

Foundation 2 Online learning Week beginning 11/01/2021

Monday

Literacy



Today we are going to focus on the language used in 'The Stickman' by Julia Donaldson. Watch the video below and follow the lesson. The task is explained in the video but I will post it below as well. Looking forward to seeing all your work!

* What I would like you to do today is to write these words on separate pieces of paper:

man, the, he, jog, dog, my, it, to

* Place these words around your room either on walls, floor etc.

* Get your adult to sound the word out and run to that word.

* Did you find the correct word? How many did you get correct?

Please send me photographs of you completing this task!

Maths

Today we are going to look at the numbers that are in 'The Stickman'. Watch the lesson below. The linked task is explained in the video and below:

Grab 5 items that you can throw (ball, rolled up newspaper etc)

Mark off an area (draw a line, use string etc)

See how many objects land in the area and how many land out of the area.

Record the results.

Is there ever 0 inside or outside the hoop?

Phonics

Today we are going to be learning about the sounds 'j' and 'v'. Watch the lesson on our Dojo page or you can read it yourself on the attached pdf.



Art

Good morning! I have some creative and exciting 'Stick man' activities for you to try. For this activity you will need to use one of your sticks you found and make some playdough (recipe below or you can use some you already have). You can make a stick man creation of your own or use my ideas. I love the family playdough activity because that reminds me of the really happy ending where stickman is reunited with his family. How did that make you feel? It made me feel excited and relieved!

Look at the pictures to see if you can make my creations or come up with your own and show me them on DOJO. I can't wait to see!



Playdough ingredients

1/2 cup of water

2 cups of flour

Food colouring - optional

OR

Playdough ingredients -

2 cups all-purpose flour.

3/4 cup salt.

4 teaspoons cream of tartar.

2 cups lukewarm water.

2 Tablespoons of vegetable oil (coconut oil works too)

Food colouring - optional.

Accessories –

Buttons

Googly eyes – optional

Sticks

History



Have a look at this video showing the progression of toys over the last 100 years.

<https://www.youtube.com/watch?v=EDAPaEVr1Hk>

Fetch your favourite toy and tell me why it is your favourite. What do you like about it? Ask your adult if they had a favourite toy when they were little. What toys did they play with? How were their toys different from your toys? Can you draw a picture of your favourite toy and your adults favourite toy?

Tuesday

Literacy

He is an example of what I mean:

He	sets	off	for	home	with	a	hop	and	a	twirl.
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After each word cut along the line. Mix the words up and see if you can put them back together. Read your new sentence. Does it make sense?

sets	for	home	a	He	with	off	hop	a	twirl.	and
------	-----	------	---	----	------	-----	-----	---	--------	-----

Does this make sense? Read it aloud.

I hope you are enjoying 'The Stickman' by Julia Donaldson. Today we are going to continue to recap on the story and focus on the language used. Watch the lesson below. For the task today you will need:

- Paper
- Scissors
- Pencil

* On the paper write the sentence:

He sets off for home with a hop and a twirl.

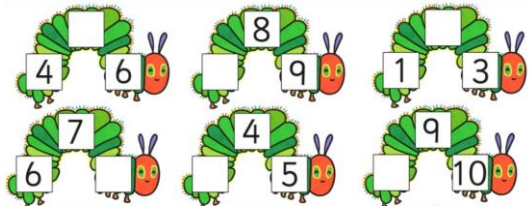
* Now you have written this, cut up the paper after each word. Can you put the sentence back together? Can you take away one word and see if your child/parent can tell you which word is missing?

* Can you rearrange the words to make a new sentence?

* Looking forward to seeing pictures of your work!

Maths

Looking again at 'The Stickman' story, we are going to look at the concept of more and less. Watch the lesson below and then complete the following task. Please do not worry if you do not have access to a printer, you can just write the numbers on a piece of paper.



Phonics

Today we are going to be learning about the sounds 'y' and 'v'. Watch the lesson on our Dojo page or you can read it yourself on the attached pdf.

12th Jan 2021

All these words begin with sound Y, What are these things? (see answers under pictures)

yellow, yawn, yak, yawn, yogurt, yacht, yo-yo

Sort the pictures by which sound they start with (3 are odd ones out)

y



v

Art



For this activity you need to use your amazing cutting skills to cut out paper to make your stick man. I have used brown paper for my stick man, green for the grass and white for his eyes and mouth but you can decide what colours you use. You will need to cut out stick man's body, arms and legs. You can make your own scene. For example, you can make a picture of him with the snowman or with the dog. Let your imagination go WILD! If you do not have glue, you can use sellotape and if you do not have paper you can use things in your garden like sticks, leaves or stones. Really looking forward to seeing what you create.

You will need –

Paper

Card – optional for background

Scissors

Glue

OR-

Stones

Sticks

sellotape (optional)

Leaves

Grass

Music

Our bodies can be fantastic instruments! See if you can follow these instructions and make the sound of a thunderstorm. Does it sound like a real storm?

Body Percussion Rainstorm

This great body percussion activity is perfect for children of all ages and it really does sound like a rainstorm. It works best with a group of five or more people. The sounds start off very quietly and build up to a noisy storm. Then, as the storm passes, the volume goes back down from loud to quiet.



