## RECALL

How many different calculations can you write for each of these bar models?




Can you make the calculation into a word problem. Think carefully about the context.

## LEARNING HABITS?



## GUIDED PRACTICE

1) What is the world record for women's long jump?
2) Lee jumps 49 cm in the high jump.

This is $20 \%$ of the world record for men's high jump.


What is the world record?

1) Mr Hall entered the triple jump. He jumped 13.5 m .
This is $75 \%$ of the current WR. How far is the current WR?

## INTELLIGENT PRACTICE

$\sigma$
$10 \%$ of $\_=20$
$10 \%$ of $\_=40$
$10 \%$ of $\_=80$
$10 \%$ of $\quad=135$
$25 \%$ of $\quad=30$
$25 \%$ of $\quad=60$
$25 \%$ of $\quad=90$
$25 \%$ of ___ $=160$
$20 \%$ of $\_=15$
$20 \%$ of $\_=30$
$20 \%$ of ___ $=45$
$20 \%$ of $\_=240$

$\qquad$ $=32$

INTELLIGENT PRACTICE ANSWERS
$10 \%$ of $200=20$
$10 \%$ of $400=40$
$10 \%$ of $800=80$
$10 \%$ of $1350=135$

| $25 \%$ of $120=30$ |
| :--- |
| $25 \%$ of $240=60$ |
| $25 \%$ of $360=90$ |
| $25 \%$ of $640=160$ |

$20 \%$ of $75=15$
$20 \%$ of $150=30$
$20 \%$ of $245=45$
$20 \%$ of $1200=240$

(a)

| $25 \%$ of $400=100$ | $80 \%$ of $40=32$ |
| :--- | :--- |
| $75 \%$ of $300=225$ | $25 \%$ of $32=8$ |

## DIVE DEEPER 1

1) Complete the bar models to find the missing numbers.
a) $25 \%$ of $\qquad$ $=342$

a) $10 \%$ of $=342$

| ? |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 342 |  |  |  |  |  |  |  |  |  |

b) $50 \%$ of $=342$

| ? |  |
| :--- | :--- |
| 342 |  |

c) $75 \%$ of $\qquad$ $=342$


342
2) $40 \%$ of the children in a school are boys.

There are 188 boys in total.
a) How many children are there altogether?
b) How many girls?

## DIVE DEEPER 1 ANSWERS

1) Complete the bar models to find the missing numbers.
a) $25 \%$ of $1368=342$

a) $10 \%$ of $3420=342$

| ? |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 342 |  |  |  |  |  |  |  |  |  |

b) $50 \%$ of $684=342$

| ? |  |
| :--- | :--- |
| 342 |  |

c) $75 \%$ of $456=342$


342
2) $40 \%$ of the children in a school are boys.

There are 188 boys in total.
a) How many children are there altogether? 470
b) How many girls? 282

## DIVE DEEPER 2

3) $10 \%$ of $\quad=200$
a) What mistake has Eva made?

I know that to find $10 \%$ I have to divide by 10 , so the answer is 20
b) Draw a bar model to help Eva find the correct answer.
c) What is the correct answer?
4) The table shows the number of people who visited a cinema over four days.
a) Fill in the missing information
b) How many more people went to the cinema on Saturday than Sunday?
a) $60 \%$ of the visitors were children. How many children went to the cinema?

| Day | Percentage of <br> total visitors | Number of <br> visitors |
| :---: | :---: | :---: |
| Thursday | $10 \%$ |  |
| Friday |  | 448 |
| Saturday | $45 \%$ |  |
| Sunday |  |  |
| Total |  | 2,240 |

## DIVE DEEPER 2 ANSWERS

3) $10 \%$ of $\qquad$ $=200$
a) What mistake has Eva made? Eva has found $10 \%$ of 200

I know that to find $10 \%$ I have to divide by 10 , so the answer is 20
b) $\square$
c) What is the correct answer? 2000
4) The table shows the number of people who visited a cinema over four days.
a) Fill in the missing information
b) How many more people went to the cinema on Saturday than Sunday? 448
a) $60 \%$ of the visitors were children. How many children went to the cinema? 1344

| Day | Percentage of <br> total visitors | Number of <br> visitors |
| :---: | :---: | :---: |
| Thursday | $10 \%$ | 224 |
| Friday | $20 \%$ | 448 |
| Saturday | $45 \%$ | 1008 |
| Sunday | $25 \%$ | 560 |
| Total | $100 \%$ | 2,240 |

## DIVE DEEPER 3

Find three different solutions to make the statement correct.
$10 \%$ of $\Delta=$ \% of 50


What do you notice about your answers?
$15 \%$ of the whole rectangle is shaded. What is the perimeter of the whole rectangle?


## SELF-ASSESSMENT

- Some will even be able to write a rule for missing percentages in the question
- Some will be able to find a rule to solve missing number percentage questions
- Most will be able to relate the percentage to the equivalent fraction
- All will be able to draw a bar model to show the problem

