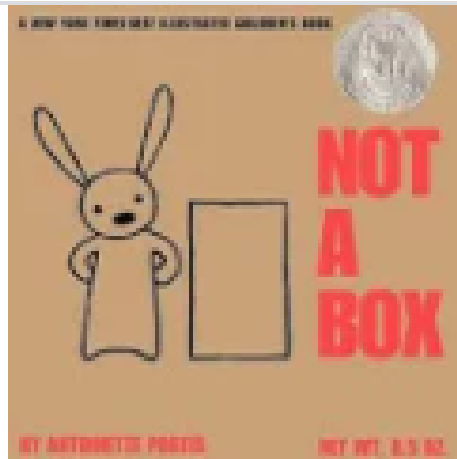


Online learning 25.01.2021

Monday 25.01.2021

Literacy

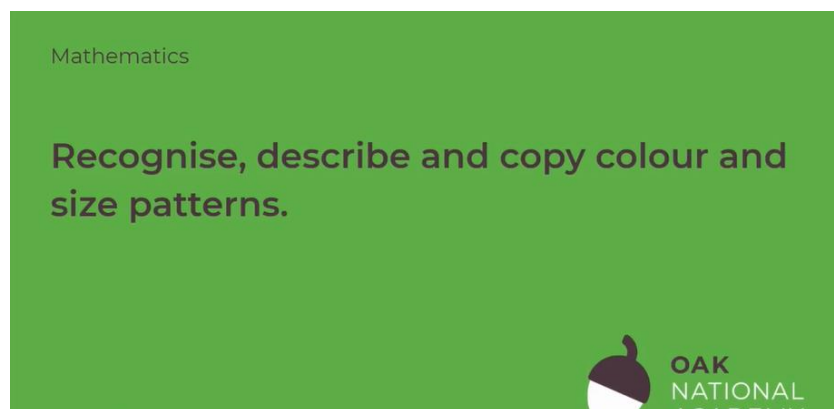


Happy Monday! Today we are going to use this story to help with our writing. We are going to practice writing the word box and drawing a picture. Have an adult sound the words out for you and try and listen to the sounds and write them down. You can pick any shape box to draw!

Watch the video to see the activity explained more.

Looking forward to seeing your work!

Numeracy



Today we are going to begin looking at patterns. Have a look at some starters on the lesson video. This will help you to remember our number work and warm our brains up.

Here is the starter video:

After this there is a lesson here all about patterns. Watch this video by Oak National Academy as it is a great introduction to the pattern work we will be doing this week.

<https://classroom.thenational.academy/lessons/recognise-describe-and-copy-colour-and-size-patterns-6cuk0t?activity=video&step=1>

Phonics

Monday: Our new sound is 'sh'. Watch Mrs Szemenyei teach it in this video.

If you need to see slides, they will be here every

day: <https://scotholme2021.weebly.com/foundation-2.html> >> choose Week 4 (25th January) and look for 'phonics'.

DT- Making a flag

What you need:



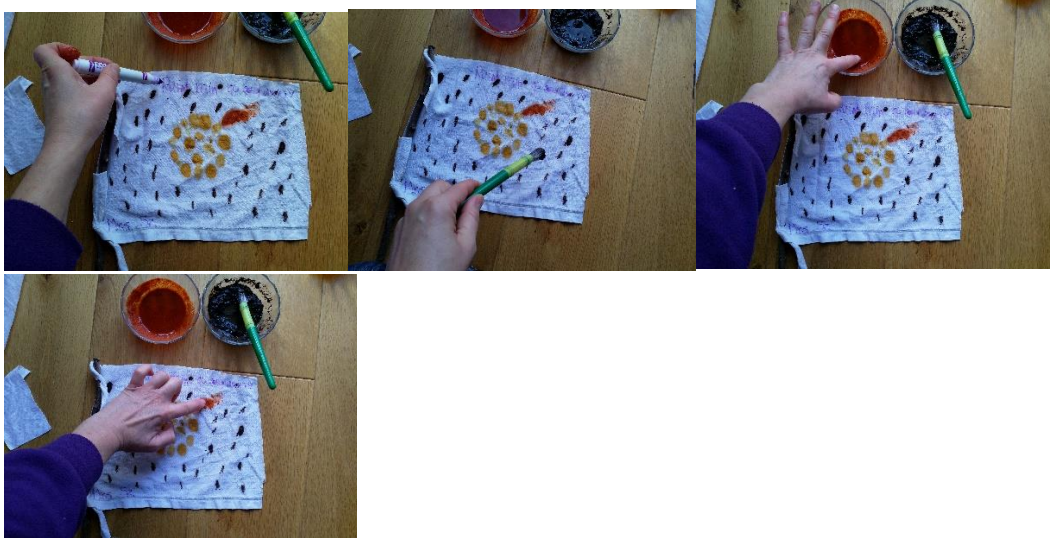
- Old cloth / T-shirt
- Turmeric / paprika powder / hot chocolate powder / ground coffee / mud from outside
- Scissors
- 1 stick or wooden spoon
- Markers
- Paint + brushes (optional)

1. Cut out a square or rectangle, about 10 inches long, cut flaps, to be able to tie this on the stick at the end.

2. Decorate

(watch turmeric and paprika as these can stain children's clothes)





3. Tie on the stick! Put this on your room's door, or make a den/castle to put on the top. Or pretend climbing a mountain, like the bunny in the story and put the flag on the top of the mountain.

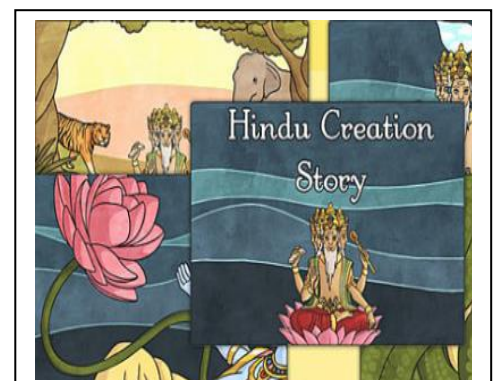


RE - Hindu Creation Story

Read or listen to the creation story.

[Hindu Creation - YouTube](#)

www.youtube.com/watch?v=whEVO4RfnSE



Talk to your adult about the story and what happens. What does Bramha do to create the Earth? What did he give to the animals?



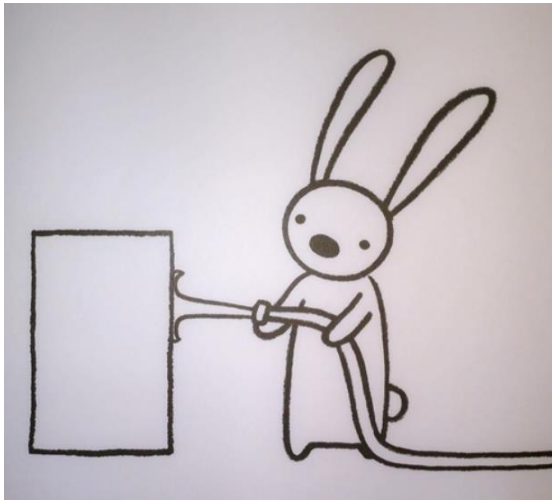
What did Brahma make with the flower? Is any of this story similar to the Jewish Creation story you heard? Talk to your adult about the similarities.



(Teaching point: children can talk about different religious stories and the similarities between them.)

Tuesday 26.01.2021

Literacy



Great writing yesterday! You did a great job. It is wonderful to see your letter formations improving and that you are using your sound knowledge. Superstars!

Today we are going to add more words to our mini sentence. I would like you to write:

Not a box.

After you have written your sentence, can you draw a picture of what the box could be? Use your imagination.

Watch the video lesson for more ideas.

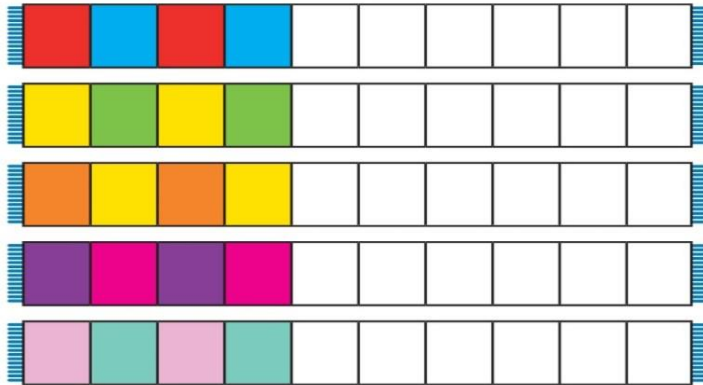
Send us on Dojo:

A sentence about something that is the same and something that is different about the 2 creation stories.

