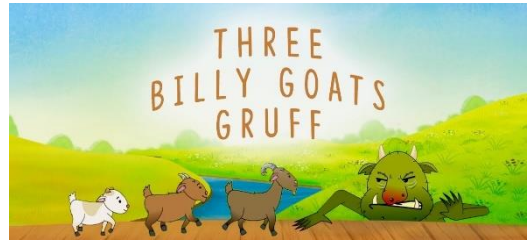


Literacy: Story of the Week:

Three Billy Goats Gruff

Author and Illustrator: Paul Galdone



Please introduce the story gradually. Focus on each part on different days of the week.

Part 1: We are learning to listen to a story. We are learning new vocabulary.

Tell your child that this week we are going to practise listening to a new story. We will be listening out for some new words.

Introduce the book – title and front cover. What can your child see on the front cover? Discuss what the story is about.

Introduce some new vocabulary (goat, troll, grass, bridge) discuss meaning and create actions for the words. Ask your child to clap when they hear the words in the story. Introduce actions as reading the story.

(As the story gets read more frequently introduce and explain other new vocabulary as appropriate- Bridge, underneath, cross, hooves, Hill, Field, grass, valley, river, Goat, troll, little, medium, big, grumpy, gobbled, growled, roared, charged, butted him)

At the end of the story recap the new words we listened for. When did you hear the words in the story? – e.g.

They saw the sweet green grass.

The three Billy Goats Gruff had to cross the river.

There was only one bridge to cross the river

There lived a terrible, grumpy troll.

Keep your learning going-Can you create a bridge? Using Lego/ wooden bricks, drawing, playdough...

Part 2: We are learning to listen to stories. We are learning to retell the story.

We are learning to use our sentences to share our ideas.

Recap: What is our story about this week?

Tell your child that we are going to answer questions and find clues in our story to help us answer the questions.

Model asking and answering a question – What did the goats want to do? Model reading the first page and using the pictures to help. Model a response using a full sentence – They saw a field of sweet green grass. They decided to go there.

Introduce simple questions.

What did the goats see on the other side of the valley/river?

Who lived under the bridge?

Continue to read the story using actions. Support your child to answer simple questions together –

Hold relevant pages in the book up and look for clues to answer the questions.

Finish the story using actions and ask children to think about one last question.

How did the goats get to the other side of the river?

How did the goats feel when they found the sweet green grass? Why did they feel happy?

Keep your learning going-While you are exploring can you use different resources to create your own bridge and retell the story?

Part 3: We are learning to know how someone feels.

Continue to read the story stopping at appropriate moments to identify how the Goat/Troll is feeling. Ask your child to show or tell how each character is feeling. How did the goats get to the other side of the river? How did the goats feel when they found the sweet green grass? Why did they feel happy?

Think about how the Goats/Troll felt in the story. Can you tell when you have felt happy, sad or worried?

Keep your learning going-Draw some pictures of faces and show they are feeling happy/sad etc.

Part 4: We are learning to describe a character in the story.

Tell your child that today you are going to think about the characters in the story. Read the story and encourage your child to join in. through the book once more encouraging your child to use actions previously learnt.

Model choosing one of the characters. Draw the character, describing what they look like as you go.

Ask your child to help you describe the character/s further. What did they do in the story? How were they feeling? What were they like?

Ask your child to choose its own character from the story. Together, draw the character, describe it, and share this with other siblings.