

# Explore Term

Australia- The Daintree Rainforest



# What are we learning this week?

- Geography-
- This week we are going to learn about the Daintree Rainforest and why it is so special.
  
- Science-
- We are going to learn about the habitat of the Daintree Rainforest and what animals live there.

# Australian Physical Geography

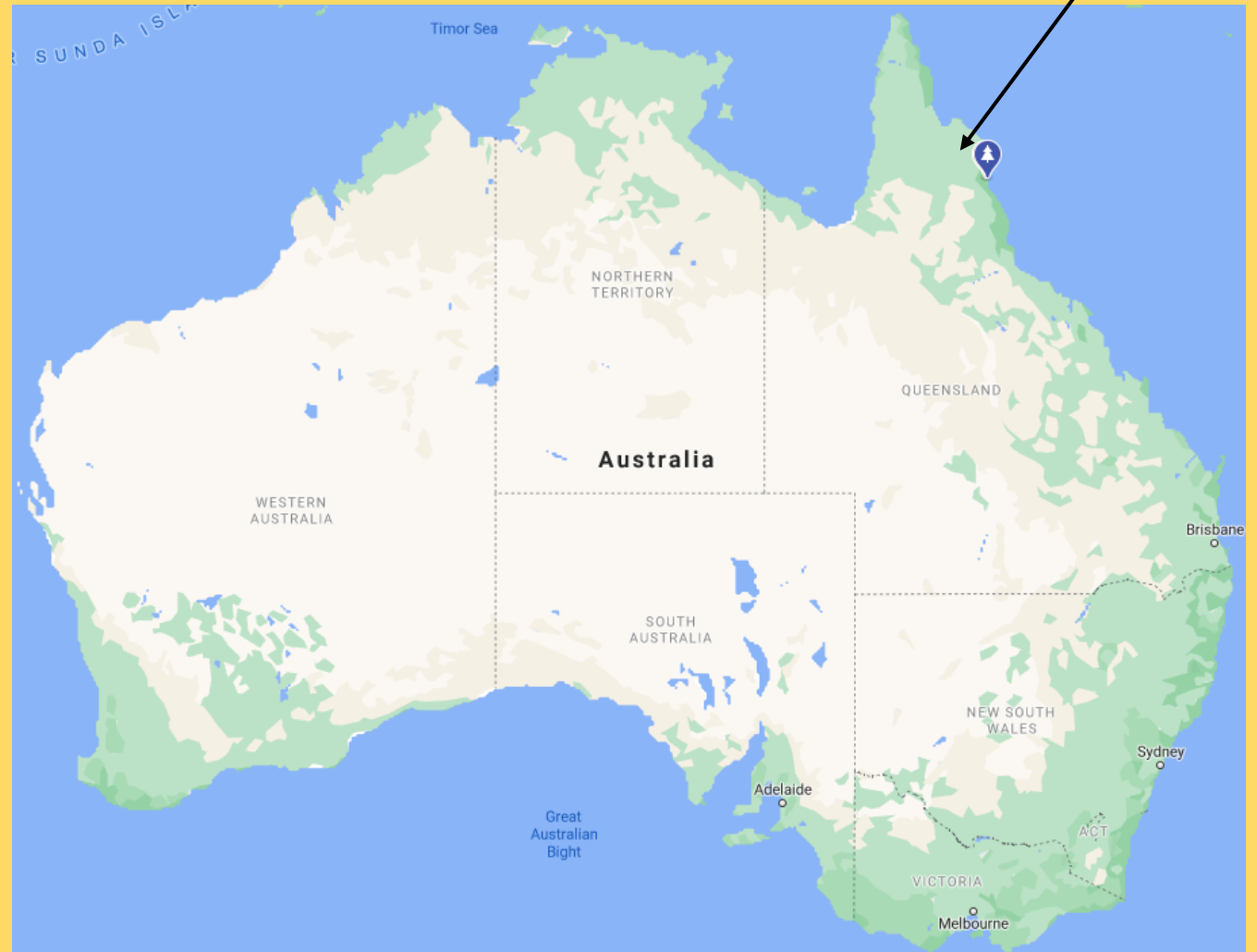
- Last week you learned about some of the plants and animals native to Australia. Most of the animals we learned about live in a special type of habitat. They live in very dry, hot and open spaces. This means they have had to adapt to survive.
- This week we are going to learn about a different type of habitat in Australia- the Daintree Rainforest.
- Do you think this is going to be a hot or cold place? Dry or wet? Will it have big open spaces or be quite inclosed?

# Where is the Daintree Rainforest?

## TASK 1

- Can you describe where it is on the map? Is it north, south, east or west?
- What colour is it on the map? What do you think this represents?

Here it is



# Here is an example of what the rainforest looks like:

## TASK 2

Have a go at drawing this picture. Look at the waterfall and try and recall the Chinese Landscape drawing skills we learned.

Write a paragraph describing the landscape.



# Daintree Rainforest's Animals- Birds

Spotted Catbird



Southern Cassowary



Great Egret



# Daintree Rainforest's Animals- Reptiles

Eastern Water  
Dragons



Amethystine  
Python eating  
another snake!



Saltwater  
Crocodile



# Daintree Rainforest's Animals- Frogs

Giant White  
Lipped Tree Frog



Northern  
Barred Frog





# Biology - TASK 3

- Task- Design an information sheet on the animals of the Daintree Rainforest. You can include their name, a picture of them and how they look like they have adapted to their environment.



- The Northern Barred Frog for example has very similar colours to the leaves found in the rainforest. How might this help the frog survive?