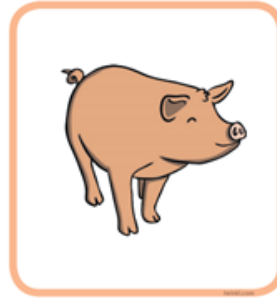
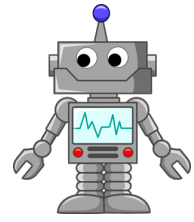


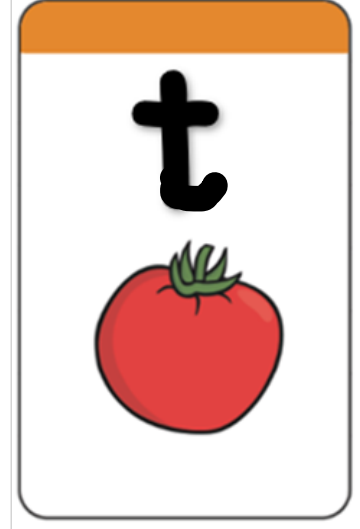
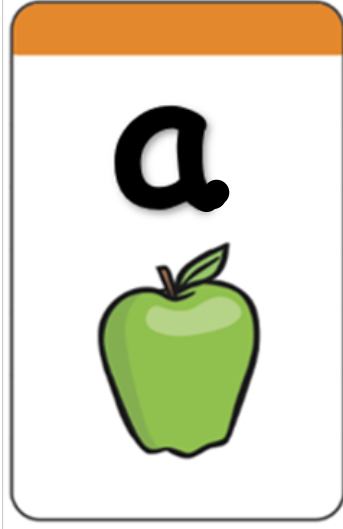
Parents to say the words in robot talk e.g. n-e-t. Children to put the word together and then find the picture.

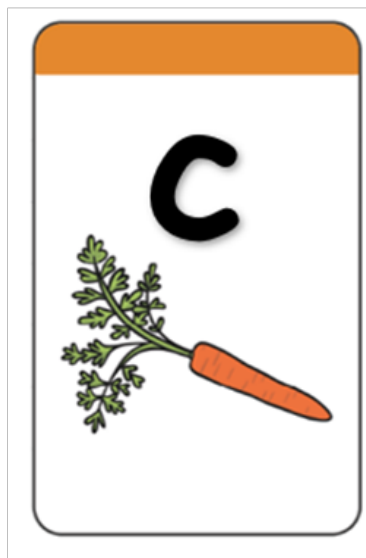
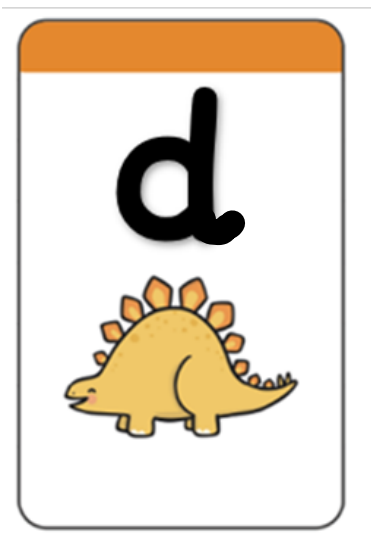


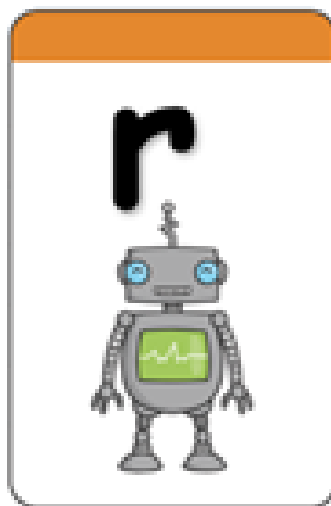
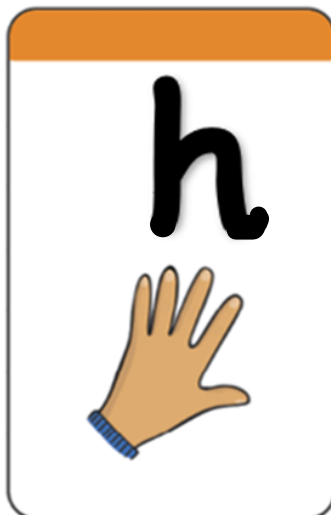
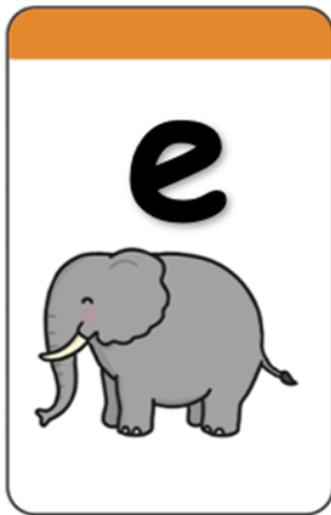
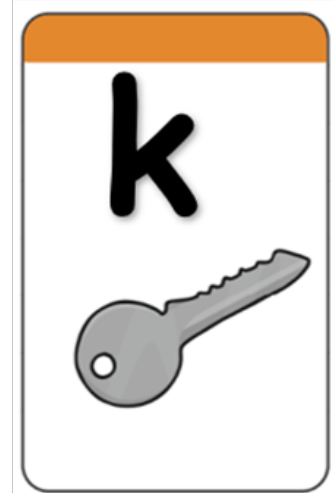
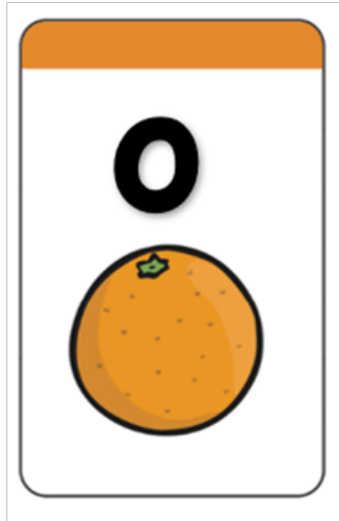
- net
- hug
- pig
- man
- map
- dog

