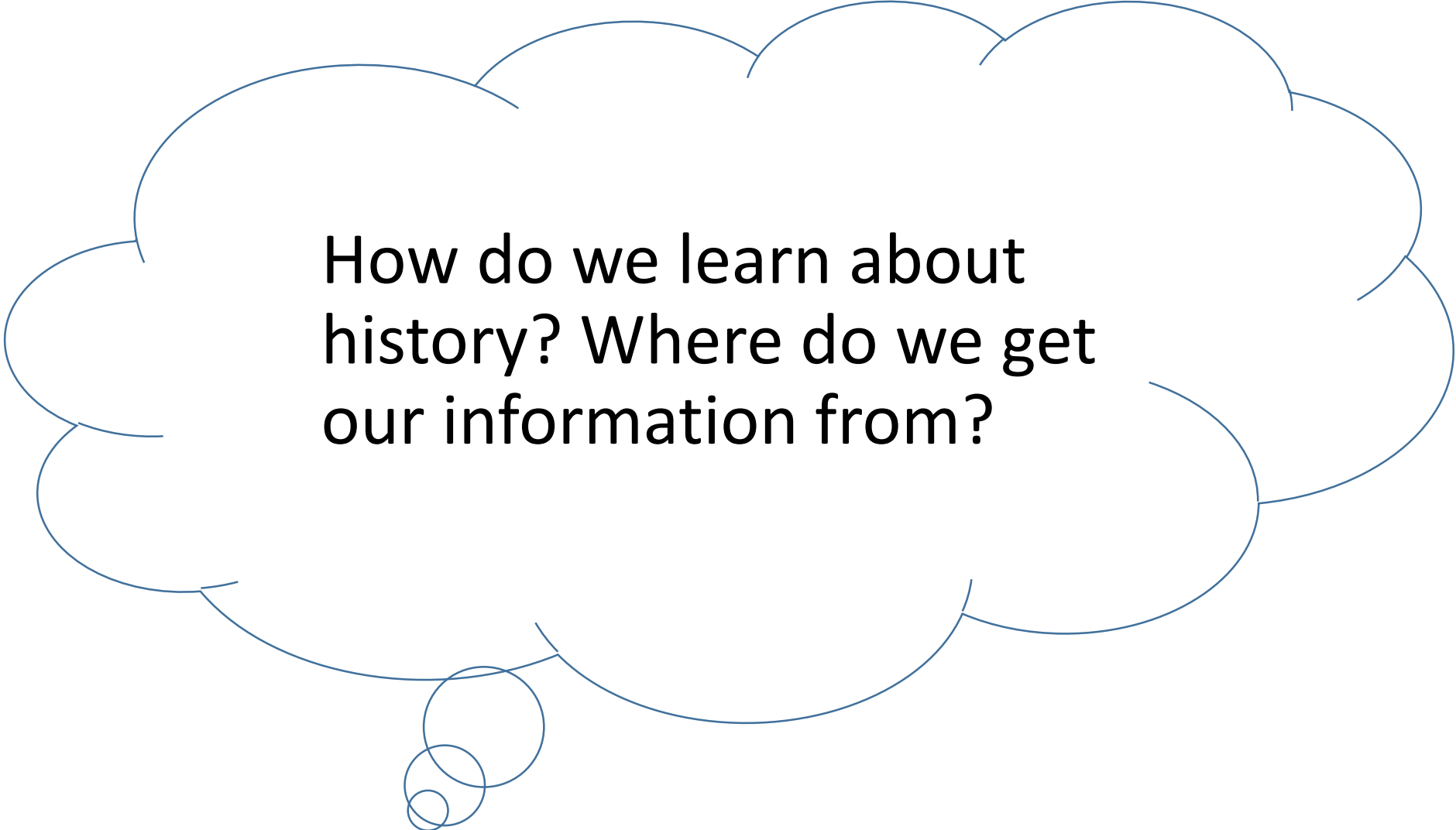


Modern day history

When you think of the word history, you probably think of things that have happened in the past. But did you realise that history is being made *right now*?

How do we know what happened in the past?

A large, hand-drawn style thought bubble with a blue outline. Inside the bubble, the text "How do we learn about history? Where do we get our information from?" is written in a bold, black, sans-serif font. At the bottom of the bubble, there are three smaller, overlapping circles of the same blue color, suggesting a trail of thought.

How do we learn about history? Where do we get our information from?

