

Monday's Phonics-25th Jan 2021



What to send on  ClassDojo
from today's lesson:

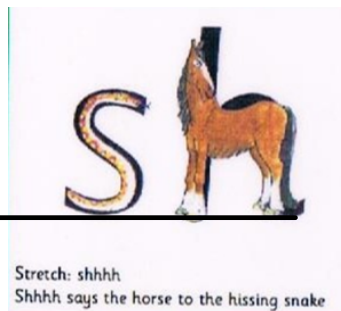
your child completing the 'jumbled words' p.11-12.:



Sky Write: sh - slither down the snake. Down to the horse's hooves then over his back.

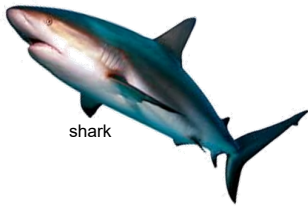
listen: YouTube: Jolly phonics sh

sh



Hush!Hush!Hush!
Don't make a sound.
Be as quiet as you can be.
The baby's asleep and I'm tired out.
Sh! /sh/ -/sh/ -/sh/ -/sh/!

All these words begin with **sh**. Can you tell me what you see?



shark



shell



shower



shovel



sheep



ship



shoes

zebra

Sort the pictures by which sound they start with (2 are odd ones out)

s



sh



Say the word, say the initial sound, do the action



and write the sound.





1. Can you point at our new sound (sh)? 2. Robot talk each words to read them. 3. Connect words to pictures. Which one is an alien word? (no meaning) shoz >> alien word

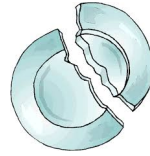
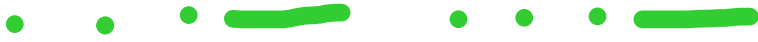
ship shut



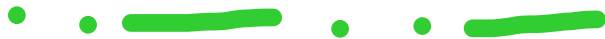
fish shoz

1. Can you point at our new sound (sh)? 2. Robot talk each words to read them. 3. Connect words to pictures. Which one is an alien word? (no meaning) vush >> alien word

smash brush



vush rash



Reading 'tricky words' - Phase 3.

he she we

me be into

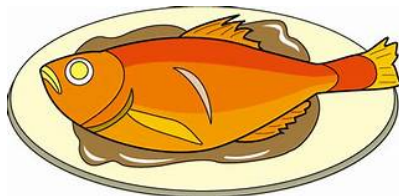
How many words? Where are the finger spaces? Can you find our new sound 'sh'?
Read each word (robot talk if needed), then read the whole sentence from the beginning.

The shop is shut.



How many words? Where are the finger spaces? Can you find our new sound 'sh'?
Read each word (robot talk if needed), then read the whole sentence from the beginning.

A fish is on a dish.



Say and segment the word 'wish' using robot talk. Can the children find the letters needed and put them in the correct order? Children to read the word they made and check if it says 'wish'.

Parents: make a grid like this below, write the letters on cards and let the children explore the options.

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w e s i s h

Say and segment the word 'push' using robot talk. Can the children find the letters needed and put them in the correct order? Children to read the word they made and check if it says 'push'.

Parents: make a grid like this below, write the letters on cards and let the children explore the options.

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b s h u p

1. Say the word (shut). 2. Segment it using robot talk (sh-u-t). 3. Look up sounds on mat. 4. Write the word.





s 	a 	t 	p 	i 	n 	m 	d 	zz 	ss 	sh 
g 	o 	c 	k 	h 	b 	e 	r 	v 		
f 	u 	l 	w 	j 	x 	y 	z 			

Extra videos:

BBC Bitesize 'sh': <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zhg8gwx>

kizphonics- 'sh': <https://www.kizphonics.com/phonics/digraph-sh-phonics-game/>

Attachments

MOfficePNG.png

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