

F2 Phonics (th-unvoiced) Tues 9th Feb 2021.notebook

**Monday's Phonics**- 8th Feb 2021  
 starter: www.phonicsbloom.com >>Phase 2>>Fishy Phonics

Fishy Phonics


**Tuesday's Phonics**- 9th Feb 2021

th


What to send on ClassDojo

Photo of the words and sentences your child wrote during today's lesson.

Sky-write with eyes open and closed: Down the tower, across the tower. (t)  
 Down the horse's head at its hooves, then over his back. (h)  
 listen: YouTube- Jolly phonics th



Stick your tongue out like a rude clown.



Did you ever hear a rude clown make this sound and that sound?  
 Did you ever hear a rude clown say /th/-th/, /th/-/th/?

\_\_\_\_\_

\_\_\_\_\_

Say the word, do the action for 'th' and write the sound to the missing place.




ink \_\_\_\_\_



ma \_\_\_\_\_



mo \_\_\_\_\_



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1. Say the word
2. Robot talk it
3. Find the sounds on the sound mat.
4. Write the word



• • • • •

• • • • •

• • • • •







s	a	t	p	i	n	m	d	v
g	o	c	k	h	b	e	r	th
f	u	l	w	j	x	y	z	
sh	ch	ff	ss	zz	ll	qu	ng	

1. Say the word
2. Robot talk it
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• • • • •

• • • • •

be	she	me	Can you write me... →
we	he	into	
I	go	is	

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Writing captions: (a big fish in the bath) Count the words, say the first word, robot talk it, check on sound mat, write the word, then say sentence again. Write the next word. Check again when written everything if you have missed something.



s	a	t	p	i	n	m	d	v
g	o	c	k	h	b	e	r	th
f	u	l	w	j	x	y	z	
sh	ch	ff	ss	zz	ll	qu	ng	

Writing captions: (She will be a sloth.) Count the words, say the first word, robot talk it, check on sound mat, write the word, then say sentence again. Write the next word. Check again when written everything if you have missed something.



## Attachments

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MOfficePNG.png

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