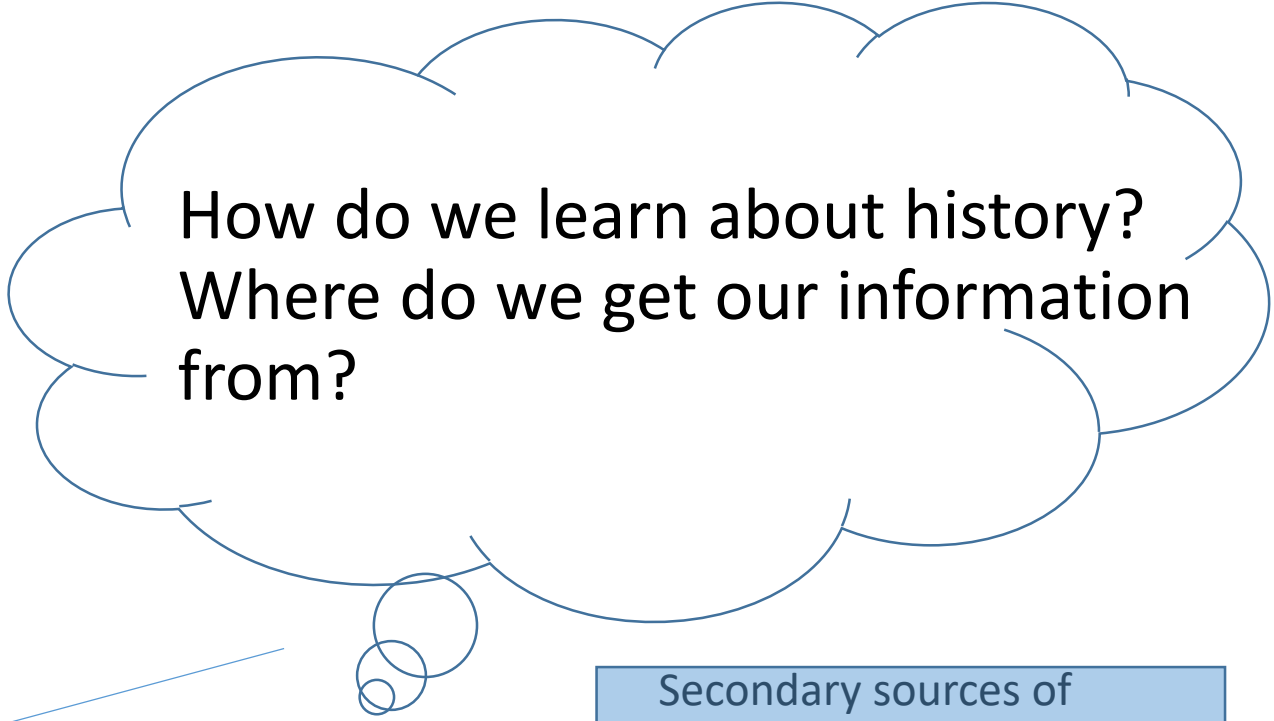
How do we know what happened in the past?

Primary sources of information
(things that are actually from the past)

books, newspapers and
magazine clippings published
at the time.


journals, letters and diaries

Objects (eg gas masks from WW2, Viking coins)



How do we learn about history?
Where do we get our information
from?

Secondary sources of
information (things from
now about the past)



Books, websites, TV
programmes etc

History is being made **right now!**

This strange last year of school closure and other aspects of life being different will be in the history books of the future.

YOU will be an expert!

In this lesson, your task is to write a journal (diary) entry that will be a **primary source of information** about what it was like to learn from home. If you're working in school, your diary entry will be about how different school has been for the past couple of months.

Writing a journal entry

Your diary entry should be true and honest. It is based on fact, not fiction. It should tell the reader about what you do in a normal day working from home. You should write about what is different and how you feel about it.

Dear diary,

This morning I got up at 8.30. Normally I'd be up long before that so that I could get to school on time, but I can stay in bed a little longer while school is closed. My mum had already printed today's work by the time I'd finished my breakfast. I had a look through the sheets. It's much harder to understand without a teacher to explain, or other children to discuss things with. Luckily, my teacher makes videos for each lesson that help a bit. I noticed I would need to do some drawing in today's geography lesson – but I don't have any coloured pencils at home! And I can't ask to borrow some from Saima next door, because we're not allowed in each other's houses.

Please note that this is an example from Mr Gardner's imagination. Yours should be based on real life! Try to write about your whole day, from when you get up in the morning till when you go to bed. And remember, your writing could end up in a history book some time in the future!