#### RECALL

# 5 20

Can you think of as many other fractions which are equivalent to this fraction?

How did you find them?

Explain the difference between:a) Equivalent fractionsb) Simplified fractions



LEARNING HABITS





## INTELLIGENT PRACTICE





## INTELLIGENT PRACTICE







3) For every 2 cars, there are 5 bicycles.



Circle groups to show this statement.

4) For every 3 ducks, there are 4 dogs.



Circle groups to show this statement.

5) Make a line of counters so that it has 3 red counters for every 1 green counter.

6) Here are some shapes:
Complete the sentences:
a) For every 6 squares, there are circles.
b) For every 6 squares, there are triangles.
c) For every 3 circles, there are triangles.
7) In a school for every 2 airls there is 1 boy
/ j In a school, for every 2 girls, mere is I boy.
How many boys would there be if there was 10 girls?

9) 9) 9) 9) 9) 9) 9) 9) 9) 9) 9) 9) 9) 9
Do you agree?
Explain your answer
10) I mixed two glasses of lemonade.
Glass 1: 200mil of lemon juice and 300ml of water Glass 2: 100ml of lemon juice and 200ml of water.

Which glass will have the stronger lemonade mixture?

How do you know?

#### SELF-ASSESSMENT

- Some will even begin to understand that ratios can be represented as fractions
- Some will be ably to clearly state simplified ratios and draw representations of them
- Most will be able to identify and simplify ratios
- All will be able to identify ratios