



Friday's Phonics - 29th Jan 2021

What to put on  ClassDojo
from today's lesson: see p.13.

**photo of your child writing the sentences

**photo of your child practising writing
his/her name

Find me... / Make me the word...(pig, red, ship etc.)

s 	a 	t 	p 	i 	n 	m 	d 	v 	ss 	zz 
g 	o 	c 	k 	h 	b 	e 	r 	sh 	ch 	ff 
f 	u 	l 	w 	j 	x 	y 	z 			

Handwriting practice - One letter at a time!- Children to sky write while the teacher/parent is writing on board/paper. Say number formation rhymes. (see last slide). Chn to write on paper/whiteboard/in sand/flour.

[Link to rhymes](#)

b f i l k t

Read and copy tricky words

we be a

Read and copy tricky words











into go


- 1) Say the words: *rash, cliff, chin*
- 2) Segment it using robot talk. Do jolly phonics actions if you can.
- 3) Children to circle the letters on their sound mat.
- 4) Children to write the word independently.





s 	a 	t 	p 	i 	n 	m 	d 	v 	ss 	zz 
g 	o 	c 	k 	h 	b 	e 	r 	sh 	ch 	ff 
f 	u 	l 	w 	j 	x 	y 	z 			

1. Say the sentence: *Chop the chips.*
2. Count the words.
3. Write one word at a time after robot talking it. Check on sound mat if needed.
4. Keep repeating the sentence to hear what comes next.
5. Re-read the whole sentence at the end.



1. Say the sentence: *The shop is shut.* 2. Count the words. 3. Write one word at a time after robot talking it. Check on sound mat if needed. 4. Keep repeating the sentence to hear what comes next. 5. Re-read the whole sentence at the end.



1. Say the sentence: *She put me in cuffs.* 2. Count the words. 3. Write one word at a time after robot talking it. Check on sound mat if needed. 4. Keep repeating the sentence to hear what comes next. 5. Re-read the whole sentence at the end.



What you need to send us on Dojo:



ClassDojo

**photo of your child writing the sentences

**photo of your child practising writing his/her name

Videos to watch the correct letter formation:

Youtube: *'Letter Formation (Read, Write, Inc.)'*










www.youtube.com/watch?v=ijd45Qddxfo



>> note in the UK we say 'zed' for Z not 'zee'

Youtube: *'Learning to Write with Correct Letter Formation full Alphabet' from Epic Phonics*

www.youtube.com/watch?v=TYYSBProJH4

[Back to letter writing slide](#)

								
Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl

								
All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back

								<div data-bbox="933 571 1061 705" style="border: 1px solid black; padding: 5px; text-align: center;">My RWI Sound Mat</div>
Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side	