Numeracy

In today's lesson we are going to continue to learn all about patterns. We are going to focus on AB patterns. This is when two shapes are repeated. Listen to the lesson and complete the task.

You will need to send a video showing or talking about how you would complete these patterns:



Please send us your work on Dojo.



Phonics

Tuesday: Our new sound is 'ch'. Watch Mrs Szemenyei teach it in this video.

If you need to see slides, they will be here every day:

<https://scotholme2021.weebly.com/foundation-2.html> >> choose Week 4 (25th January) and look for 'phonics'

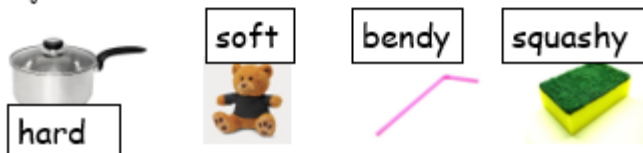
Science

Science - What Material?

Winnie the Pooh is making some **squashy** slime at home.
He is a **soft** teddy.
He is using a **hard** saucepan.
He is measuring with a **bendy** tape measure.




Have an object hunt at home. Find things that are squashy, bendy, hard and soft. Make some labels on paper and put them with your objects. Here are some I found at home.



Which material were most of your objects made of? Take some pictures to send to us.

(Teaching point: to classify different materials using words like bendy, squashy, hard and soft.)



Send us on Dojo:

Photos or a drawing of your objects in groups labelled soft, hard, squashy and bendy.

How many can you find at home?

ICT



Can you make a video of something that is important to you? You could video your favourite toys and tell us why you love them so much. What makes them

your favourite? What kind of things do you do with these toys? Are their certain things that they can do?

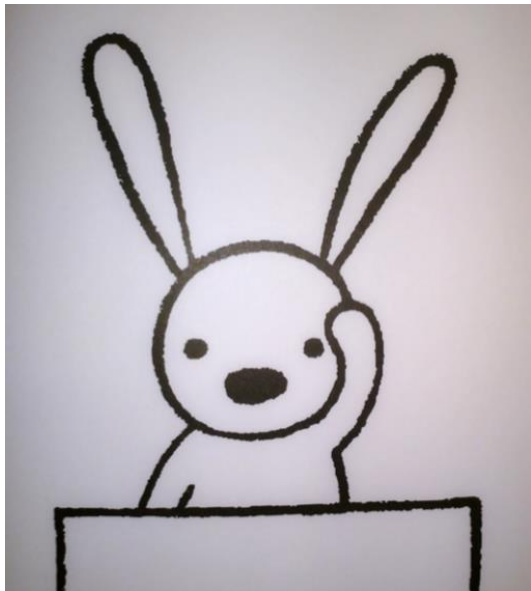
Use a phone/tablet or what you have at home and send us in your very own video! See if you can film it yourselves! Looking forward to seeing your work!

Here is an example of some ways you can talk about your toys:

<https://www.youtube.com/watch?v=3mlEOISTII8>

Wednesday 20.01.2021

Literacy



Great work so far this week! Thank you to everyone who has sent their work in so far. It has been a very high quality. Today we are going to continue to develop our writing and add to our sentence. I would like you to write the sentence:

It is not a box.



Once your adult has helped you sound this out and you have written this sentence down, draw a picture of your favourite idea from rabbit.

Watch the video lesson for more support on this.

Numeracy



We are going to continue to look at and learn all about AB patterns today. Please watch the lesson video and complete the task. You will need an adult to help you to with this. Ask your adult to create an AB pattern for you to copy. Use items that you have at home. You could focus on size, shape, colour etc.

Send a picture/video of you copying the pattern.



Phonics



Wednesday: Our new sound is 'ff'. Watch Mrs Szemenyei teach it in this video.

If you need to see slides, they will be here every day:

<https://scotholme2021.weebly.com/foundation-2.html> >> choose Week 4 (25th January) and look for 'phonics'

P.S.H.E

In this lesson you will need....

Looking eyes



Listening ears



Paper



Different coloured pencils



My caring community

In this lesson, you will learn about communities. You will identify the different groups people belong to, and identify the ones you belong to. You will draw a picture of yourself belonging to the different communities.

<https://classroom.thenational.academy/lessons/my-caring-community-75hkgc>

You will need:

- Paper
- Different coloured pencils

Spanish

Hello / goodbye and 'My name is...'



Hello = Hola (pronounced as: *ola*)

Goodbye = Adios

My name is... = Me llamo.... (pronounced as: *meh yamo*)

Watch Mrs Szemenyei saying these on YouTube. Say the words with her!