1. Rub hands together.
2. Click fingers.
3. Pat thighs softly.
4. Pat thighs louder.
5. Clap softly.
6. Clap louder.



7. During loud clapping, make thunder sounds vocally (booms, rumbles, etc.).



8. Clap softly.
9. Pat thighs loudly.
10. Pat thighs softer.
11. Click fingers.
12. Rub hands together.



There are no specific timings - just go with the flow of the activity. Give time for all the children to hear the changes in sounds as the storm gets louder or quieter.

It also works best when the leader moves to the next action but doesn't announce it. This allows for a smooth and slow transition to the next storm sound and sounds much more natural.

Wednesday

Maths

You have been working really hard at completing number bonds to 5. Today we are going to recap on that learning and use the part, part, whole model to consolidate our learning.

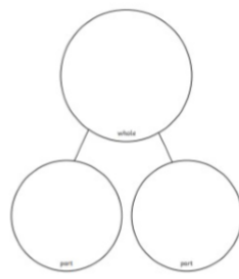
Watch the lesson below and complete the following task:

Find 5 objects in your home. These could be pieces of pasta, lego, etc

Use them in the part part whole model (you could draw this on paper)

How many different ways can you make 5? Can you record the different ways?

Part-Whole Model



Literacy

Today we are going to look at 'The Stickman' by Julia Donaldson. We are going to focus on his emotions and how you think he was feeling throughout the story. Watch the video below and complete the task.

Looking forward to seeing your completed work!

Today's task for Dojo:

For today's task I would like you to choose one of the pictures of the Stickman from the pages we read today. I would like you to draw the Stickman and to write how he is feeling.

Can you write using your sounds?

Here is my example:



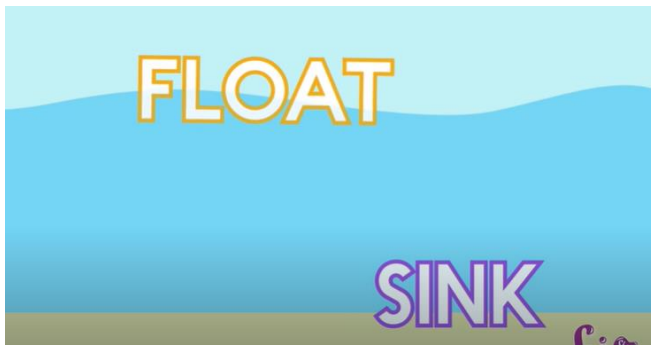
I think the Stickman feels sad.

Phonics

Today we are going to be learning about the sounds 'y' and 'x'. Watch the lesson on our Dojo page or you can read it yourself on the attached pdf.



Science



We are going to explore the different materials today and see whether they float or sink. You will need:

Rock

Stick

Lego

A plastic toy

Wooden toy/piece of wood

Metal toy

Talk to your adult and predict (think about) which toys will float and which will sink.

Watch this video to help you understand what these terms mean:

https://www.youtube.com/watch?v=eQuW8G2QV_Q

Now with your adult, get the objects you have found and place them into the water. Do they float or sink? Did you predict correctly? Why do you think this was? Could you send me a photo/picture or video of what you found out? Were you surprised by what happened?

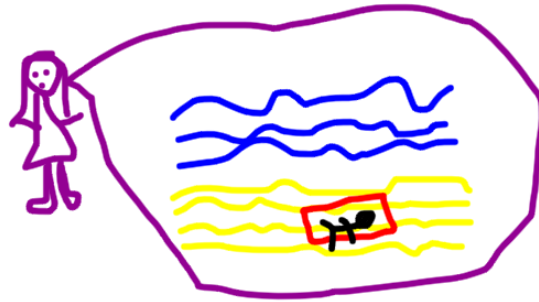
Thursday

Literacy

In the story, 'The Stickman' falls asleep and has a dream. Today I want you to draw a picture of you dreaming. How are you feeling? What did you dream about? Watch the video and complete the task. Attached is a example of my drawing (yours will be much better!)

I would like you to think about a dream you have had and tell me how you were feeling. Could you draw a picture of how you felt?

Here is mine:



I was happy when I had a dream about being on a holiday. I was hot and happy!

Maths

You all did some great work yesterday on more and less. Today we are going to continue to look at number bonds to 5 and the concept of more and less. Please watch the lesson below and complete the following task:

Collect some small objects, such as play people or building bricks. Ask a grown-up to count out some of the objects and say how many they have. Can you count out one less than that number? How about one more?

Phonics

Today we are going to be using the sounds we have learnt, to sound out words. Remember to use our robot talk friend Metal Mike to help you. You can watch the lesson or read the attached pdf.

14th Jan 2021

Parents to say the words in robot talk e.g. n-e-t. Children to put the word together and then find the picture.



net
hug
pig
man
map
dog



Story time- The Lonely Giraffe by Peter Blight

Here is a story for you to listen to. It is about a lonely giraffe. Listen to the story and see what you think about it. How do you think the giraffe felt? Why was he lonely?

