

Friday's phonics - 26<sup>th</sup> Feb 2021

What to put on  ClassDojo

Your child reading these words on his/her own - **let us know** which ones they could read without help. (worksheet attached to Dojo task or the end of today's pack.) This is very important as we need to see how much the children have learnt, so we can plan more repetition if needed.

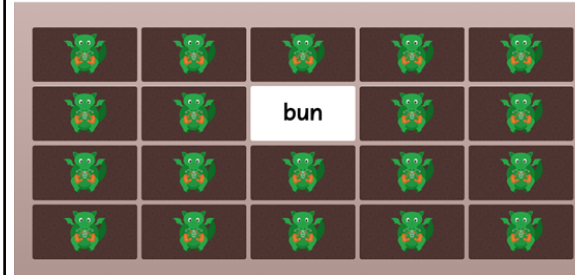
We would like to thank you for using our resources. The words on here have been in the list for weeks. Could you please take the words you find and send them to us? We'll have a prize in a lot back to you.

well tall fall well pull  
 ship teach that  
 shop fish with push hush sheep  
 that thing shop  
 than this than them than with  
 ring ring ring ring ring  
 off off off  
 wide grass best  
 buzz fizz jazz  
 I the is go no to  
 he she we see be

Play this game on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

login: jan21 password: home

Select: 'Resources' on the top, then Phase 2., then "Make a Match Phase 2 (week 5)



Recap the diagraphs here. Play: Can you find me...? (sh for shoe, ch for chicken, ff for puff, zz for fizzy drink, ll for doll, qu for queen, ng for ring, th for thumb, th for them, ss for grass.)



zz ss ff ll ch sh


ng qu th th

Reading tricky words:

into a

Copy the tricky words:


**Practising letter formation:**




Say for each letter "Down the tower, across the tower. Down the horse's body to its hooves, then over his back."

th th th th

Which sounds are missing from the words (d or th)? Write the missing sounds on the lines!  
 (Parents: copy the words with the lines on paper, say the words then let your child choose and write the sounds missing.)




in is wi mo



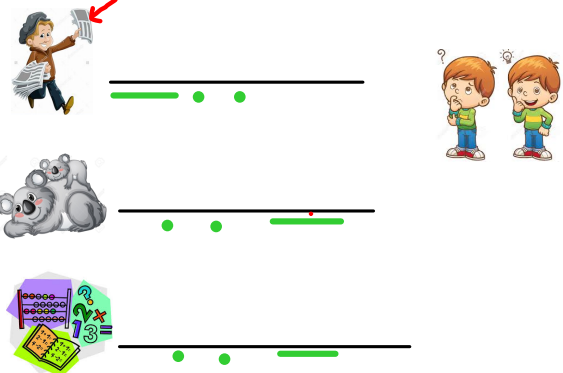
**Reading practice - connect the words with the pictures!**

them bath than



that cloth sloth

**Writing practice - Robot talk each word (this, with, math, think), look for the sounds on the mat (if needed). Write the word, then read to check if it makes sense.**



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\_\_\_\_\_

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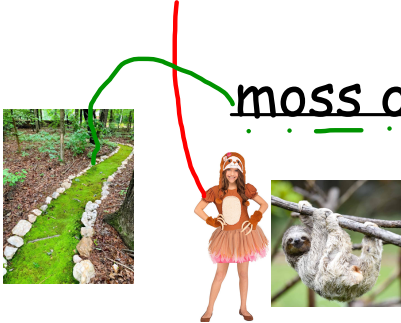
\_\_\_\_\_

s	a	t	p	i	n	m	d	v	
g	o	c	k	h	b	e	r	th	th
f	u	l	w	j	x	y	z		
sh	ch	ff	ss	zz	ll	qu	ng		

Reading practice- Read the captions and connect to the pictures.


She will **be a sloth.**

**moss on the thin path**

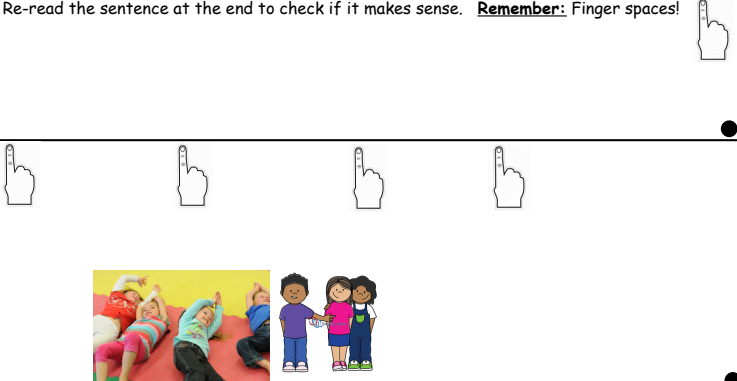


Can you put the words in the correct order to make a caption for the photo?


a big fish in the bath



**Writing practice** - Say the sentence a few times (I will roll with them.)  
 Count how many words, then write one word at a time. Robot talk and check sounds on the mat if needed. Re-read the sentence at the end to check if it makes sense. **Remember:** Finger spaces!



s	a	t	p	i	n	m	d	v	
g	o	c	k	h	b	e	r	th	th
f	u	l	w	j	x	y	z		
sh	ch	ff	ss	zz	ll	qu	ng		

What to put on  ClassDojo

We would like to know how much more practise we need with the sounds we have learnt in the last few weeks. Could you please tick (-) the words your child can read without your help? Send a photo or a list back to us please.

will tell fell well pull  
 chip much **chab**  
 shop fish wish push **hish** **shap**  
 thin thing **thup**  
 then this that them than with  
 ring king sang long **jong**  
 off fluff cliff  
 miss press boss  
 buzz fizz jazz

I the is go no to  
 he she me we be