

Monday's phonics - 22nd Feb 2021

What to put on  ClassDojo

Complete the worksheet on screen >> see it attached to the Dojo task or to the end of this paper pack.

You can also write these words for your child, ask them to read them and draw a picture to go with each.

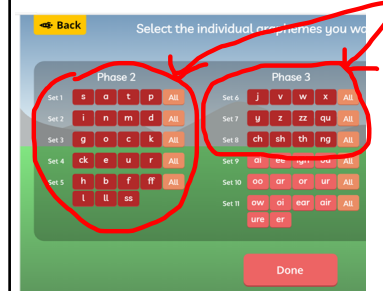


Play this game on your phone/tablet/computer to recap the sounds.

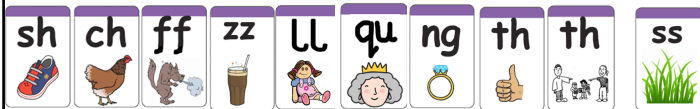
www.phonicsplay.co.uk >> Resources >> Phase 3 >> Flashcards speed trial  
login: jan21 password:home



select "Individual sounds" and choose all the dark red ones.



Or recap diagraphs here: (sh for shoe, ch for chicken, ff for puff, zz for fizzy drink, ll for doll, qu for queen, ng for ring, th for thumb, th for them, ss for grass.)



zz ss ff ll ch sh  
ng qu th th

Reading tricky words:


is I go

Copy the tricky words:

\_\_\_\_\_


**Practising letter formation:**

**zz**

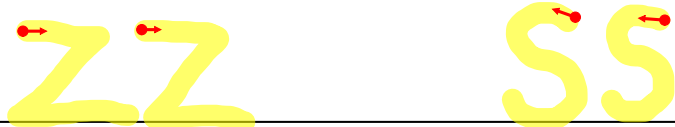


Say: "Zip zap zip. Zip zap zip."


**ss**




Say: "Slither down the snake. Slither down the snake."




Which sounds are missing from the words (zz, ss or th)? Write the missing sounds on the lines!




dre \_\_\_\_\_




pa \_\_\_\_\_





fu \_\_\_\_\_



bu \_\_\_\_\_


zz  


ss  




th  


**Reading practice** - connect the words with the pictures!


hiss boss





glass


buzz fizz



jazz





**Writing practice** - Robot talk each word (dress, fizz, pass, buzz), look for the sounds on the mat (if needed), write the word, read to check if it makes sense.




\_\_\_\_\_

• • • \_\_\_\_\_




\_\_\_\_\_

• • \_\_\_\_\_



\_\_\_\_\_

• • \_\_\_\_\_



\_\_\_\_\_



• • \_\_\_\_\_

s	a	t	p	i	n	m	d	v	
g	o	c	k	h	b	e	r	th	th
f	u	l	w	j	x	y	z		
sh	ch	ff	ss	zz	ll	qu	ng		

Reading practice- Read the captions and connect to the pictures.

I am Buzz.


Press the bell.

Can you put the words in the correct order to make a sentence?

---

Can web  
buzz a ?



**Writing practice** - Say the sentence a few times (Can a cat hiss?)  
 Count how many words, then write word by word, robot talk and check sounds on the mat if needed.  
 Re-read the sentence at the end to check if it makes sense. **Remember:** Finger spaces!

?