History



You have done some great work on looking at and learning about toys your adult had when they were younger. Today we are going to look at this video, where we learn how to compare old and new toys. Can you notice any difference in the materials used? Why do you think this is? Talk to your adult about what you see. Send me in some videos of your thoughts!

<https://www.youtube.com/watch?v=7JMZkLv2VwY>

Friday

Literacy

Today we are going to focus on 'The Stickman's' emotions throughout the story. Watch the video below and complete the following task.

For today's work, we are going to look one last time at how the Stickman was feeling throughout the story. I would like you to choose 3 different emotions, draw the picture and write the sentence. For example:



The Stickman felt sad.



The Stickman felt mad.



The Stickman was happy.

Maths

Today we are going to use our maths skills on measurement and number in a fun practical way. We are going to have a go at baking!

Let us first recap on our numbers to 10, watch this fun video by Jack Hartmann:

<https://www.youtube.com/watch?v=bMpeUL43ONg>

Can you count to 10 in lots of different ways? Can you send me a video of you using lots of different voices?

Next, we are going to bake. Ask an adult to help you. How many of each ingredient do you need? How do you weigh out the ingredients? I have attached a recipe for a cornflake tart but feel free to use your own recipes! I can't wait to see what you bake!

Easy cornflake tart

Prep: 20 mins
Cook: 40 mins



Ingredients

320g ready-rolled shortcrust pastry

plain flour, to dust

50g butter

125g golden syrup

25g light brown soft sugar

100g cornflakes

125g strawberry or raspberry jam

custard, to serve

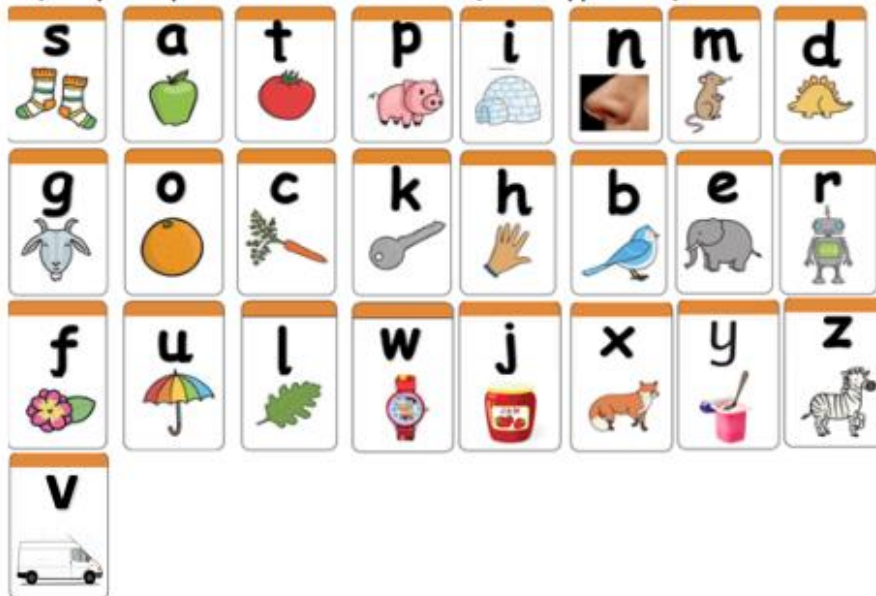
Method

- Step 1** Heat the oven to 180C/160C fan/gas 4. Unroll the pastry and briefly roll out on a lightly floured work surface until it's large enough to fit a 23cm loose-bottomed tart tin. Use the rolling pin to lift the pastry over the tin, then press into the corners and sides so the excess pastry hangs over the rim. Trim this away, leaving just a small amount of excess hanging over the rim.
- Step 2** Line the pastry with baking parchment and fill with baking beans or uncooked rice. Bake for 15 mins. Remove the parchment and beans, then bake for another 5-10 mins until just golden. Remove from the oven and trim any excess pastry from the edges using a serrated knife.
- Step 3** Heat the butter, syrup and sugar in a small pan with a pinch of salt, stirring frequently, until melted and smooth. Fold in the cornflakes to coat in the butter mixture.
- Step 4** Spoon the jam into the cooked pastry base, then level the surface. Tip the cornflake mixture over the jam and gently press down until all of the jam is covered with a layer of the mixture. Return the tart to the oven and bake for another 5 mins until the cornflakes are golden and toasted. Leave to cool until just warm before slicing and serving with custard.

Phonics

Today we are going to recap our sounds and practice our handwriting skills. Have a look at the lesson below or the attached pdf. Looking forward to seeing your work!

Quickly recap the sounds on the mat (a for apple etc.) Then: Find me...



P.E.

Balloon Tennis

Equipment:

- paper plate or circle cut out of cardboard
- lolly stick or wooden spoon or kitchen towel tube
- a balloon
- sellotape

Sellotape the lolly stick onto the paper plate/carboard to make it into a tennis racquet. Hit the balloon to each other using the racquet. How many times can you hit the balloon back and forth without letting it hit the floor? Who can hit it higher?