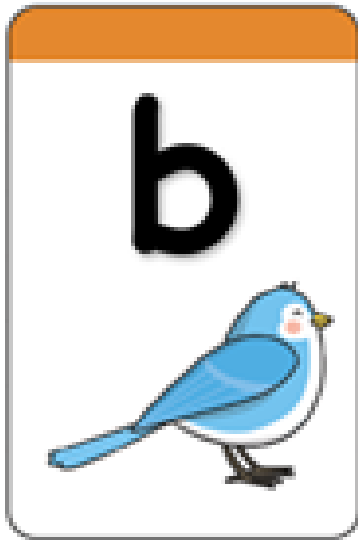


Recap sounds fairly quickly together with the children. "s for sock, a for apple etc

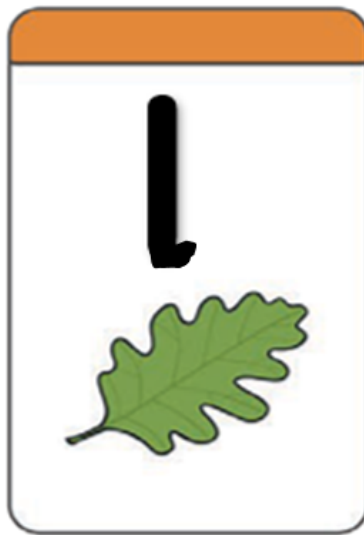


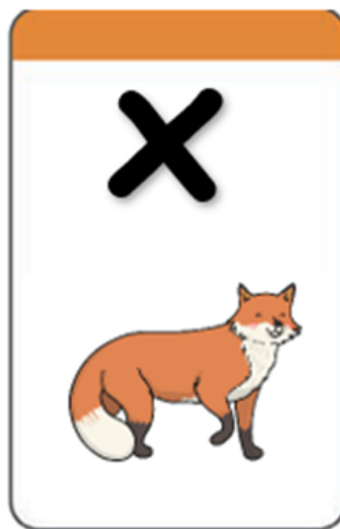






Our new sounds from this week. Say and sky write each.





"Down the arm an leg and repeat the other side."



Down a horn, up a horn and under his head



"Down a wind, up a wing."

Reading 'tricky words'

is and to the

a I go no

Reading 'alien' (=nonsense) words (Robot talk each sound, then blend it into a word)



yul vav ixf

1. Robot talk each words to read them. 2. Connect words to pictures. 3. Say a sentence with each word.

vet van yak



1. Robot talk each words to read them. 2. Connect words to pictures. 3. Say a sentence with each word.

box mix yes



How many words? Where are the finger spaces?

Read each word, then read the whole sentence from the beginning. Robot talk fox, hot and jam.

The fox has hot jam.



How many words? Where are the finger spaces?

Read each word, then read the whole sentence from the beginning. Robot talk 'bag' and 'nuts'.

a bag of nuts



How many words? Where are the finger spaces?

Read each word, then read the whole sentence from the beginning. Robot talk 'lid', 'on' and 'pan'.

no lid on the pan



Play a game:

****Jumbled sentences****

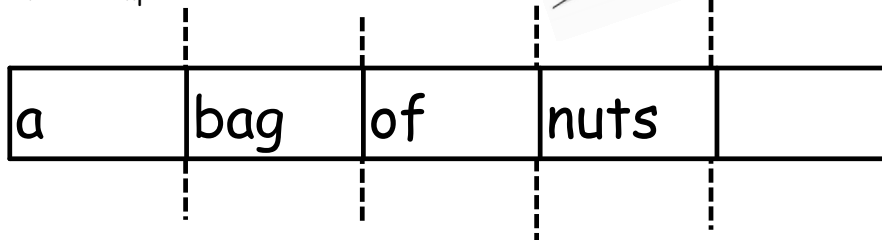
Write the sentences from today's lesson on a strip of paper- 1 at a time. Cut it up, mix, turn upside down.

Your child turns each card up and read the words, then he/she puts them in order.

To make it easier: Write the sentence on paper, then let your child match the cards to the words.

To make it harder: Child to close her/his eyes. Remove a card. Open eyes. Which one is missing and from where?

For example:



What to send us on Dojo?

your child doing the jumbled sentences

for example:

