

Wednesday's Phonics- 10th Feb 2021

What to send on  ClassDojo

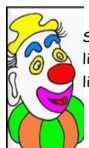
Photo of the words and sentences your child wrote.



abcdefghijklmnopqrstuvwxyz

Sing the alphabet!

Sky-write with eyes open and closed: Down the tower, across the tower. (t)
Down the horse's head to its hooves, then over his back. (h)
listen: YouTube- Jolly phonics th



Stick your tongue out like a clown who is a little bit rude.

Did you ever hear a rude clown make this sound and that sound?
Did you ever hear a rude clown say /th-/th/, /th-/th/?




All these words contain 'th'. Can you tell me where you hear the 'th' sound (beginning or end)?




Sort the pictures by which sound they contain (2 are odd ones out)


ff




th




Say the word, say 'th', do the action and write the sound.




mo er



fa er



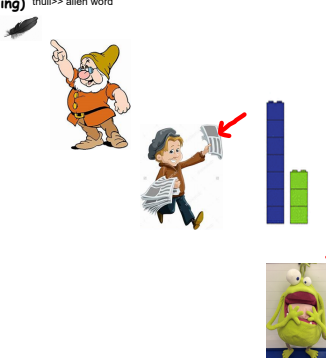
smoo er




1. Can you point at our new sound (th)? 2. Robot talk each words to read them.
3. Connect words to pictures. Which one is an alien word? (no meaning) thull >> alien word

that thull


than this




1. Say the word (them, this, with) 2. Robot talk it 3. Find the sounds on the sound mat.
4. Write the word




.....



.....



.....




| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| s | a | t | p | i | n | m | d | v | |
| g | o | c | k | h | b | e | r | th | th |
| f | u | l | w | j | x | y | z | | |
| sh | ch | ff | ss | zz | ll | qu | ng | | |

| | | |
|----|-----|----|
| to | the | no |
| we | he | a |
| I | go | is |


Can you write me...

Can you find our new sound 'th'? Why is 't' a T at the beginning of the sentence? Where is the full stop (.)? Read each word (robot talk if needed), then read the whole sentence from the beginning.

This frog is pink.



Can you write the sentence?




























| | | | | | | | | |
|----|----|----|----|----|----|----|----|----|
| s | a | t | p | i | n | m | d | v |
| | | | | | | | | |
| g | o | c | k | h | b | e | r | th |
| | | | | | | | | |
| f | u | l | w | j | x | y | z | |
| | | | | | | | | |
| sh | ch | ff | ss | zz | ll | qu | ng | |
| | | | | | | | | |

Can you find our new sound 'th'? Read each word (robot talk if needed), then read the whole sentence from the beginning.

I will roll with them.

Copy the sentence on the line!



What to send on ClassDojo

Photo of the words and sentences your child wrote today.

Attachments

MOfficePNG.png

MOfficePNG(3222).png