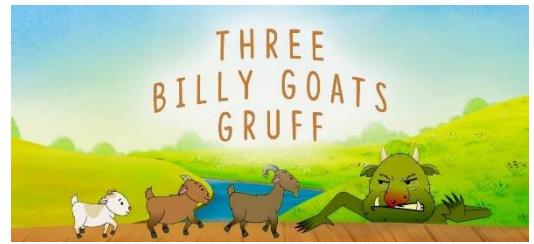


## Story of the Week:

### Three Billy Goats Gruff

Author and Illustrator: Paul Galdone



Please continue to share the story the story of the week.

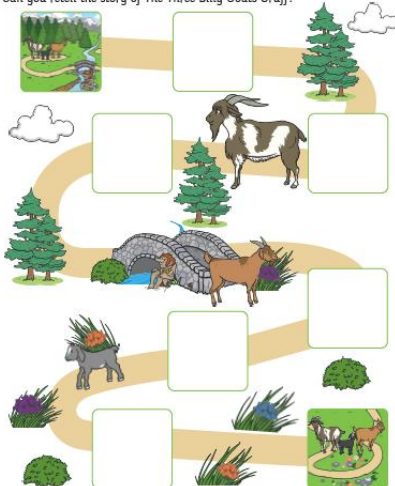
<https://www.youtube.com/watch?v=3QzT1sq6kCY&safe=active>

How much can we remember about the story? Who are the main characters? What happens at the beginning of the story? What happens next? What happens at the end of the story? What is your favourite part of the story? Why?

### Part 1: We are learning to listen to sequence the story.

#### The Three Billy Goats Gruff Story Map

Cut out the pictures and stick them into the boxes along the path.  
Can you retell the story of The Three Billy Goats Gruff?

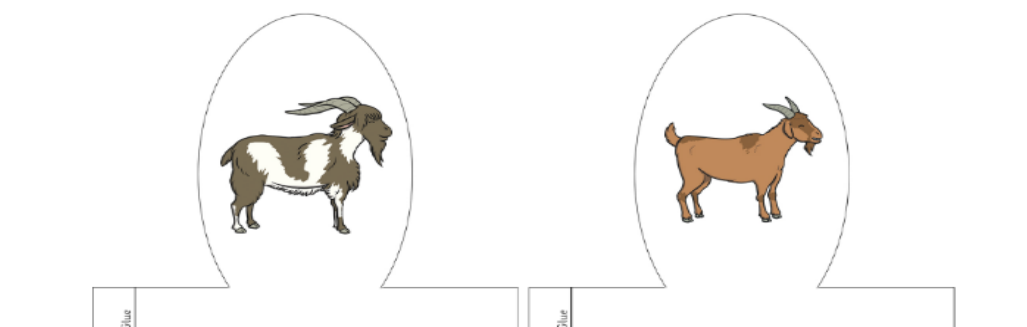


Can you cut the pictures and stick them in the right order to retell the story? Use the book to help you find out what happens next.

Keep your learning going- Can you retell the story using the stick puppets?

### The Three Billy Goats Gruff Finger Puppets

Cut out the shapes and glue the ends together to make your finger puppets.



**Part 2: We are learning to make story models to help us retell the story. We are learning to construct a bridge.**

Tell children that the goats need a new bridge to cross over the river so that the troll doesn't scare them.

Can they help by making a bridge for the goats?

They can only use the materials and tools that you have left out for them.

Look at the photos of bridges and talk about the different shapes and how the bridges go across the water.

The children can then decide how to join the materials to create their bridges.

Once the children have made their bridges, they could be tested to see if they are strong enough to support the goats as they cross the river.

**You will need:**

A selection of card and paper

Cardboard tubes and boxes

Children's scissors

Sticky tape

Sticky tack

String

Small goat toys

Types of Bridges Display Photos

**Billy Goat Bridge Building**  
STEM Activity 

**Method**

1. Tell the children that the goats need a new bridge to cross over the river so that the troll doesn't scare them.
2. Can they help by making a bridge for the goats?
3. They can only use the materials and tools that you have left out for them.
4. Look at the photos of bridges and talk about the different shapes and how the bridges go across the water.
5. The children can then decide how to join the materials to create their bridges.
6. Once the children have made their bridges, they could be tested to see if they are strong enough to support the goats as they cross the river.

**You will need:**

- A selection of card and paper
- Cardboard tubes and boxes
- Children's scissors
- Sticky tape
- Sticky tack
- String
- Small goat toys
- Types of Bridges Display Photos



**STEM Activity**

**Billy Goats Bridge Building**

The goats need a new way to cross over the river.

Can you help them by building a new bridge?

What shape is the bridge going to be?

What are you going to use?

Is there any way you can make your bridge stronger?

Do you need more tape?

Do you need to make the bridge longer/shorter?

Is your bridge strong enough to hold the goats?

Fill



Keep your learning going- Can you use the bridge to retell the story? Who lives under the bridge?

## Part 3: We are learning to build a raft to help us retell the story. .

### Science Experiment: Raft Building for the Billy Goats

#### Method

Briefly review the story of the 'The Three Billy Goats Gruff'. Ask the children to suggest other ways that the goats could cross over the river, without using the troll's bridge.

Tell the children that we are going to make some rafts for the goats to use!

Look at the range of resources and discuss the children's ideas about what to use.

Explore what happens when the different materials are placed into the water.

Encourage the children to talk about what happens to the different materials and which materials might be best to use to make their raft.

Encourage the children to explore ways of joining and using the materials to build a raft and then test it out in the water tray. Support the children to make adjustments or alterations. They could also test to see if their rafts are

#### You will need:

'The Three Billy Goats Gruff' storybook

Tray of water

Small world goat toys (3 different sizes if possible)

Sticky tack

Glue

Sticky tape

Scissors

Plastic pots or containers

Wooden lolly sticks

Corks

Cardboard

Sponges

Paper

### Raft Building for the Billy Goats

#### Science Experiment



#### Method

1. Briefly review the story of the 'The Three Billy Goats Gruff'. Ask the children to suggest other ways that the goats could cross over the river, without using the troll's bridge.
2. Tell the children that we are going to make some rafts for the goats to use!
3. Look at the range of resources and discuss the children's ideas about what to use.
4. Explore what happens when the different materials are placed into the water. Encourage the children to talk about what happens to the different materials and which materials might be best to use to make their raft.
5. Encourage the children to explore ways of joining and using the materials to build a raft and then test it out in the water tray. Support the children to make adjustments or alterations. They could also test to see if their rafts are able to hold all three goats at once!

#### You will need:

'The Three Billy Goats Gruff' storybook

Tray of water

Small world goat toys (3 different sizes if possible)

Sticky tack

Glue

Sticky tape

Scissors

Plastic pots or containers

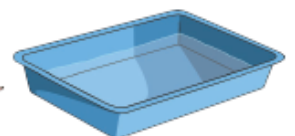
Wooden lolly sticks

Corks

Cardboard

Sponges

Paper



### Science Experiment

#### Raft Building for the Billy Goats

How else could the goats cross the river?

Can you make a raft for the goats to use?

What are you going to use?

Does your raft float?

Keep your learning going- Can you use the raft as a prop to help you retell the story?