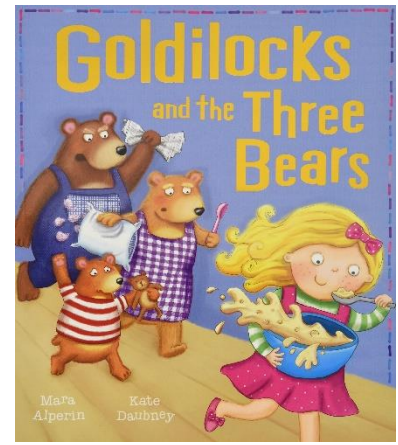


Literacy: Story of the Week:

Goldilocks and the Three Bears

By Ladybird series



Please introduce the story gradually. Focus on each part on different days of the week.

Part 1: We are learning to listen to a story. We are learning new vocabulary.

Tell your child that this week we are going to practise listening to a new story. We will be listening out for some new words.

Introduce the book – title and front cover. What can your child see on the front cover? Discuss what the story is about and what happens.

Introduce some new vocabulary (Daddy Bear, Mother Bear, Baby Bear cottage, wood, porridge, bowls, chair, bear, little, medium and big, long hair) discuss meaning and create actions for the words. Ask your child to clap when they hear the words in the story. Introduce actions as reading the story.

(As the story gets read more frequently introduce and explain other new vocabulary as appropriate- (asleep, broke, crack, soft, lay down, bump, bedroom, frightened, jumped, cried)

At the end of the story recap the new words we listened for. When did you hear the words in the story? – e.g.

Daddy Bear was a **big bear**.

Mother Bear was a **medium** size bear.

Baby Bear was a **little** bear.

Goldilocks had **long** golden hair

Keep your learning going- Can you tell the story to a member of your family or one of your teddies?

Part 2: We are learning to listen to stories. We are learning to retell the story.

We are learning to use our sentences to share our ideas.

Recap: What is our story about this week?

Tell your child that we are going to answer questions and find clues in our story to help us answer the questions.

Model asking and answering a question – What did the bears go? Model reading the first page and using the pictures to help. Model a response using a full sentence – They saw a field of sweet green grass. They decided to go there.

Introduce simple questions and vocabulary.

Who was Goldilocks? Where did she live? With whom? Why did she leave the house? Where did she go?

What was the story about?

What did Goldilocks look like?

How did Goldilocks behave?

Why do you think Goldilocks' Mummy did not want her to go into the woods?

Why did Goldilocks go into the House?

How many bowls were there? Why?

Do the Bears act like humans? How?

What happened after Goldilocks ate Baby Bears Porridge? What was the first thing Goldilocks did inside of the House? What happened before Goldilocks went into the forest?

Continue to read the story using actions. Support your child to answer simple questions together –

Hold relevant pages in the book up and look for clues to answer the questions.

Finish the story using actions and ask children to think about one last question.

Keep your learning going-

While you are exploring can you use different resources to create the Three Bears house and retell the story? Try using wooden bricks, blocks, Duplo, Lego or recyclable boxes/resources...

Can you keep practising telling the story to a member of your family or one of your teddies?

Part 3: We are learning to know how someone feels.

Continue to read the story stopping at appropriate moments to identify how the Bears/Goldilocks are feeling. Ask your child to show or tell how each character is feeling.

How did the bears feel/react to what Goldilocks did? Why? How would you feel? What do you think Goldilocks should say to the three Bears and why?

Why was Goldilocks Happy to get home?

Would you have gone in the bear's house? Why? What did she learn by going into the House? Why?

Think about how the Goats/Troll felt in the story. Can you tell when you have felt happy, sad or worried?

Keep your learning going: Draw some pictures of the Three Bears and Goldilocks faces and show they are feeling happy/sad

Part 4: We are learning to describe a character in the story.

Tell your child that today you are going to think about the characters in the story. Read the story and encourage your child to join in. through the book once more encouraging your child to use actions previously learnt.

Model choosing one of the characters. Draw the character, describing what they look like as you go.

Ask your child to help you describe the character/s further. What did they do in the story? How were they feeling? What were they like?

Ask your child to choose its own character from the story. Together, draw the character, describe it, and share this with other siblings.

Keep your learning going: Can you make a picture a book using colouring pencils and crayons to retell the story?

Word Mat

Goldilocks and the Three Bears



Goldilocks



Daddy Bear



Mummy Bear



Baby Bear



porridge



cottage



woods



spoon



bears



bowl



bed



chair



milk



oven