of ancient sea creatures that had been preserved in the clay.

- Why did it take Pepper so long to make the cabinet?
- Where did the wood come from that Pepper used to make the cabinet?
- Why were Pepper's hands shaking?
- How do we know from the text that the Philpot's were wealthy?

Part 2

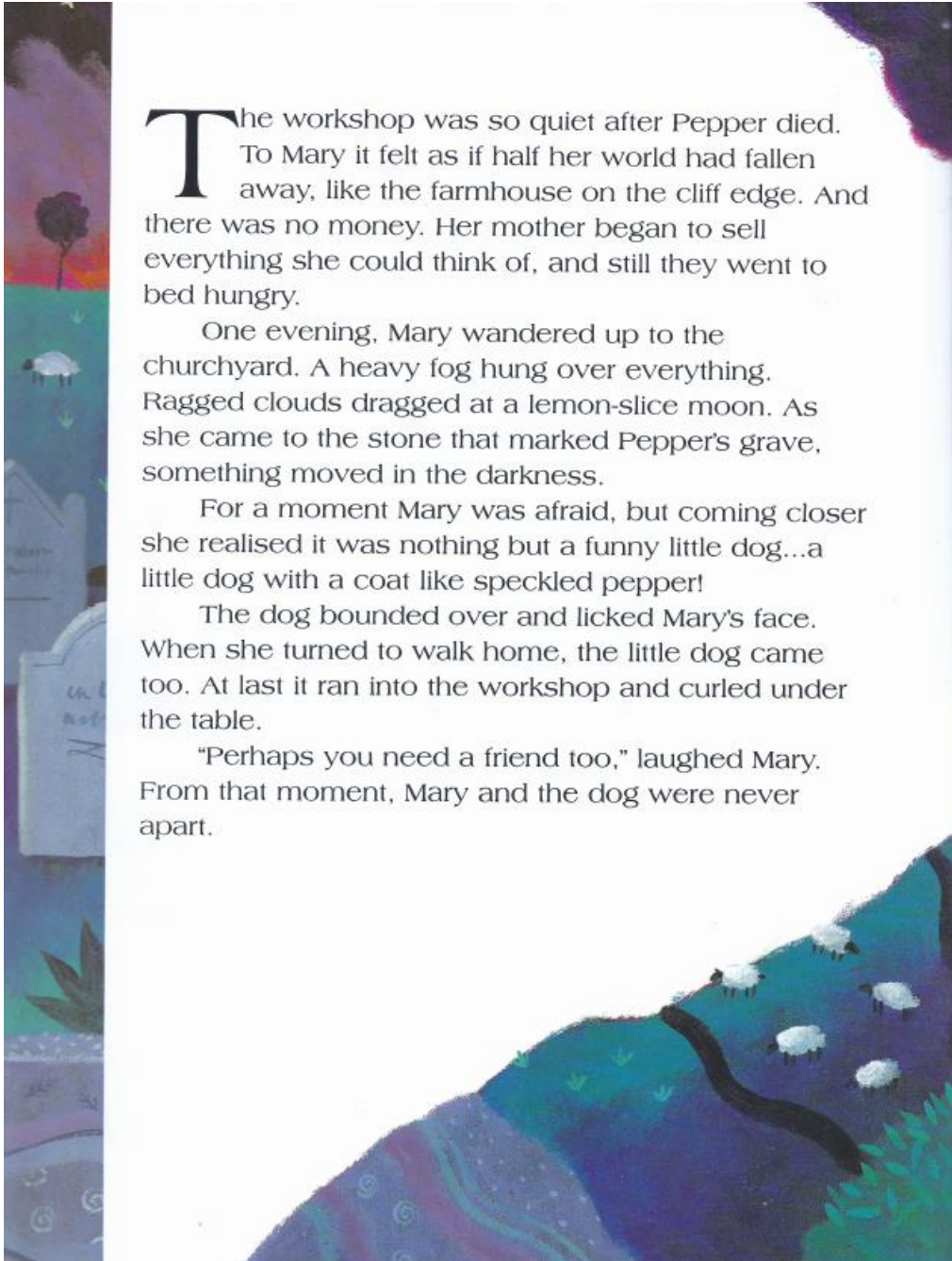
Everything was so interesting that Mary forgot to be nervous. Then Annie Philpot showed her a huge tooth she had found.

"From a great sea monster," she said. She told Mary she believed the rest of the creature was still out there, hidden in the cliffs. "If anyone could ever find that, Mary! That would be the greatest treasure of all."

It was nearly dark when Mary ran down the hill. As soon as she pushed open the workshop door, she knew that something was wrong.

- What did Annie Philpot tell Mary would be the greatest treasure of all?
- What was the interesting thing that Annie Philpot showed Mary?
- What did Annie Philpot say was the greatest treasure of all?
- What was wrong when Mary went home?

Part 3



The workshop was so quiet after Pepper died. To Mary it felt as if half her world had fallen away, like the farmhouse on the cliff edge. And there was no money. Her mother began to sell everything she could think of, and still they went to bed hungry.

One evening, Mary wandered up to the churchyard. A heavy fog hung over everything. Ragged clouds dragged at a lemon-slice moon. As she came to the stone that marked Pepper's grave, something moved in the darkness.

For a moment Mary was afraid, but coming closer she realised it was nothing but a funny little dog...a little dog with a coat like speckled pepper!

The dog bounded over and licked Mary's face. When she turned to walk home, the little dog came too. At last it ran into the workshop and curled under the table.

"Perhaps you need a friend too," laughed Mary. From that moment, Mary and the dog were never apart.

- What happened to Pepper?
- What happened to the family after Pepper died?
- What did Mary's mother have to do because the family didn't have any money?
- What happened to Mary when she went to visit Pepper's grave?

CHUNK AND QUERY 1:

Why has the author told us about the Philpot sisters in the story?

CHUNK AND QUERY 2:

What does the author want us to know about Mary's meeting with the Philpot sisters?

PREDICTION:



What do you think will happen next?

Link your ideas to the story.