## RECALL

I have a dial.


I spin the dial twice.
The arrow points to 2 the first time and then 3 the second time.
I make the number 23 .

| $99-23=$ |  |
| :--- | :---: |
| $H$ $T$ 0 <br> - 9 9 <br>  2 3 <br>  7 6 |  |

Make a 2 digit number from the dial and subtract it from 99 using column subtraction.

- Neatly write the calculation.
- Ensure your digits are in the correct column.
- Solve the calculation.


## Remember to start subtraction in the unit column.

Write a calculation for above but solve it mentally (without a written method). How did you solve it?

Some will even solve abstract problems.
Some will identify errors made in calculations / solve word problems.

Most will subtract two 3 digit numbers using column subtraction (no exchange).

All will subtract 1 or 2 digit numbers with adult support.

## GUIDED PRACTICE

The children spin the dial three times and the pointer lands on 3,5 and 2.


It makes 352.

They write is as a subtraction

$$
999-352=
$$

Luis solves it by using a place value board. Isla solves it using column subtraction.

Isla subtracts a column at a time.
She starts with the ones, then the tens and then the hundreds.


| $H$ | T | O |
| :---: | :---: | :---: |
| 9 | 9 | 9 |
| 3 | 5 | 2 |
|  | 4 | 7 |



| $H$ | $T$ | O |
| :---: | :---: | :---: |
| 9 | 9 | 9 |
| 3 | 5 | 2 |
| 6 | 4 | 7 |

INTELLIGENT PRACTICE


3 digit-3 digit

| H | T | O |
| :---: | :---: | :---: |
| 4 | 5 | 8 |
| 3 | 3 | 4 |


| $H$ | T | O |
| :---: | :---: | :---: |
| -8 | 9 | 6 |
| 3 | 4 | 6 |


| $H$ | T | O |
| :---: | :---: | :---: |
| 7 | 6 | 5 |
| 3 | 1 | 4 |

Write a column subtraction to make 456. How many different ways can you make it? Here is one example.

| 5 | 6 | 7 |
| :---: | :---: | :---: |
| 1 | 1 | 1 |
| 4 | 5 | 6 |

## DIVE DEEPER 1

1 Jamilla's arrows point to 4,3 and 5 to make the number 435 .


She puts makes 999 on her mat. Then she takes away 435 . Cross off 435 .


Jamilla then checks her answer using column subtraction. Complete it.

| H | T | 0 |
| :---: | :---: | :---: |
| 9 | 9 | 9 |
| 4 | 3 | 5 |
|  |  |  |

If you take away 200 more, what is the total now? his little sister ate 234.
Complete the column
Subtraction.

4
Ron is working out 785-257 Do you agree with the way Ron has set out the subtraction? Why?

| ....................................................................................................................................................................................................................................................................................................................................... |
| :--- |

5 A TV costs $£ 120$ less than this computer. How much does the TV cost?
Prove it.


6
There are 849 people at a concert.
There are 625 adults at the concert.
How many children are at the concert?


How many more adults than children are at the concert?

Prove your answers.

## DIVE DEEPER 2

1 James tried to subtract 143 from 454. He made a mistake. Explain what he did wrong in your maths book.

| $H$ | $T$ | 0 |
| :---: | :---: | :---: |
| 4 | 5 | 4 |
| 1 | 4 | 3 |
| 3 | 2 | 1 |

2
Each of these symbols is used instead of a digit.


I know the value of the triangle is $\qquad$ as $\qquad$ take away 2 leaves 4 .

I know the value of the square is $\qquad$ as 4 take away $\qquad$ leaves 1.

I know the value of the star is $\qquad$ as $\qquad$ take away 2 leaves $\qquad$ , which is the same value as the triangle.

What are the values of these shapes?
a)
b)



Complete the part-whole models.
a)

b)


How did you solve b?
Write an explanation in your maths book.

