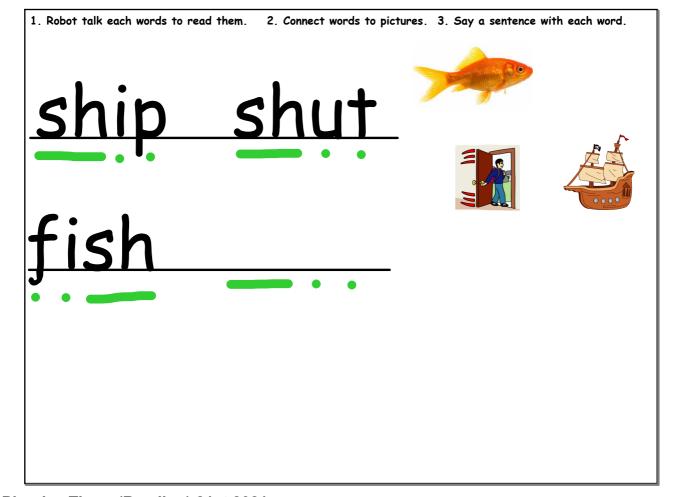




go to the and I and

Reading 'tricky words' - Phase 3.	she	WE
me	be	into

Shoz wech siff



Robot talk each words to read them. 2. Connect words to pictures. 3. Say a sentence with each word.

chess much







<u>rich</u>

1. Robot talk each words to read them.

2. Connect words to pictures.

3. Say a sentence with each word.

Luff

cliff puff

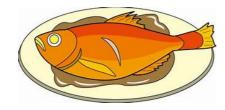
Read each word (robot talk if needed), then read the whole sentence from the beginning.

Chop the chips.



How many words? Where are the finger spaces? Can you find our new sound 'sh'? Read each word (robot talk if needed), then read the whole sentence from the beginning.

A fish is on a dish.



Read each word (robot talk if needed), then read the whole sentence from the beginning.





What to put on ClassDojo from today's lesson: photo/video of this:

Running Jumbled sentences

Write the sentences from today's lesson on strips of paper- one at a time. Cut it up, mix and leave them in another room

easier: Write the first word from the sentence. Your child needs to read it and run and find the same card the other room and bring it to you. When all cards are found, ask your child to put the words in order. harder: Say the first word from the sentence. Your child run to the other room and find that word and bring it to you. When all cards are found, ask your child to put the words in order. For example:

