

Letters and Sounds, Phase 1, Aspect 1
General Sound Discrimination - Environmental Sounds
Talking About Sounds



Main Purpose: To make up simple sentences and talk in greater detail about sounds

Preparation

Prepare some pictures of resources that the children have discovered make interesting sounds.
Have some spare plain paper for children to record on.

Resources

Poster or whiteboard.
Selection of pictures of resources that make interesting sounds.
Marker pens

Look, listen and note how well children:

- Identify different sounds and place them in a context
- Make up sentences to talk about sounds
- Join in the activities and take turns to participate

Activity 9 Favourite Sounds

- Invite the children to record their favourite sounds pictorially
- Ask them to put their sounds in order of popularity and talk about the ones they like best
- Ask the children to think about sounds they do not like (e.g. stormy weather, barking dogs, car horns, crying babies) and say why.

Extension

Show them their child's recording of their favourite sounds. Talk with child and parent.

Child may want to take pictures home to show and discuss with other family members