YouTube: Scotholme Primary School > Playlists > Foundation Videos >F2 Spanish
w.b.25th Jan

More songs:

Youtube: "Hola, hola / Hello, Hello - Greeting song in Spanish" from Spanish Together.

<https://youtu.be/IEw0ctQH1Ck>

Youtube: Adiós, Adiós from Super simple Espanol

<https://youtu.be/7NYrRFKnnzA>

Youtube: Sesame Street: Me Llamo with Elmo, Zoe and Luis

<https://youtu.be/1euD8y-5mx0>

Thursday 27.01.21

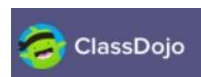
Literacy



Thursday's Dojo task:

Today you need to go on a hunt around your home. Find an object and pretend it is something else. This could be anything! Let your imagination be your only limit. What can you see that looks like something else? I am excited to see what you find!

Then write a sentence for this and draw a picture.



For example:



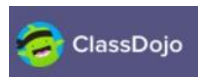
It is not a chair, it is a racing car.

Numeracy



Today you need to be detectives and spot the mistake in a AB pattern. You will need an adult to help you. Using items in your home, ask an adult to create an AB repeating pattern for you to read. **HOWEVER**, they need to make a mistake in the pattern. Can you spot the mistake and correct it?

Please send us a video of you doing this task!



Phonics



Thursday: We practise reading lots of words and sentences today. Watch and read with Mrs Szemenyei in this video.

If you need to see slides, they will be here every day:

<https://scotholme2021.weebly.com/foundation-2.html> >> choose Week 4 (25th January) and look for 'phonics'

History- Teddy Roosevelt

Read or listen to The Story of the Teddy Bear



[The Story of the Teddy Bear | Culture and History | People | Little Fox | Animated Stories for Kids - YouTube](#)

Talk to your child about the story of where the Teddy Bear came from. The USA President Teddy Roosevelt and his hunting trip.

Do you have any teddies in your house? Can you find them and talk to your adult at home about them. Are they different colours, sizes and shapes?

Draw or paint a picture of your Teddy Bear or soft toy and send it to us.

(Teaching point: Teddy Bears were made because of President Teddy Roosevelt and his hunting trip.)



Here is my Teddy!



Send us on Dojo:

A painting or picture of your Teddy Bear or favourite soft toy.

Write the name of your Teddy or toy on your picture and describe it. "It is soft" "It is brown" "It is big".

Music



Sitting on the bus

Beep-Beep! Time to get on board the big red bus. Our bus journey will take us on a musical adventure through the streets of London. We will use singing games to explore note duration and improvise rhythms with a rapping bus driver. This lesson's imaginative listening will take us on a bus tour through the Queen's neighbourhood, as we listen to Eric Coates' "Knightsbridge Suite".

<https://classroom.thenational.academy/lessons/sitting-on-the-bus-c4t64d?activity=video&step=1>

Computing

Learning points: Children know how to press play on audio based software

Probably most children know how to press 'Play' on videos or music.

In case they don't, have a practise:

Show your child how to record a video on your phone.

Talk about where and how we can make videos. (e.g. living room/garden/kitchen: OK, bathroom: NO. Everyone fully dressed etc.)

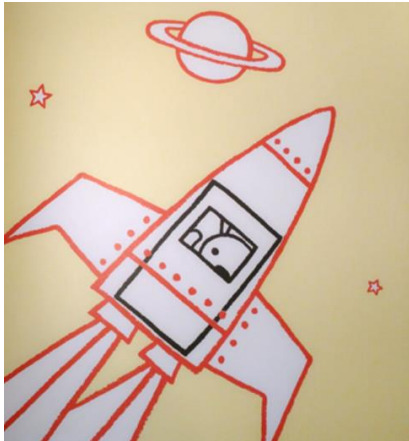
Children to try and record their own video. This could be a toy that pretends talking, a piece of work they have done, or anything they would like to talk about themselves.

Show them how to play their video. Have a practise and see if they can record and play by themselves.

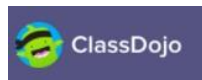


Friday 22.02.2021

Literacy



Friday's Dojo task:



Great objects that you found and transformed yesterday! Today we are going to go on another hunt but this time outside your home. Find an object and pretend it is something else. This could be anything! Let your imagination be your only limit. What can you see that looks like something else? I am excited to see what you find!

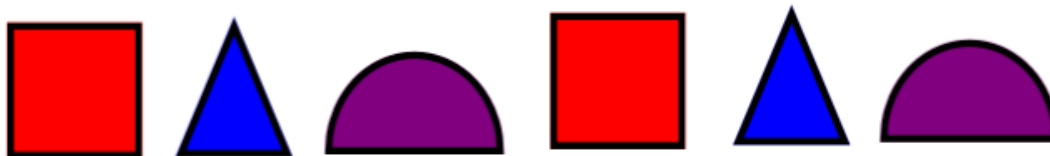
Then write a sentence for this and draw a picture.

For example:

It is not a stick, it is a wand.



Numeracy



We are going to continue to look at AB repeated patterns today. This time I would like you to choose your own objects and make your own patterns. Can you make 3 different ones, using either different shapes, colours or objects?

Once you have completed that I would like you to have a go at an ABC pattern. This is where you have 3 objects that are repeated in a pattern. Try and make one! As always, can you send us a video/photo of you completing the task?



Phonics



Friday: We practise writing letters, words and sentences today. Watch and write with Mrs Szemenyei in this video.

If you need to see slides, they will be here every day:

<https://scotholme2021.weebly.com/foundation-2.html> >> choose Week 4 (25th January) and look for 'phonics'

P.E. - Indoor obstacle course

Equipment:

- Book
- Skipping rope / white tape
- Pillows
- Chairs

- Empty boxes
- Post it notes / paper

Why not build an obstacle course with your children. They'll love the challenge of having to complete each task, and you'll love the energy it can burn off and time it will keep them occupied. The best part? You can build this with things you already have around the house.

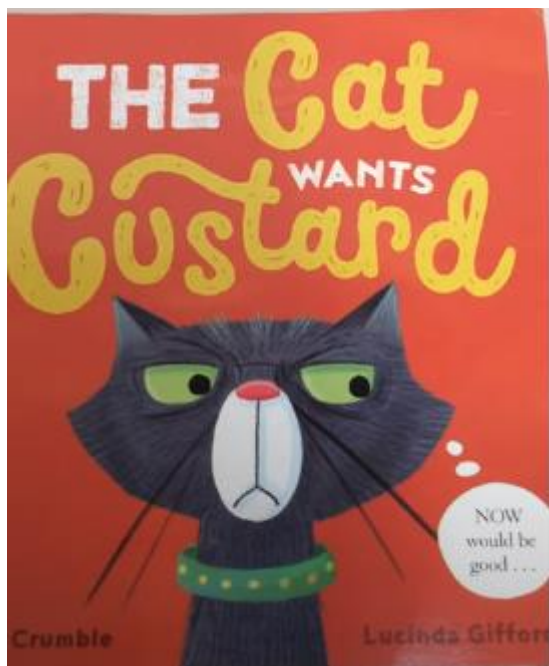
Pick a silly move your child can do at the starting line to begin the obstacle course. A few ideas: strike a pose, do a dance, do three jumping jacks, spin around three times.

A few ideas: balancing a book on your head, to move from one part of the course to the next, write the letters of their name on post it notes and lay them out on the floor in no particular order, the child has to place their letters in order of how their name is spelt. then, drape a sheet between two chairs or have, where your child must crawl under, you could have some large boxes where the child could crawl through. Pile some pillows that your child must use as stepping stones. Place a skipping rope /white tape on the floor so they can use it to walk and balance on.

A final tip: Make sure you time how long it takes your child to do the course, because when they finish it, you can say, "Great! Do you think you can beat your time?"



Storytime



Listen to this story called 'The Cat wants custard' by P Crumble. Do you like the story? Who is the main character? What is the cat thinking? What do you think their favourite thing is? Talk to your adult about the story. Think about Who, What, Where, Why, When questions.

<https://youtu.be/cfoGG9EcgoA>

Personal, Social and Emotional Education -Friendship

Listen to the story of the *Little Tree*.

YouTube: <https://www.youtube.com/watch?v=-rijU-Qvicyw>

Big Adventures of a Little Tree recorded by Play to Learn Class Kindergarten

The little tree made friends and they had lots of fun. When he was stuck, his friends helped him.

With your child, chat about:

1. Who are your friends? What do you like about them?



2. What did the tree and the children do together?
What do you do together with your friends?
3. Was the tree a good friend? Were the children good friends? How do you know?
4. Are you a good friend?

It would be great to know what your child says about friendship.