## RECALL

How many different ways can you share these cakes into equal groups?

$\nabla^{\partial^{e^{e}}}$

## MULTIPLICATION AND DIVISION

SWE compare the totals of different groups of amounts added together. SW understand the link between the amount in each group, the amount of groups and the total amount.
MW add equal groups of counters together to find the total.
AW use resources to make equal groups of numbers.
07.01 .21

## GUIDED PRACTICE

How many fingers are there on each hand?
How many hands can you see?


How can we represent this with counters?

## GUIDED PRACTICE

## M3 <br>  <br> EM

How can we represent this with counters?


## GUIDED PRACTICE



How can we represent this as a number sentence?

GUIDED PRACTICE


## GUIDED PRACTICE

Some will-

What is the link between the amount in each group, the number of groups and the total amount?
$5+5+5+5=$
The total amount of fingers is There are ___ groups of fingers which is equal to

INTELLIGENT PRACTICE
Use counters


Represent the bike wheels using counters


Draw your counters in your book

200


How many apples are there? Complete the sentences.

The total amount of apples is $\qquad$
There are $\qquad$ groups of
$\qquad$ apples which is equal to $\qquad$

## DIVE DEEPER 1

Which is more?
3 groups of 2 or 1 group of 5 ?
2 groups of 10 or 5 groups of 5 ?
9 groups of 2 or 3 groups of $10 ?$
4 groups of 3 or 3 groups of 5 ?

Write a sentence explaining how you know.

## DIVE DEEPER 2

Can you spot the mistake and explain it?

## 2 groups of 10 equals 19



3 groups of $5>5$ groups of 3

